

Create A Story

Ryan Summerly and Andrei Bratu

The library was very busy today as they had been making a story/board games based on children books to show to students in Year Two at Kettering Science Academy Primary.

Today, Andrei Bratu and Ryan Summerly interviewed the students in the library. Frankie said, "We should do it more; it is a good feeling to help the children." One story was about a fish that could wish. It had a nice background to it of the sea; the creators said it was worth making it.

This is the first time Kettering Science Academy has held challenge days and it seems to be a big success so far.

The games were inspired by the books they read this morning such as: The Bear, The Fish That Could Wish and Little Bones. They are now going to the primary school to show Year Two their work. They have two days to complete the task, at the moment only one group has completed their story.



Word From The Boss

Today we went to Mr Davies office to interview him about the first ever KSA Challenge Days. Mr Davies said that we were having Challenge Days because we had been working so hard and had earned them. In his opinion the first day had been a great success and he had enjoyed seeing the activities that had been taking place in and around the school.

If the second day is as good as the first, then Mr Davies says there will be similar events held in the future.

How will you be challenged next year? Watch this space...!



The Challenger!
July 2016

WHO WILL BEAT THE DRAGONS?

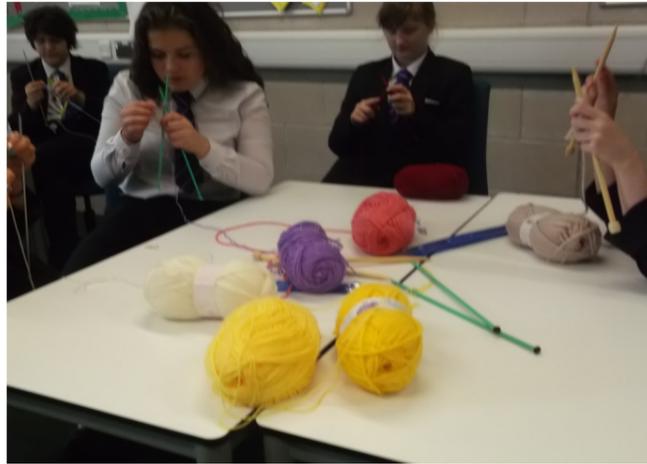
**READY?
STEADY?
COOK!**

DID WE MAKE IT TO RIO?

CHALLENGE SUCCESS!

Yarn Bombing

By Finlay Rowe



“Students Getting Knotted Up In Their Work”

In MIT classroom 0.14, many students learned the exciting subject of yarn bombing. While it is a fun subject, a lot of students found it tricky to follow the yarn bomber's steps, knitting is tricky!

We interviewed a student working on the project:

Q: Have you heard of yarn bombing before today?

A: 'Not really, no'

Q: If you don't know, what do you think yarn bombers do?

A: 'I think they spread yarn on objects and buildings'

Q: Do you feel its graffiti?

A: 'No I feel it's a public service; trying to add colour to the world'

Q: If you woke up and your whole house was 'yarn bombed' how would you react?

A: 'I would be happy... and do a fist bump'



Ready, Steady, Cook

By Holly Saunders And Keira Taylor



For the cooking challenge *Keira Taylor* and *Holly Saunders* interviewed Mrs Dodd the Head of Year 8 who is in charge of the Cooking Challenge. Here is the interview :

Taylor: Do you like the activity that you are doing?

Dodd: I love it! Because everyone's working hard and they get to be creative.

Taylor: What are you cooking?

Dodd: We are creating food for a party and each group has a different scenario for example, baby shower, wedding, leaving party and a birthday.

Saunders: What is the main task/activity of this lesson?

Dodd: The main task is for the students to be able to cook a 3 course meal and then present it.

Saunders: How would you describe the environment?

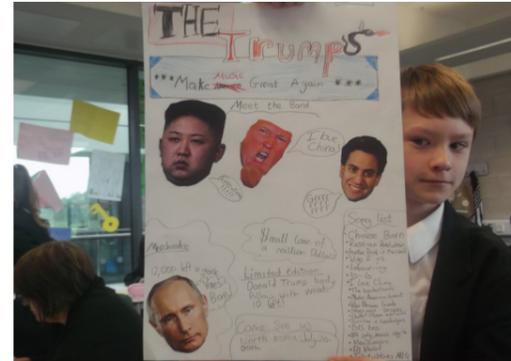
Dodd: The environment is very relaxing and friendly and enjoyable.

