

KSA Parent & Carer Guide

What to expect in the event that your child is required to self-isolate due to a confirmed case of COVID-19 in the school community or for another reason.

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Your child will be able to follow the same curriculum as the curriculum being taught in school. Follow the link below which will take you to the Teams page with work available, organised by date.

You can access the online curriculum for your child by following this link and selecting their year group.

<http://www.ketteringscienceacademy.org/page/?title=Online+Curriculum&pid=223>

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*What to expect in the event of a **partial closure or whole school closure** when students are required to self-isolate due to a confirmed case of COVID-19 in the school community or government school closure.*

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1

General Expectations

Expectations about the timetable and how students will receive work during a partial closure.

2

Live lessons

Guidance about live lessons and when/how these may take place. Reminders about how to use MS Teams.

3

Feedback

How will students receive feedback and what can they expect during a partial closure?

4

Some useful tools

What are the main educational tools that we are using across the school and how do they support our students?

5

FAQs

Some other common questions and guidance to support parents and carers.

How much work will my child receive?

Year group	How much work to expect?
Year 7-10	Equivalent of a normal timetable of 5 x 60 min lessons per day . Students may also be expected to complete additional home learning tasks .
Year 11	Equivalent of a normal timetable of 5 x 60 min (Monday and Friday) 6 x 60 min lessons per day (Tuesday – Thursday) . Students may also be expected to complete additional home learning tasks .
Year 12-13	Equivalent of a normal timetable of to include any lessons timetabled 3-4pm

How will my child know what to complete?



- **All teachers will set work through Microsoft Teams.** Students can access this throughout the day and return work to teachers to check and provide feedback where necessary.
- Students will be provided with **deadlines** for completion.
- If students have a **'live' lesson on Microsoft Teams**, staff will notify them by posting this on Teams so they can join and participate. These live lessons will follow the school timetable. *All key stage 4 and 5 lessons will be live lessons.*
- Whilst all students will receive work through Microsoft teams, they may be directed to use **other subject-specific resources** and online content.
- Teachers will aim to **ensure consistency** so students are not having to use multiple different platforms throughout the week.
- Students will already be familiar with these platforms from lockdown and homework and so hopefully will feel **more confident** in accessing the work.
- All relevant links will **be set through Teams** using the Assignment function.

Rosenshine's principles

At KSA, we are clear about what makes effective teaching and learning in the classroom and our teaching is shaped around core principles (Rosenshine's principles)

These are also at the heart of our online curriculum too and students will continue to experience the same aspirational expectations and routines that they have in the classroom.

1

Explanation

Clear explanations are essential for students to acquire and understand new knowledge.

2

Modelling

Students are shown how to acquire new knowledge through concrete examples, exemplars and live modelling.

3

Deliberate and guided practice

Students are given the opportunity to practice new concepts with support and then more independence

4

Questioning

Students demonstrate their understanding and are given time to think with greater breadth, depth and accuracy.

5

Retrieval Practice

Students apply their knowledge and understanding and draw on prior learning

6

Feedback

Students can address any gaps and misconceptions in their knowledge and skills with follow-up tasks to support.

The Curriculum

Examinations are expected to go ahead in June/July 2021 for students in years 11 and 13. There have been some changes to the curriculum in some subjects this year - for example, students are not required to carry out fieldwork in Geography.

We have taken these changes into account in our curriculum. We are closely following national guidance and advice from Ofqual, the Department for Education and the examination boards in case there are further changes, and we will update our curriculum plans if further changes to national guidance are made.

Can I check what my child has to complete?

All parents/carers will receive a weekly report from Teams, **as long as your email address is up to date on the system.** This report will outline what work has been set and when it is due in.



Methods you could use to reinforce expectations...

1. **Reward** your child when they complete particularly challenging or impressive work.
2. Offer **regular praise** for simply sticking to a routine.
3. Create a **point-based reward system** where students can 'cash-in' their points for other privileges.
4. Email **form tutors** with your feedback so they can also congratulate students and aware K points.
5. Remind them to take short rest-breaks **every 45-60 minutes** to help maintain focus.
6. Following the normal timetable will help with routines and ensure that students build in break and lunch times.
7. Reinforce **sanctions** when students fail to complete work i.e. confiscate phones/consoles and restrict screen time where necessary.
8. Email **form tutors** with any major concerns so they can liaise with Heads of year where necessary.



