

Grade 9

To achieve Grade 9 candidates will be able to: (& Grade 1 - 8)

G: Use and understand the case system

G: Use six tenses. «

G: Use the passive voice, e.g. Die Schule wurde in 2012 gebaut.

«Present / Past (Perfect) / Past (Imperfect) / Past (Pluperfect) Ich hatte ... gesehen. / Future / Conditional

Grade 8

To achieve Grade 8 candidates will be able to: (& Grade 1 - 7)

G: Use relative clauses (who, which, that etc.)

G: Use cases with prepositions (DATIVE: mit meinem älteren Bruder / ACCUSATIVE: in die neue Konditorei)

G: Use infinitive constructions, e.g. um Schuhe zu kaufen

G: Use dative constructions, e.g. mir ist kalt, mir war warm

Grade 7

To achieve Grade 7 candidates will be able to: (& Grade 1 - 6)

S & W: Write, say and translate longer detailed texts in five tenses/time frames and a range of pronouns, e.g. er/sie/wir

L & R: Understand longer detailed texts in five tenses/time frames«.

G: Use idioms, comparatives (besser/gesunder) and superlatives (beste/gesundeste)

«Present / Past (Perfect) Ich habe ... gespielt / Future AND Past (Imperfect) Ich spielte ... AND Conditional (Ich möchte ... / würde)

Grade 6

To achieve Grade 6 candidates will be able to: (& Grade 1 - 5)

S & W: Write, say and translate longer detailed texts in four tenses/time frames and a range of pronouns, e.g. er/sie/wir

L & R: Understand longer detailed texts in four tenses/time frames«.

G: Use a variety of complex structures

« Present / Past (Perfect) Ich habe ... gespielt / Future AND Past (Imperfect) Ich spielte ... OR Conditional (Ich möchte ... / würde)

Grade 5

To achieve Grade 5 candidates will be able to: (& Grade 1 - 4)

S & W: Write, say and translate longer detailed texts in four tenses/time frames. Use formal and informal language.

L & R: Understand longer detailed texts in four tenses/time frames«.

G: Use complex structures, e.g. modal verbs (ich kann), coordinating conjunctions (weder ... noch ...) and 'gefällt mir' etc.

« Present / Past (Perfect) Ich habe ... gespielt / Future AND Past (Imperfect) Ich spielte ... OR Conditional (Ich möchte ... / würde)

Grade 4

To achieve Grade 4 candidates will be able to: (& Grade 1 - 3)

S & W: Write, say and translate longer paragraphs in present, past AND future tenses. Use complex opinion phrases.

L & R: Understand longer paragraphs in the present, past AND future tenses when listening and reading.

G: Use 'Verb Chasers' and 'Inverters'.

Grade 3

To achieve Grade 3 candidates will be able to: (& Grade 1 & 2)

S & W: Write, say and translate longer paragraphs in present AND past tenses. Justify opinions and use descriptions.

L & R: Understand longer paragraphs in the present AND past tenses when listening and reading.

G: Use time indicators.

Grade 2

To achieve Grade 2 candidates will be able to: (& Grade 1)

S & W: Write, say and translate short paragraphs in the present tense.

L & R: Understand short paragraphs in the present tense when listening and reading.

G: Use opinions, connectives and intensifiers.

Grade 1

To achieve Grade 1 candidates will be able to:

S & W: Write, say and translate simple sentences.

L & R: Understand simple sentences when listening and reading.