

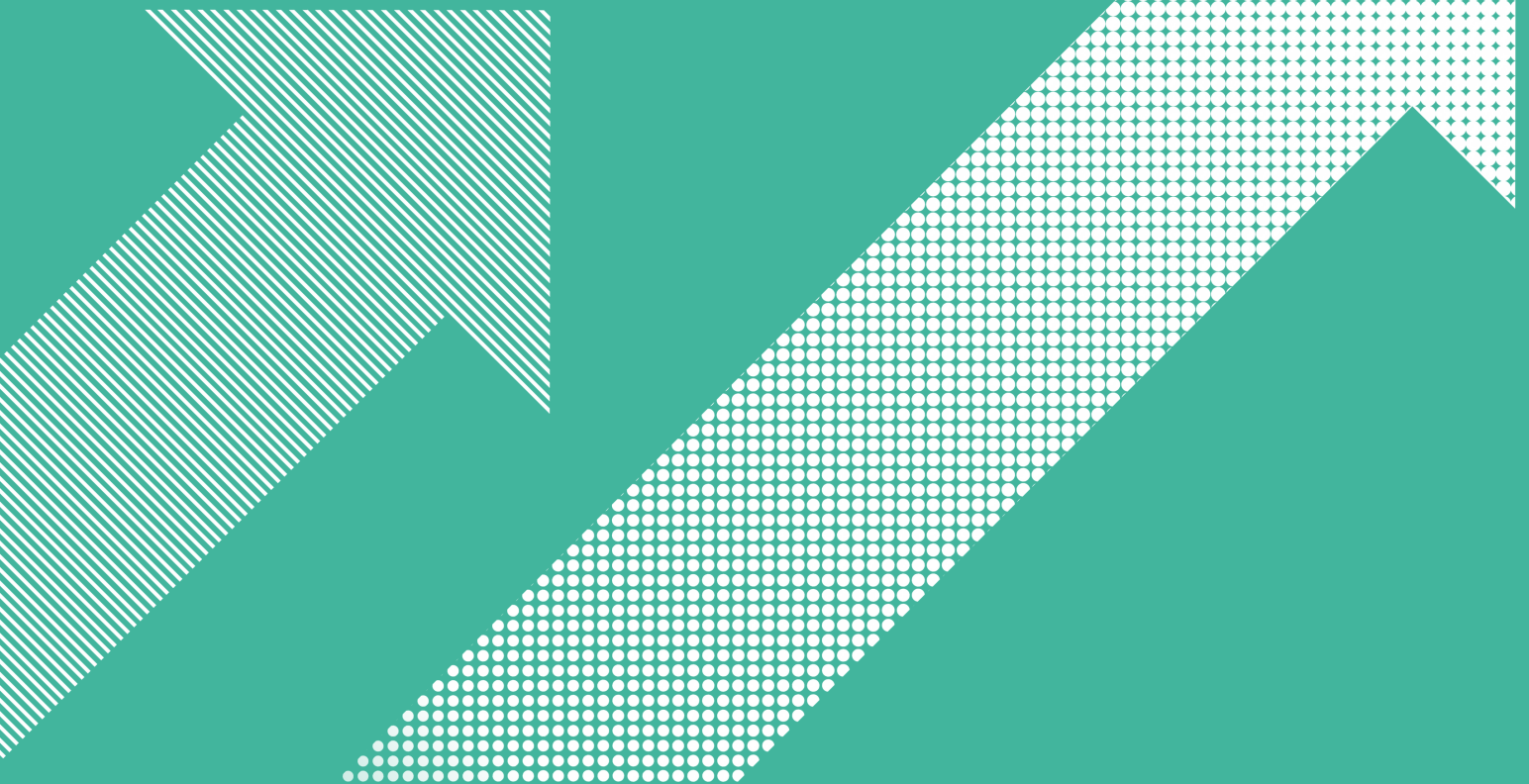
ANTI-
BULLY
ING



FROM THE DIANA AWARD

KETTERING SCIENCE ACADEMY_

BRONZE LEVEL
ANTI-BULLYING
ACCREDITATION REPORT



A black and white portrait of a woman with short, curly hair, smiling and resting her chin on her hand. The background is dark. The text is positioned to the right of her face, and her signature is at the bottom right.

