

## KETTERING SCIENCE ACADEMY PARENT CONSULTATION GROUP

Held Thursday 30<sup>th</sup> January 17.30 – 18.30

## MINUTES

## Present:

Chair: Paul Davies (Principal) Steve Barton (Chair of Governors) Amy Brooks

		Action Points
ltem 1	Communication	
	<ul> <li>Parents felt that while teachers are good at replying to emails it is difficult to find out their address. Proposed a list of teachers and their names on the website.</li> <li>A who's who section on the website to include picture, name and email address was suggested by parents as something that would helpful.</li> <li>Parents would like to receive more positive feedback about their children.</li> <li>Parents commented that sometimes it is hard to get hold of teachers when they return the teacher's phone call.</li> <li>Weekly Parental Bulletin – often very little information in this. Parents would like to know more about what is happening in the Academy.</li> </ul>	<ul> <li>New website being launched - PDA to investigate having a who's who section included.</li> <li>Possibility of parents expressing preference for contact – email / text / phone call. Ensure that contact is established and parent is informed.</li> <li>Re-launching of the weekly bulletin by AYB.</li> <li>Also ensure that the website is updated weekly on same day. Parents will know if they go onto website on this day there will be new information.</li> <li>Investigate the possibility of a Principal's blog and ways to make greater use of social media platforms</li> </ul>
Item 2	VLE (Virtual Learning Environment)	
	<ul> <li>This will be a portal to put and store information. First and foremost it will be used to put homework online.</li> <li>Parents commented that it would be useful to be able to access via the VLE information on:         <ul> <li>Curriculum information and reading lists</li> </ul> </li> </ul>	<ul> <li>PDA will investigate the possibility of having these things included on VLE. In mean time all Yr11s will be given a revision stick with resources on to revise from.</li> </ul>

<ul> <li>Exams information</li> </ul>	
<ul> <li>Target grades for students</li> </ul>	
<ul> <li>Information about teams and clubs</li> </ul>	
<ul> <li>Attendance data and punctuality</li> </ul>	
<ul> <li>Positive and negative incidents</li> </ul>	
Item 3 Homework	
<ul> <li>Parents want a list of websites and resources</li> </ul>	<ul> <li>Ask departments to provide</li> </ul>
that their children can access even if there is no	this information for new
homework set – especially for KS4.	website.
Item 4 Assessment of student progress and reports	
<ul> <li>Parents would like more information on</li> </ul>	<ul> <li>PDA will invite parents to</li> </ul>
reports. Discussed the possibility of having all	work with him to redesign
grades from across academic year, or even from	reports and the reporting
across whole school career, included on report	system in the summer.
so that progress can be seen clearly.	
<ul> <li>Parents discussed the possibility of having a</li> </ul>	
written report about their child.	
Item 5 Vocational Training Offers and Apprenticeships	
Parents would like more information on options	
and courses available and would like more help	0 00
with apprenticeships and less academically	information and what else
driven things.	is on offer for students.
	The curriculum for next
	year will keep a
	vocational flavour and
	want to grow computer
	science and IT for next
	<ul><li>year</li><li>Make information about</li></ul>
	options available to students earlier on.
Item 6 AOB	
Useful if could make payments online	• PDA to investigate this.
<ul> <li>Trip forms – academy already has all this</li> </ul>	
information. Why can't forms be printed for us	
and parents make changes if necessary?	
Next Meeting will be next term for KS3 parents	