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Will lessons be delivered live?

Some lessons and materials will be delivered live through Microsoft Teams. This will **only be possible in the event of a full year or school closure** when large numbers of students are forced to isolate.

In the event of a full/partial year closure, live content may be delivered in **2 ways**:

1. Teachers may introduce the **lesson materials at the start** via MS Teams or a pre-recorded PPT with voice-over instructions. Students then complete work independently but can ask the teacher for support **during the timetabled lesson via the MS Teams chat function**. Any pre-recorded content will be shared on Microsoft Teams.
2. Teachers may deliver the whole lesson 'live' using MS Teams. Students will be able to follow the lesson and submit responses via the **live chat**. Live lessons may be used to introduce new content before allowing students to complete more independent work. Students will have **their cameras and microphones deactivated** but may be invited to use them at specific points in the lesson.

Some subjects may set work directly onto Microsoft Teams rather than delivering live lessons. This may use other platforms such as Oak National Academy or BBC bite size.



Students can ask teachers for further guidance and support **during the timetabled lesson** via the Microsoft Teams chat function.

This will only be possible during a **full year or school closure**.



Students must follow their normal timetable to ensure that they can participate in any live content and ask teachers any necessary questions.

How does my child access Teams?

All students have been reminded how to access Teams during assemblies. They can access it through their KSA email or by downloading the software and logging in to view their classes.

If students struggle to find Teams, they can follow this guidance. They should use normal school log in.

Follow the link below for a full user guide

http://www.ketteringscienceacademy.org/_site/data/files/users/21/files/9F8F5DCDEC72738CB6EDDFD93DE8969B.pdf

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How can my child submit their work?



Students can submit work through the assignments which their teachers have set on Microsoft Teams.

If students complete work by hand, they can also use the Office Lens app to take pictures of multiple pages or a tablet/mobile phone and upload into the assignment.



Office Lens

How will my child receive feedback?

Teachers will monitor work as students submit completed tasks via Teams.



Feedback may be given in a ***variety of ways***, depending on the nature of the task:

1. Students may receive **immediate feedback** via the 'live chat' function in Teams during a lesson.
2. Students may ask their teacher for **1-1 help and support** during their normal timetabled lesson when completing independent work set through Teams.
3. Students may receive **whole class feedback** after responding to a task, this may be part of a lesson or pre-recording. Teachers will identify areas of strength and development, clarify misconceptions and set follow-up tasks where necessary.
4. Students may be asked to **complete a quiz/test** through Microsoft Forms or similar which will provide immediate feedback and marks.
5. Students may be asked to **submit a piece of extended work** through Teams. Teachers will then provide appropriate feedback depending on the nature of the task.

How will I know if my child is not completing work?

All students know what is expected of them during any period of school closure. Teachers will be monitoring the work to ensure that students are engaging with the lesson materials and submitting any necessary work.

If students persistently fail to submit work or join any live lessons, **teachers will be in touch via email or phone** to inform you and potentially speak to the student.

You will receive notification by email if your child has missed a deadline for an assignment on Microsoft Teams.

How can I create a space at home where my child can work?

Students do not require a dedicated study space where they complete their work, but you can help in other ways:

- ✓ Try to ensure they are working away from other devices and distractions such as phones and TV.
- ✓ Encourage students to choose a regular spot with a table/desk that supports them with a routine
- ✓ Encourage students to complete some work by hand so they are having breaks from screen-time



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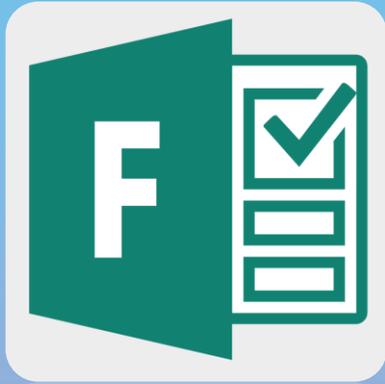
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What are some of the tools we use to help deliver online learning?



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What if my child can't access a computer/device throughout the day?

If your child has any issues with access to the necessary equipment, please contact your child's Head of Year who can advise you further.

Some tasks will be possible to complete on paper if students wish to do so. They can then upload images of their work using the guidance on slide 16.