Our overall opinion on this event is that we think it's a good idea and it makes a change to our usual lessons.



Launch A Band

By Jade Darby And Annabelle Clotworthy



Launching a band isn't easy, but KSA students on the 7th and 8th July, from different years, are coming together to make CDs, merchandise and posters for Challenge Day.

The students that are taking part in launching a band are looking at a range of different music genres such as: Rap, R&B, Hip Hop, Country, Rock etc. The students are working in groups to create and make a poster and mood board. Along the way they were learning lots about the camera angles and marketing.



They were also looking at how genres are unique compared to others. Two students from that group, Kirsty and Megan both said they were enjoying the task because they like rock and listening to music. Their teacher, Miss Bellamy, also said she can't wait for how it's going to end up and she can't wait to see the final design!

The students seem to be working extremely hard and all seem very enthusiastic about the challenge day task they have been set.

The Toddler's Tale

By Daisy Simcoe, Charlotte Lane and Riain Isgar



The children's story book challenge is where a large group of students will be writing and creatively making their own children's book for the school to enjoy. In their own group discussions, the students talk about how they will illustrate their stories and what to include, to make it a pleasant book to read.

My partners and I interviewed a number of the students and their groups, they had a mix of genres for their stories; friendship, adventure, drama, fantasy, along with their own illustrated characters they all worked hard on. Many of the stories they worked on were mostly educational towards children of a young age.

The teacher leading the challenge, Mrs Bennett, said in her interview "Yes, they are all working well and are really creative." And personally I must agree with her response. Hopefully at the end of tomorrow, all the students will produce a great number of children's books that children will enjoy. When I saw them working hard on their ideas and storyboards I noticed some great creative drawing of characters in their stories that I quite enjoyed. It looked like many of the students were enjoying themselves.

KSA Magazine

By Jade Darby And Annabelle Clotworthy



Whilst you have been doing your challenge days, we have been doing ours too. We have been designing our very own magazine, The Challenger, telling everyone about all of the different activities that have been going on over the past brilliant two days. It has been very tough and a lot of work and determination has been put into this. Miss Evans, the head of the challenge, has said although it has been very chaotic at times, everyone has participated and worked together to cover all of the stories. It has been great to be a part of the first ever KSA Challenge Day magazine.



Our Chief Editor, Dominic Thompson Welsh, has been in charge of the overall look of the magazine and had to make some big decisions about the way it looked. He said he has put a lot of work into this magazine and with help, he has managed to find it easier. Other students have been working as journalists, photographers and sub editors, all working very hard to get the magazine completed. Katie Chapman-Perez, journalist, said her favourite part of the day was going around interviewing people to get their perspective on the day.

Duke Of Edinburgh Award



Some students faced an extremely big challenge for KSA Challenge Day, as they undertook their expedition assessment for their Bronze Duke of Edinburgh Award. This is the first ever time that the award has been run at KSA and the students have been doing volunteer work and developing a skill over the last six months as well as going on a practise expedition last month. The Duke of Edinburgh award at KSA is run by Miss Davies and Mr Segalini; this year's assessment expedition took place in Rutland.

By Same Dalby And Tiffany Caton



We spoke with Jake Williams in year 10 who said, "It's a really good experience for the future and it's a good opportunity to work together. "When asked if he could improve on anything he said that, "I feel like as a group we could work together better on navigating as we are always getting lost and off track, but as an independent target I need to work on just getting on with it and trying not to mess around". However, he recommended the Duke of Edinburgh award for everyone, "I really enjoy the nights where we make food and spend time with each other and just relax," he said, "and I enjoy the walk because you get to see the views of the countryside."

Print! Print! Print!

Keira Taylor And Holly Saunders

Keira Taylor and Holly Saunders interviewed Amy Brown and Caitlin Bullock to find out all about the Printing Challenge.

The interview:

Taylor: Do you like your activity?

Bullock: Yes, because it is very creative and you get to do your own thing.