"EVERYONE
NEEDS TO
BE VALUED.
EVERYONE
HAS THE
POTENTIAL
TO GIVE
SOMETHING
BACK."

Diana



ABOUT THE DIANA AWARD_

The Diana Award is a charity legacy to Diana, Princess of Wales' belief that young people have the power to change the world for the better. Since 1999, over 45,000 young people have been recognised with a Diana Award for making an outstanding difference in their communities across the globe.

Our Programmes

The Diana Award



Awarding exceptional young people for selflessly creating and sustaining positive social change

Anti-Bullying



Engaging young people to change the attitudes, behaviours and culture of bullying by building skills and confidence to address different situations, both online and offline.

Mentoring



Building the resilience and character of young people by providing guidance in decision making, active citizenship, life and career skills



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ABOUT_

ANTI-BULLYING ACCREDITATION SCHEME

Over the period of January 2018 - July 2018, this school has worked in partnership with The Diana Award Aftercare & Accreditation department, to strengthen and evidence their Anti-Bullying Ambassador work, using a peer-led and whole school approach. With the publication of this final report, we are delighted to confirm that this school has successfully completed the Bronze Accreditation Level.

ACCREDITATION LEVEL

Bronze

SCHOOL

Kettering Science Academy
Deeble Rd
Northants
NN15 7AA

STAFF LEAD

Christopher Crane,
Mathematics Teacher

STUDENT LEADER

Leilani Gilbey

ANTI-BULLYING AMBASSADORS

22

ANTI-BULLYING AMBASSADOR TRAINING

October 2017



AMBASSADORS_

PEER-LED SUPPORT

One of the first things the ambassadors set up was a reporting post box which they placed in the library and, in addition, an email address. The aim was to give other students an opportunity to speak out against bullying without having to be afraid of speaking to someone directly.

As a way of making the postbox known, they ran a competition hiding a Christmas elf somewhere in the school each day with a different message attached about bullying. Students had to find the elf, write down the message and post their entry in the reporting box. Every day someone would win a box of chocolates.

This supported the whole school to become familiar with using the reporting box, whilst also being able to educate the school about what bullying is and what the ambassadors are there to do. This activity demonstrated the ambassadors creativity and awesome team work to organise and implement a brilliant campaign.

They have been checking the box on a regular basis and have been able to resolve many issues which proves it has been a success.



VISABILITY



The Kettering Science Academy Anti-Bullying Ambassadors have made an immense effort to be as visible as possible in their campaigning. This has included a web page explaining who they are, awareness posters to be distributed around the school and a dedicated noticeboard showing aims and photos of the Ambassador team. This visibility will prove vital in any Anti-Bullying campaign. In order to get the message out there that there is support for all and that bullying is not tolerated, this creative and relentless approach will help them to succeed.

PLANNING

September : Anti-Bullying 1 <ul style="list-style-type: none">Internal ABA Promotion	March : Anti-Bullying 3 <ul style="list-style-type: none">Internal ABA PromotionInternational Day of Happiness
October : Celebrating Diversity – Race <ul style="list-style-type: none">Black History MonthWorld Smile Day	April : Anti-Bullying 4 <ul style="list-style-type: none">Internal ABA PromotionCyber Safety
November : Launch Month “Anti-Bullying Week” <ul style="list-style-type: none">Anti-Bullying WeekWorld Kindness Day	May : Celebrating Diversity – Disability <ul style="list-style-type: none">Deaf Awareness WeekWorld Diversity Day
December : Anti-Bullying 2 <ul style="list-style-type: none">Internal ABA Promotion	June : Anti-Bullying 5 <ul style="list-style-type: none">Internal ABA Promotion
January : Celebrating Diversity – Religion or Belief <ul style="list-style-type: none">World Religion Day	July : Relationships and Consent <ul style="list-style-type: none">Day of Friendship
February : LGBT (Sexual Orientation) and Gender <ul style="list-style-type: none">LGBT History Month	Each month that is Orange there will be one week of assemblies and an information board placed at reception for the same week.

