

Kettering Science Academy

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Admin/Letters/HEC-WCO3975

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Dear Families

We are writing to let you know that our school will be taking part in a national reading competition called *Read for My School*, which is open to all children in Year 7 in England from January 19th to March 2015.

The competition website <u>www.readformyschool.co.uk</u> is hosting a free online library of over 100 books by top children's authors. If they participate then your child will be able to read those books online wherever they have internet access. New for 2015 the programme is fully compatible with most major tablets. Children can of course also choose to read books in print or that are not part of the online library – the goal is simply to read as much as possible this term.

There will be a rolling schedule of prize draws for individual children and whole schools who are doing well. What's more major awards and prizes are available to be won by schools that can demonstrate wider success in nurturing positive attitudes towards reading.

Any encouragement that you can give to your child that supports them as they try to read a little more this term would be invaluable, whatever form it may take. If they do participate in *Read for My School* fully then your child will reap benefits for themselves as well as for our school.

Your child was assigned a classroom reading group code, username, and password. If you would like to help your child access *Read for My School* at home, please follow these steps:

- 1. Go to www.readformyschool.co.uk
- 2. Select "Pupil Login"
- 3. Enter your child's classroom reading group code, username, and password and click Login

Our Reading Group Code is: 104656

Your child's username will be their Christian name followed by the first letter of their surname, followed by their form group.

For example: Joe Bloggs who is in 7DAVB would have the username: JoeB7DAVB

Your child's password is:

KSA

Once your child has successfully logged into the website they can actively engage in the competition. If you need additional assistance or support, we encourage you to explore the website which offers detailed documentation to guide you and your child through the many aspects of the programme.

Yours sincerely

Paul Davies Principal