Taylor: What are you doing in your activity?

Brown: We are making motifs; you have to make a block design and then print it with ink on a piece of fabric. When we are finished we should end up with a big repeated pattern all over the fabric.

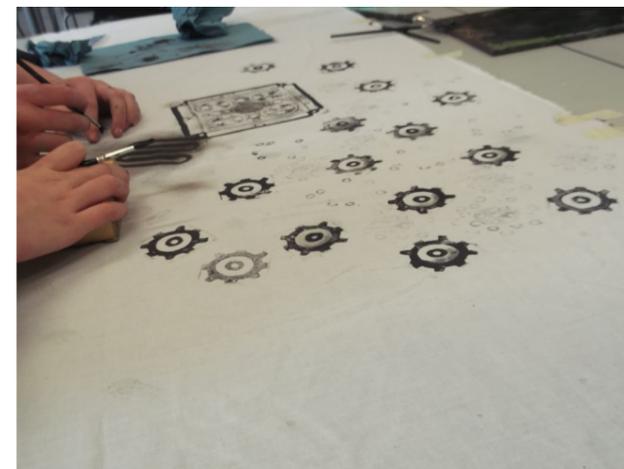
Saunders: How would you describe the environment?

Bullock: It's very welcoming and relaxing.

Taylor: What are the most enjoyable and the least enjoyable aspects of this activity?

Brown: The least enjoyable is that if you do something wrong on your pattern you can't change it but the most enjoyable is that you get to be creative.

Overall we think that this activity was a good idea because they get to show their creativity through ink, materials and stamps. The pieces of fabric we saw were very good.



Lassen Das Deutsch Spiele beginnen!

(Let the German games begin!)

By Katie and Jack Chapman Perez

Today we went out and reported on a challenge where students were taking on the heat and learning a play, in German, in one day.

We asked a student if they were having difficulty learning a new language.

Katie Smith answered:

Yes, it is extremely challenging, especially if you have no experience in speaking German."

The students are learning about a German play as well as trying to find out as many words in it as they possibly can. Mr Reid was making it look fun.

Engineers

By Kyle Mears



As part of Challenge Day, students have been undertaking a range of engineering challenges and the maths department has been busy with students building models and solving problems. When I interviewed Mr Crisp he said: "students are making wind based models using paper, card and a science tripod. He told us that he enjoyed teaching his class but the year 9's were being out performed by the year 7s and 8s!

We went to Maths 0.18 to interview teacher, Mr Crisp, who was running the engineering event. He said that his class were making wind based models such as wind turbines. He also said that he was enjoying the activity and so was his class but a few of the year nines were being a bit silly! Dylan Kumar told us about his day. He said that he was working in a group with his mates and they were using everyday materials to make a wind turbine.

Re-designing Wickies!



As part of Challenge Day, a group of all years went to Wicksteed Park to help re-design the park. Their job is to ask members of the public if they want expansions on any rides etc. We asked students from Year 8 what their thoughts were on the trip. Here's what some of them said.

"We've already got our questions prepared to ask people when we get there, I'm so excited!" -Kye Summers.

"We're going to Wicksteed to re-design the park, it sounds like a lot of fun." -Zack Winstone

Once they returned to school the students had to get busy and spend day two redesigning the park. "I got some good ideas of what I could add to the plan of Wicksteed's," said Zack Winstone.

Kye Summers had lots to do, "I had a very good day, and I'm looking forward to continuing my plan."

Overall they had a very good day; they will be designing a new park on the 8th full of new ride ideas. **By Rhiannon Laughton & Emily Gunn**

100 Species at Wicksteed's

By Emily Gunn and Rhiannon Laughton



As well as going to re-design the park, another group went to go and look at all of the mini-beasts and the nature of Wicksteed park. Again, we've interviewed them and this is what they said.

"We're going to look at bugs and analyse them; it seems like a nice day out with my friends." -Carly Lawman

"The day looks good but we will tell you about it when we are back." -Bailey McBride

"We get to walk off from the teachers and explore on our own, we get to look at birds and insects, and also the new meerkat exhibit." -Jade Wells and Onysha Knight.



