

Proposed Homework Policy for consultation with parents and carers

Rationale

Homework is work that is set to be completed outside of the timetabled curriculum. It contains an element of independent study that is not usually directly supervised by a member of staff. However, homework is a vital contribution to raising student achievement.

Homework can also be completed within the academy after school.

Homework enhances students' learning, improves achievement and develops pupils' study skills and as such is an integral part of the curriculum. It requires careful planning and integration into schemes of work in each curriculum area.

Objectives

- To encourage students to develop the practice of independent study.
- To develop perseverance and self-discipline.
- To encourage students to have self-awareness, self-confidence and initiative.
- To enable students to learn through the practice of skills acquired in the classroom.
- To permit more rapid progress to be made by each individual; to promote quiet reflection on the work covered in the lesson.
- To enable class work to concentrate on those activities requiring the teacher's presence.
- To encourage students to investigate topics of study in depth, particularly through the use of effective follow-up questions.
- To open up areas of study and to make possible the use of materials and sources available outside the classroom.
- To encourage students to enjoy the skills, concepts and experiences related to each subject.
- To encourage students to talk, discuss and research using the rich variety of resources which our community can provide.

Responsibilities

The role of the student

1. To listen to homework instructions in class.
2. To record their homework in their planner including the task, date set and deadline date.
3. To communicate with their teacher if they are stuck in order to receive help before the deadline date.
4. To complete homework and hand in by the deadline.
5. To clearly mark the work as 'Homework' in the margin
6. To attempt all work and try their best.

The role of the teacher

1. To set homework in accordance with dept. policy in terms of frequency.
2. To set homework in a timely fashion during the course of a lesson ensuring that all students have sufficient time to record the homework accurately in their planners.
3. To ensure that students clearly mark the work as 'Homework' in the margin. This will enable HODs, SLT and Ofsted to judge the provision of homework across the academy easily and fairly.
4. To ensure that the task is commensurate with the time given to students to submit the homework.
5. To ensure that any failure to do homework is dealt with according to the behaviour policy.
6. To provide help and support where needed.
7. To reinforce the value of homework through positive feedback.
8. To liaise with the relevant colleagues and parents/carers where problems arise.

The role of the form tutor

- To monitor the planner to see that the students are recording homework
- To check that the planner is being signed weekly by the parent/guardian
- To note and respond to any comments written in the planner by the parents.

Parents can assist by:

- Providing a quiet space to work
- Taking time to look at the homework- checking the presentation and content.
- Signing the homework planner each week.
- Providing the school with any information about any problems through the planner or by contacting the school directly

How much and by whom?

National expectations regarding homework and private study are:

For Years 7 & 8: anywhere between a minimum of 45 minutes per night and a maximum 120 minutes per day

For Year 9: anywhere between a minimum of 60 minutes per night and a maximum 120 minutes per day

For Years 10 & 11: anywhere between a minimum of 60 minutes per night and a maximum 150 minutes per day