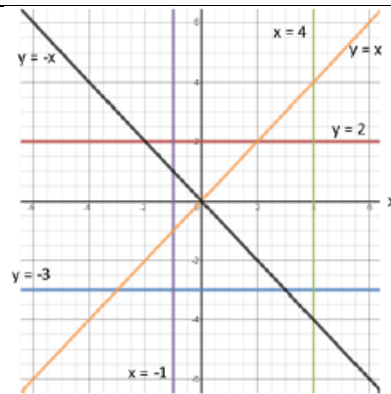
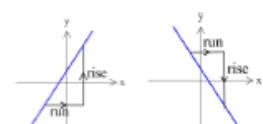
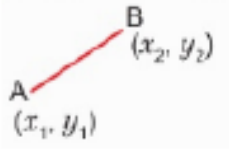


Graphs - definitions

| | | | | |
|-----|-----------------|--|--|--|
| 1. | Axis | A reference line on a graph | | |
| 2. | Axes | Plural of axis | | |
| 3. | Quadrant | A quarter of a graph separated by a axes | | |
| 4. | Coordinate | Used to show a position on a coordinate plane, (x, y) | | |
| | | First coordinate is the horizontal position, (x axis) and the second is the vertical position (y axis) | | |
| 5. | Origin | The point $(0,0)$ on a set of axes | | |
| 6. | Plot | Mark a position or positions on a graph | | |
| 7. | y intercept | The y value where a graph crosses the y axis | where $x=0$ | |
| 8. | x intercept | The x value where a graph crosses the x axis | where $y=0$ | |
| 9. | Parallel | Lines that are equal distance apart that if extended will never meet | | |
| 10. | "y=" graph | Constant y coordinate |  | |
| | | Will be parallel to the x axis | | |
| 11. | "x=" graph | Constant x coordinate | | |
| | | Will be parallel to the y axis | | |
| 12. | Linear function | An arithmetic sequence that can be represented by a straight line graph | | |
| 13. | Linear equation | An equation that produces a straight line graph | | |
| 14. | $y = mx = c$ | The general equation of a straight line | $m = \text{gradient}$ and $c = \text{y intercept}$ | |

Linear graphs

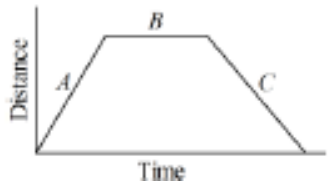
| | | | |
|-----|----------|--|---|
| 15. | Gradient | The steepness of a graph |  <p>This has a positive gradient This has a negative gradient</p> |
| | | $\text{Gradient} = \frac{\text{change in } y}{\text{change in } x}$ $= \frac{\text{rise}}{\text{run}}$ | |

| | | | |
|-----|-----------------------------|---|--|
| 16. | Gradient between two points | <p>If $A = (x_1, y_1)$ and $B = (x_2, y_2)$</p> <p>The gradient of line AB = $\frac{y_2 - y_1}{x_2 - x_1}$</p> |  |
| 17. | Parallel lines | Have the same gradients | |
| 18. | Mid-point | The coordinate half way between two point | <p>If $A = (x_1, y_1)$ and $B = (x_2, y_2)$</p> <p>the mid-point is $\left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2}\right)$</p> |

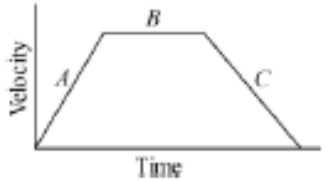
Real life graphs

| | | |
|-----|----------------|--|
| 19. | Steady speed | Travelling the same distance each minute |
| 20. | Velocity | Speed in a particular direction |
| 21. | Rate of change | Shows how a variable changes over time |
| 22. | Acceleration | How fast velocity changes; measured in m/s^2 or km/s^2 etc |

Distance - Time graphs

| | | |
|-----|--|--|
| 23. | Represent a journey |  <p>A = steady speed, B = no movement, C = steady speed back to start</p> |
| 24. | Vertical axis represents the distance from the starting point | |
| 25. | Horizontal axis represents the time taken | |
| 26. | Straight lines mean constant speed | |
| 27. | Horizontal lines mean no movement | |
| 28. | Gradient = speed | |
| 29. | $\text{Average speed} = \frac{\text{total distance}}{\text{total time}}$ | |

Velocity – Time graphs

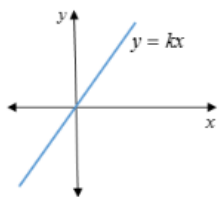
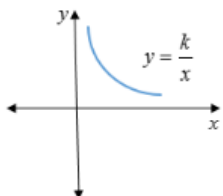
| | | |
|-----|---|--|
| 30. | Represents the speed at given times |  <p>A = steady acceleration, B = constant speed, C = steady deceleration back to a stop</p> |
| 31. | Straight lines mean constant acceleration or deceleration | |
| 32. | Horizontal change means no change in velocity e.g. constant speed | |
| 33. | Positive gradient = acceleration | |
| 34. | Negative gradient = deceleration | |
| 35. | Distance travelled = area under the graph | |