We were particularly impressed with the Anti-Bullying Ambassador team's approach to long-term planning, with the help of the staff lead, Mr Crane. They were able to diversify the work that they were doing and to cover many topics throughout the year, through detailed month-by-month planning. As you can see here, the Ambassadors detailed a theme for each month of the year, f.ex; April= Cyber Safety, February= LGBTQ month. Since developing this calendar, the young people have taken on more ownership, they have begun putting their ideas into action and started to create positive change in their school. Mr Crane's work at the start of their campaign built a great foundation for the rest of their work and enabled the ambassadors to flourish.

AMBASSADOR DEVELOPMENT

The Ambassadors said that through their role and with thanks to Mr Crane, they have developed their confidence especially in regards to public speaking through speaking in a launch assembly and regularly delivering key messages to large groups of students. The Anti-Bullying Ambassadors have reported that they feel more independent, more comfortable talking to other people and more able to communicate effectively, not to mention making new friends. This demonstrates that the Anti-Bullying Ambassador programme hasn't just impacted the school as a whole, but the individual ambassadors themselves.

Mykala Durkon from Year 12 said: "The programme helps us to deal with issues appropriately and it is about knowing that, as students, we can be there for people who need it, and also liaise with teachers. It has made me confident and is about raising awareness and challenging prejudice on any kind of topic as there is a strong support service in place."



STAFF_

SUPPORT FROM SLT

Quote from School Principal Tony SEGALINI, in relation to the Anti-Bullying Ambassador work;

“I give my full support to the fantastic work being done by KSA’s anti-bullying ambassadors led by Christopher Crane and his team. As a Principal, I believe that bullying should never occur in my school and in the campaign against bullying, the team of ambassadors are leading the way in making it the rarity that it is. It is my firm belief that students come to school to be educated and to enjoy their school years. Bullies, unfortunately, can make this the opposite, that is why I am so keen to explore every way possible to defeat bullying and prejudice of any sort at Kettering Science Academy. I look forward to the continuing work of the anti-bullying ambassadors, working in partnership with the wider pastoral team so as to continue to give our students the best educational experience possible.”

ANTI-BULLYING CHARTER

Mr Crane worked alongside the Ambassadors to update the school's Anti-Bullying Charter in order to reflect the role of the new Anti-Bullying Ambassadors. Principal Mr Segalini, Vice Principal Responsible for Behaviour Ms Watson and Anti-Bullying Lead Teacher Mr Crane have signed the document which will be displayed in the central area of the Academy.

The purpose of this charter, which has also been signed by all students, is for every member of the school community to have knowledge of and to agree to an understanding of what bullying is, how to behave and treat people and what do if bullying occurs. The charter defines the meaning of bullying and reflects the responsibility of the Academy and the students. Every staff member and every student signs a copy of this charter so that staff members can hold students to account if not followed. They can use it as a tool to remind students how they should be treating others. It is a great example of Ambassadors and staff working together to make a difference.

Mr Crane said: ‘The formal recognition of the charter allows us all to fully embrace the Academy expectations. Our Anti-Bullying Ambassadors play an important part in promoting equality and making sure everyone feels welcome and safe within school and therefore we felt it was essential that the charter was updated to reflect this. The Ambassadors have put a variety of services in place to ensure that students have support available to them and this is outlined in the document.’



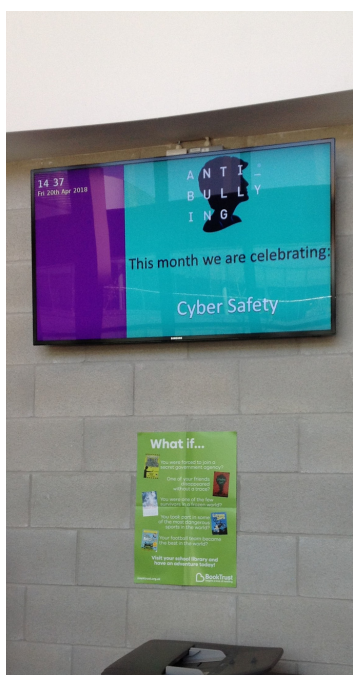
Official signing of Anti-Bullying Charter

WHOLE SCHOOL_

BUILDING CONFIDENCE AND A POSITIVE SCHOOL CULTURE

For international day of happiness, the team had a huge success. They set up a fun photo booth in the library which was free to all students and staff. It included the choice to put on fun costumes such as skirts and funny hats and have your picture taken with your friends. This was later printed and put on the display board by reception. The Ambassadors said this was their most effective campaign as it created a real positive atmosphere within school and students still talk about how much they enjoyed it.