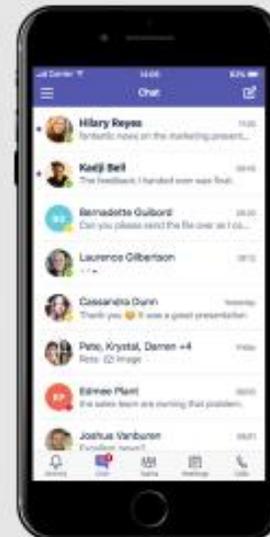


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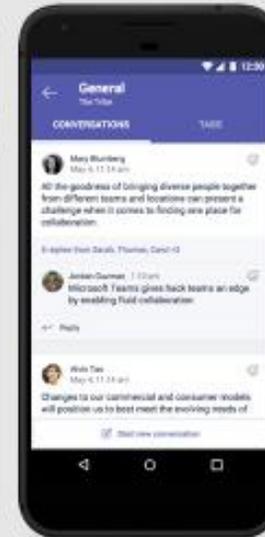
Available across Mobile platforms



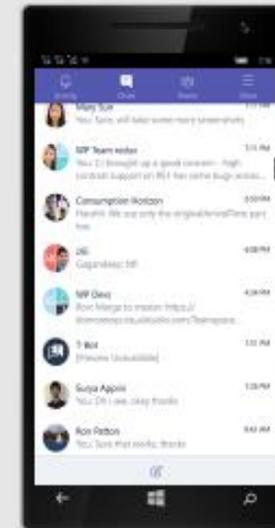
iPad



iPhone



Android

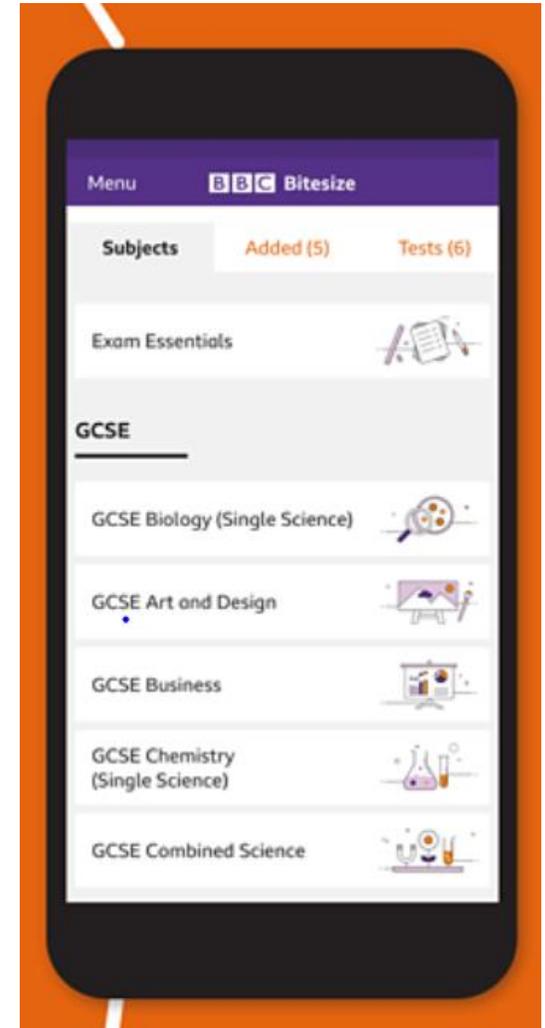


WP

Available in 181 markets and 25 languages to empower every individual to achieve more together

What else can my child use if they complete all the set work?

- ✓ BBC Sounds app is also launching separate podcasts to support everyone learning at home. The daily shows, each around 10 minutes long, will link with content on Bitesize to support students' educational needs and their emotional well-being.
- ✓ Bitesize also has an app. This will be providing daily lessons for 14 and 15 year olds. Find out more about the app here:
<https://www.bbc.co.uk/bitesize/articles/zgd682p>
- ✓ Oak National Academy have released all of their lessons and online curriculum for students to use. Students can search by subject and topic to further support their studies. The online classroom can be accessed here:
<https://classroom.thenational.academy/>





Additional resources and links

Newsround:

<https://www.bbc.co.uk/newsround>

Seneca: *Pick from 1000+ KS2, KS3, GCSE & A Level courses based on **exam board specifications.***

<https://www.senecalearning.com/>

Quizlet: *Interactive flash cards and knowledge tests to check understanding.*

<https://quizlet.com/en-gb>

Duolingo: *Continue to develop language skills in MFL*

<https://www.duolingo.com/>