| Transformations - definitions | | | | |
|-------------------------------|-----------------------|--|------------|---|
| 1. | Transformation | Changing a 2D shape in some way. | | |
| | | Rotation | Reflection | Translation |
| 2. | Object | The name given to a shape before a transformation has occurred. | | |
| 3. | Image | The name given to a shape after a transformation has occurred | | |
| 4. | Rotation | A circular movement about a fixed point | | |
| 5. | Centre of rotation | The fixed point that the shape has been rotated about | | |
| | | Written as a coordinate (x,y) | | |
| 6. | Direction | Clockwise or anticlockwise | | |
| 7. | Reflection | An image as it would be seen in a mirror | | |
| 8. | Line of reflection | The “mirror line” used to perform reflections. | | |
| | | Written using algebraic notation e.g. $y = 3$, $x = -2$, $y = x$ or x/y axis | | |
| 9. | Translation | The movement of a shape without rotating or flipping it | | |
| 10. | Column vector | Notation used to represent translations | | $\begin{pmatrix} x \\ - \\ y \end{pmatrix}$ |
| | | x is the horizontal movement | | |
| | | y is the vertical movement | | |
| 11. | Resultant vector | The vector that moves the shape to its final position after more than one translation | | |
| 12. | Enlargement | A change in size of a shape (can be bigger or smaller) | | |
| 13. | Scale factor | The proportions by which the dimensions of an object will increase/decrease by | | |
| | | If fractional then the image will be smaller than the object | | |
| 14. | Centre of enlargement | A fixed point to enlarge an object from | | |
| | | Written as a coordinate (x,y) | | |
| 15. | Single transformation | Where the object is only transformed once | | |
| 16. | Combination | Where the object is transformed multiple times | | |
| 17.. | Origin | The point (0,0); where the x and y axis intersect | | |
| 18. | Similar | Same shape but different sizes | | |
| | | e.g. similar shapes are enlargements of one another | | |
| 19. | Congruent | Shapes that are the same shape and size | | |
| 20. | Describe | Use key words to accurately state what has happened to an object to make the resulting image | | |

Transformations

| | | | |
|-----|-------------|---|--|
| 21. | Rotation | <p>To carry out you need to:</p> <ol style="list-style-type: none"> 1. Draw object on tracing paper 2. Place pencil on 'centre of rotation' and carry out the motion 3. Draw your image on the grid | <p>To describe you need to write:</p> <ol style="list-style-type: none"> a) "rotation" b) angle of rotation c) direction of rotation d) centre of rotation |
| 22. | Reflection | <p>To carry out you need to:</p> <ol style="list-style-type: none"> 1. If required draw the 'line of reflection' 2. Count squares from object to line and repeat the other side of the line for all corners of the object 3. Join points up to create the image | <p>To describe you need to write:</p> <ol style="list-style-type: none"> a) "reflection" b) the equation of the line of reflection |
| 23. | Translation | <p>To carry out you need to:</p> <ol style="list-style-type: none"> 1. Use vector notation to work out the horizontal and vertical movement 2. Count squares to carry out movement on all corners of the object 3. Join up points to create the image | <p>To describe you need to write:</p> <ol style="list-style-type: none"> a) "translation" b) the column vector |
| 24. | Enlargement | <p>To carry out you need to:</p> <ol style="list-style-type: none"> 1. If required cross the coordinate that is the centre of enlargement 2. For each corner count from the line of reflection to the object 3. Multiply this movement by the required scale factor 4. Draw new corners from the centre of enlargement with new horizontal and vertical movement 5. Join up points to create image | <p>To describe you need to write:</p> <ol style="list-style-type: none"> a) "enlargement" b) the scale factor c) the centre of enlargement |

Ratio and Proportion - definitions

| | | | |
|-----|-----------------------------|---|--|
| 1. | Ratio | A relationship between two or more quantities | |
| 2. | Unit ratio | Used to compare ratios, one of the parts is 1 | |
| | | The only time it is permissible to have a decimal in a ratio | |
| 3. | Equivalent | Ratios that have the same simplified form are said to be equivalent | |
| 4. | Scale | A ratio that represents the relationship between a length on a drawing or a map and the actual length | |
| 5. | Proportion | Compares a part with a whole | |
| 6. | Direct proportion | Two quantities increase at the same rate | $y \propto x$ $y = kx$ for a constant k  |
| | | Graph is a straight line that goes through the origin | |
| 7. | Inverse/indirect proportion | One variable increases at a constant rate as the second variable decreases | $y \propto \frac{1}{x}$ $y = \frac{k}{x}$ for a constant k  |
| 8. | Proportional | A change in one is always accompanied by a change in the other | |
| 9. | Constant of proportionality | Represented by k | |
| | | Its value stays the same | |
| 10. | Share | Splitting into parts as defined by a ratio | |
| 11. | Unitary method | Finding the value of 1 item then using this to find the value of any number of that item | |

| | | |
|--|--|--|
| | | Use to work out which products give the best value for money |
|--|--|--|

Working with ratios

| | | | |
|-----|-------------------------|---|---|
| 12. | Simplifying ratio | Divide all parts by the highest common factor | e.g. 12:4 simplifies to 3:1 (divided by HCF of 4) |
| | | All parts in the simplified version must be integers | |
| 13. | Divide in a given ratio | Divide an amount so the ratio of the final values simplifies to the given ratio | <div> <div>share £20 in the ratio 3 : 2</div> <div>£20</div> <div> <div>←</div> <div>→</div> </div> <div> <div>£4</div> <div>£4</div> <div>£4</div> <div>£4</div> <div>£4</div> </div> </div> |