

Literacy and Numeracy Catch-Up Funding Report 2019-20



September 2020

1. What is Catch-Up Funding?

Catch-Up Funding provides schools with additional DfE financial support for Year 7 students who arrive at secondary school having not made expected standards in reading and/or maths at the end of KS2. The grant is in addition to the main school budget and used to help students 'catch-up' to:

- increase the progress of identified students
- ensure that their attainment is, at least, in line with their peers
- support the transition of identified students through to their secondary phase

As of June 2020 this funding ceased.

2. How many pupils were eligible for Catch-Up Funding in September 2019?

	Year 7 September 2018		Year 7 September 2019	
	Number	%	Number	%
Reading with score below 100 or showing as B	81	34%	67	37%
Numeracy with a score below 100 or showing as B	80	34%	53	29%
Both with a score below 100 or showing as B in both Reading and Numeracy	53	22%	40	22%
Total Students with KS2 results	237		181	

3. How much was the school allocated for 2019-20?

The school was allocated £27,000.

4. How did the school spend the funding in 2019-20?

At Kettering Science Academy, Catch-Up Funding was used to provide:

- 1) An HLTA who teaches small group interventions for KS3 during the school day. Parents and Carers are kept informed through initial communication home, outlining the intervention, a contact email for queries or concerns and an exit 'pupil-passport' (for staff, students and home) with regards to strategies for continued improvement.
- 2) Part funding for Hegarty Maths and Matheletics an online maths intervention. There is a weekly afterschool session for Matheletics which is staffed.
- 3) Bespoke and targeted numeracy skills sessions weekly for all Year 7 students.
- 4) Pilot project for consistent methodology across curriculum subjects (currently Science and Maths).
- 5) Accelerated Reader subscription.
- 6) Focus on literacy and numeracy in Tutor Time/PSHE each week.
- 7) TLR payment in place to develop literacy across the school including clearer accountability.
- 8) Purchase of resources (e.g. books, magazines) for pupil use in the library and classrooms.
- 9) Teaching Assistant support in lessons.
- 10) Nurture provision for 40 Year 7 students.

11) Focus on improving teaching and learning and assessment marking and feedback as part of whole school improvement strategy.

5. What was the impact?

OFSTED report 16th – 17th May 2017 states: *“The use of Year 7 catch up funding is evaluated thoroughly. This means that leaders are able to amend the strategy to meet individual students need and ensure continued improvements in pupils’ reading and numeracy skills.”*

Intervention	Evidence of Impact	Evaluation
Small Group Interventions with an HLTA (85 and below)	Average increase in reading age of 24.8 months in 10 months of the intervention – this is in excess of 2:1 progress.	Good impact – will repeat this year
Sight words programme for the whole of Year 7 once a week 25mins differentiated	Whole year group improved by 10% over 20 weeks.	Good impact – will repeat this year
Literacy focus as part of Quality First Teaching including key words, vocabulary and modelled answers	% of lessons improved over the year.	Good impact – will repeat this year
Word of the Week	Not clear what the impact was. Informal evidence that students enjoyed the activities in English.	This needs to link to disciplinary literacy
Focussed teaching through smaller classes for low ability	Some evidence of progress in maths and English.	Nurture provision will continue to be implemented for 40 students with low reading ages, SEND or other vulnerability from September 2020
The academy was closed in March 2020 due to the COVID-19 pandemic. This meant that we have been unable to assess the impact. Reading and spelling testing will resume in the Autumn Term 2020 and will be evaluated in July 2021.		

6. Next steps

There is a renewed focus on whole school literacy from September 2020 and a new Literacy Policy has been written and is being implemented. For details of this please see the Literacy Section on the academy’s website.