When they got back, they told us more about what they did; "We took lots of pictures and discussed the wildlife we saw." -Carly Lawman.

"We got taught so much to do with the birds and the insects, I hope we do something like this next year." -Bailey McBride.

Overall, the students had a great time at Wicksteed's and learnt a lot during their trip. They got to walk quite a distance so were all complaining about their legs hurting, but we know that they really enjoyed themselves. Hopefully, there will be a trip like this in the future.

Life In The Slums

Riain Isgar And Charlotte Lane



Mixed years made slums to try and understand how kids and adults, who have to make their own homes with anything that they can find, feel. To find out about how they were making the slums and why, we interviewed three students and one teacher. The first student we interviewed said that 'it would take up to about an hour to make a slum home out of the materials provided from the school'. They said that 'if they lived in a slum, the bad weather would destroy and wreck their slum.' Also they said if they lived in the slums they would feel depressed and unhappy.

The students have mainly used card and waterproof material to keep the slum safer and stable through bad weather conditions. The challenge was mainly to make the students feel as if they were the children in the poorest countries. They have spent over two hours on steep slopes and against walls testing how long their slums would survive the weather. The students had different opinions on living in a slum, a few we interviewed told us that they would feel 'humble and have pride that they had made their own home' and others told us they 'would be cramped if they had a large family'.

The students wanted to know if their slums would stay up in bad weather and tested this by pouring water on it.

They have used masking tape to hold the cardboard. Miss Devine the teacher that we interviewed said that 'if I lived in that type of environment I would appreciate I had a roof over my head. I would be happy even if I lived in a slum and would keep my hopes up the best way I could'.

We think the slum builders will be grateful for their warm homes and comfortable beds tonight.



Musical Theatre

By Jade Darby And Annabelle Clotworthy



In the musical theatre challenge, students are working on a song from Sister Act called "I Will Follow Him," and a song from Sweet Charity called "Rhythm of Life". They are incorporating a dance which will eventually be performed after the acts are perfected through rehearsals and technical runs.

The students weren't feeling very confident because they had never done this before but they thought it was a good experience. The theme was celebration and to fit the theme their performances had to contain enthusiasm. A student who does have experience on the West End stage in Charlie and the Chocolate Factory, Archie Durrant, said "I was inspired to take this challenge because of the fact I'm in musical theatre. I would rather do something I love doing."

He also said "I would recommend this to anyone because everybody is capable of doing this challenge." Chloe Roberts was also inspired to take this challenge because "I do theatre outside of school and I sing too. It's what I want to do in the future."

She added "despite the hard work we put in to get the outcome, it was really fun meeting new people and coming together from different year groups."

The leader of this challenge, Mrs Doherty, also said "it's been a pleasure and I am pleased with how hardworking the students are and there will be hopefully be a lot of progress as we rehearse, with the performance showing the best of their ability."

Music Performance

By Aaron Blackman

Hi I'm Aaron and I was sent to investigate the music set, to interview two students and one of the teachers in charge. During the interviews the students were rehearsing for their performances, taking place in the main hall, from 11:35-12:40. One of the students, Alfred, said this, "this year I started playing the bass. I'm thinking of playing it next year. I think music could be a good career choice."

Another student, Luca, said, "I'd say my group's ideas are good and we work well together. This possibly could be a career choice, but I'd have to work really hard."

Other students enjoyed the time they had to sing and play instruments like drums, the piano and, the most common, guitars.

While they were all busy getting ready for their performance, I asked Mr Dolby what he thought of their rehearsal for the performance, and he said, "Their performance has been real good so far and we are excited for our performance".

Looking around, everyone was in a group or pairs working amazingly well. They also got on with no serious issues just a few loud guitars, and drummer, but nothing more and nothing less.



Recycling Project

By Harrison Bate

We have been going around the academy interviewing students and teachers in different activities. The group we went to see were making famous buildings like the Empire State Building and the Eiffel Tower out of paper, boxes, card, straws, toilet rolls and Sellotape. The group was led by Miss Jackson and Mr Crane. When we interviewed Miss Jackson she said that some of the students would make great models but some of the boys wouldn't as they were misbehaving. By the end all of the models looked realistic and impressive.