In addition, the students ran a compliments event to build the confidence of their peers through anonymous compliments in a Christmas Stocking themed activity.



TECHNOLOGY

The Anti-Bullying Ambassador team have shown that they are dedicated to using technology in their campaign with a dedicated page on the school's website about the Anti-Bullying Ambassador team. In addition, we have seen clear examples of resourcefulness and creativity with messages being displayed around the school on screens. The Ambassadors operate a peer-support email address which allows students with varying needs to seek support in a secure and confidential way.

DIVERSITY & INCLUSION

It is very apparent that Kettering Science Academy is particularly dedicated to Diversity & Inclusion for all students. We are pleased that they have utilised their position as Anti-Bullying Ambassadors to run multiple campaigns which will help to create awareness and understanding of topics such as LGBTQ rights, Women's rights, Religion and Beliefs, Hate Crime and others.



The ambassadors utilized many of the empty windows and display boards within school to promote different messages. One of the examples they shared was this display of posters challenging LGBT bullying. They ordered posters from the LGBT charity Stonewall and created a window which was eye-catching and clear in its message.

Religion and Beliefs assembly- At the first instance, the Ambassadors all participated in hosting an assembly which was focused on the numerous different religions and beliefs in the world, the difference between them and the conflict caused by discrimination due to religion. The Ambassadors spoke, shared their experiences and showed some videos which helped to create acceptance and understanding.

To celebrate International Women's Day, the Anti-Bullying Ambassadors hosted a competition to mark 100 years since the first women's vote. Students had the opportunity to express themselves through posters and poetry with a prize for the winning entry.



Anti-bullying Competition

100 years since the first women's vote

The anti-bullying ambassadors are running a competition to celebrate international women's day (8th March 2018).

We want you to design something creative e.g. Poster or Poem etc. As long as it is within the box below it can be anything. Enter by 16th March 2018. There will be a mystery prize for the winner! Provide your entry to Mr Crane.

REVIEW_



We've been really impressed with the amount of planning that the Anti-Bullying Ambassadors put into their work at the start of the year and this kept them in good-stead to accomplish a busy and exciting campaign throughout the year.

They have shown a dedication to both whole-school campaigning whilst building a thoughtful peer-led support structure for those who have been affected by bullying.

Mr Crane has proved an asset to the Anti-Bullying Ambassador team at the Kettering Science Academy, with his clear intent on building the confidence of the Ambassadors, whilst gaining the support of the Senior Leadership team and the Academy Trust Directors alike.

We look forward to hearing more about how the campaigning and Anti-Bullying activities are having a long-term impact on all students in the school.

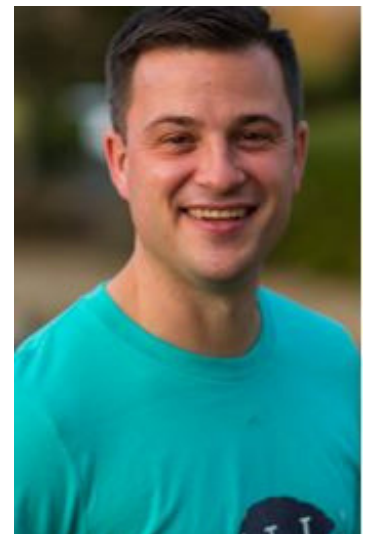
Well done to all involved and keep up the incredible commitment to Anti-Bullying work next academic year.

Eleanor Marsea (on behalf of Harry Bennett),
Aftercare & Accreditation Coordinator
The Diana Award

It is commendable that you have a great staff lead who has been able to initiate the campaign across your school with a thought out monthly plan.

Reporting box idea was superb - great use of elf to promote its use via competition and shows great impact for use of the system by your school's ability to take in more reported incidents of bullying.

Use of our downloads from the website is great – it shows that the school is part of a bigger social movement. There is good use of diversity in campaigns which demonstrates an excellent proactive approach; was great to hear about guest speaker in to talk about race and sexuality.



Paul Hanmore, Training Manager
The Diana Award

The Diana Award is a charity legacy to Diana, Princess of Wales' belief that young people have the power to change the world.

Get Involved

Please get in contact with us to find out more



/AntiBullyingPro



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