Fashion Designers

By Jade Darby And Annabelle Clotworthy

Designing clothes and making creations are a challenge, but here at KSA students are willing to take that challenge and show what practical skills they have. The teacher, Miss Lynch, said students have to design a product such as a bag or an item of clothing with their own personal theme, all made from recycled materials. They only have two days to complete their project.



Students, such as Lana Fardon, were inspired to take on this challenge because it is a relaxing and a very fascination experience. Also it is something to enjoy.

The Dangerous Dragons!

By Jade Darby And Annabelle Clotworthy

In the Dragon's Den challenge, the students were creating a board game to sell within a limit of two days. Their main aim was to use their marketing and entrepreneurial skills.

Ishan and his group were creating a game called Uno. They created this game using materials such as paper. Ishan said: "I thought it would be boring at first but then it turned out to be really fun and I felt enthusiastic about it and I started to participate"

The leader of this challenge, Mr Duncan, also agreed that: "it's been wonderful to see student's creativity and entrepreneurial skills along with effort, whilst doing this challenge."



Run To Rio!

By Sam Dalby And Tiffany Caton

It's a long way to Rio...

We interviewed the teacher and participants who took part in the run to Rio. Firstly we spoke to Mr Jackson; typically he claimed full credit for the run to Rio activity idea. He told our reporter Tiffany Caton that his idea was based on the Olympic Games. He said he wanted there to be an event like the Olympic torch replay that launches the games. So it coincides with the Olympic games due to start later this summer.

Events included in the Run to Rio activity are:

Long jump	Penalty shoot out
Tug of war	Netball shot
Shooting target	Marathon
Rugby target	Tennis ball chase

Students' distances in each event are recorded and added together. The aim is for the total to equal the distance from KSA to Rio. On the field there is a map outlining the distance: it is 9, 271, kilometres. That's a long way!

Mr Jackson added "it's a nice opportunity for all years to work together and for each individual needs to work hard and achieve their goals

Miss Davies said "it's quite good because the first group worked in pairs and started to run allowing them to switch after each lap whereas the second group started off running but when they couldn't they kept walking so all the miles tallied up together."

We spoke to Mr Ward, who was in charge of hand ball, and he explained the concept of the game. He told us, "Students earn metres towards the Rio target by throwing the balls at the target. You earn metres if you hit the target or the pole."

We interviewed some students and took pictures of them taking part in the activities. Most looked like they were really enjoying themselves. Year 10's Lewis Starmer and Ethan Lantsberry were taking part in the long jump. They told our reporter "it seemed an impossible challenge when we started but now we think it's not as challenging as we first thought." Other students were busy running the relay.



Drama-Dancing

By Andrei Bratu



Over 20 children, from all year groups, are making up their own play involving a dance routine. Their teacher Mrs Mallard is extremely proud of their work and how they are functioning as a team.

Scott Whitaker, a Year 8 student had this to say, "The play is based around victory and how people feel when they win something." The students also said that they really enjoyed this idea.

The group have only a short time to prepare for the performance. There was also a part in the play where freeze frames were used to show the emotion of the characters.

My opinion of it was that it was really emotional and the techniques used were very effective. They applied the dance very well to the play and it worked very nicely. The music choice worked well with the act.

Learning Dutch

By Sam Dalby

We interviewed three people from the learn Dutch activity, the first girl we interviewed told us "I can already speak Dutch but it is a really good creative idea to learn different languages, it's an easy subject to learn and Miss Thorndyke already speaks fluent Dutch so that's good and it makes it easier for everyone else to learn".

One of the two boys we interviewed told us "it's a good and easy language to learn and I think I would use it again in the future". The second boy we interviewed explained to us his views on learning different languages in school, "I think it's good to learn different languages and about cultures to give us an insight and a wider range of knowledge about cultures around the world". Overall, the participants thought it was a great experience!

Learning Italian

Learning languages was a popular choice during the KSA challenge days, as students had the opportunity to not only learn Dutch, but also Italian. Led by Mrs Reid, the students learnt a variety of helpful phrases to allow them communicate in a completely new language.

Learning any new language is daunting, so we say congratulations to all of the students who attempted to learn a new language in just one day!

