

5th May 2021

Dear Parent/carer,

I am writing to you to give you an update on our future provision for all students in Year 10 to maximize the remainder of the year in order to prepare them for Year 11. As you know we have been through two lockdown periods which has had an impact on the education process, and as such we are planning to make some time up and get ahead where we can. I am sure that due to the current situation I can rely on your support for this plan so that every student gets the best opportunity to be ready for what will be the final exam process in 2022.

Session 6 (English, maths and science)

In Term 6 (w/c 7th June) of Year 10 and continuing through their Year 11 all students will have an additional lesson in English, maths and science. These take place from 3-4pm on Tuesdays, Wednesdays and Thursdays. These additional sessions with subject experts ensure students are ready for exam success in Year 11 and have benefitted the current Year 11 greatly. The sessions allow students to work on aspects they find tricky or to move ahead. Making the best progress in Year 10 helps reduce the potential for stress in Year 11. This plan requires the school day to be extended by 1 hour on these three days, so that we can provide this extra time, my expectation will be that all students attend these sessions.

Revision and revision guides

Year 10 students should be completing revision at home regularly – not just right before the exams. Your support on this will make a big difference on how they do. Students will have formal practice exams in June (week beginning 21st June).

A wide range of revision guides at much reduced cost is on WisePay. Most cost less than half of what they cost in the shops or online.

Please go to Wisepay and click on the Shop option. You will then be able to select the revision guides you wish to buy.

We highly recommend buying the 'How to Revise for GCSE' guide for students and the 'How Parents Can Help' guide for parents – they really are superb value.

For some students we have received funding for revision guides in English, maths and science. In this case we will order those guides. For other subjects please use the shop.



GCSEPod

We have subscribed to GCSEPod to help the Year 10s support their studies at home. It is a website with short videos on topics across most of the subjects we do. Students could look at their exam breakdown document for science and find an area they need to work on and then find a video on that topic.

Almost all students have logged on to GCSEPod during lockdown. Mr Reid will work with those who have not yet done so.

How parents can support

Parents can really support by taking an interest in what their children are doing at school. Asking how they are doing and what they are studying is a great start even if the responses are very short! Knowing you care and are interested makes a real difference.

I would greatly appreciate your support in ensuring that the students participate in the increased curriculum time which means an extra 3 hours a week of school.

Ensuring your child is completing homework and revision is also really supportive. Before the formal exams students will get an individual timetable. We will help them with revision timetables in school. At home you can support them keeping up with this and ensuring there is a quiet space for them to revise.

Student wellbeing

Student wellbeing is at the heart of what we do at KSA and we know students and families have had an unusual year with lockdown. The school counsellor, Annie Head, and the school nurse, Lynne Nelson, are conscious that some students may be anxious and are very experienced in helping students. You can contact the wellbeing team by email at helpme@ketteringscienceacademy.org. As parents or carers you can contact them directly as well or go through Mr Stock.

Key Leader Contacts

Stephen Reid

Assistant Principal – Raising Standards KS4
Kettering Science Academy
sreid@ketteringscienceacademy.org

Michael Stock

Head of Year 10
Kettering Science Academy
mstock@ketteringscienceacademy.org

Subject Leader Contacts

Please see below a list of contacts for subject leaders in case you have a specific question.

Subject	Subject Leader	Email
Art	Zoe Moore	zmoore@ketteringscienceacademy.org
Business Studies	Daniel Duncan	dduncan@ketteringscienceacademy.org
Computer Science	Daniel Duncan	dduncan@ketteringscienceacademy.org
Construction	Zoe Moore	zmoore@ketteringscienceacademy.org
Drama	Julia Blain	jmallard@ketteringscienceacademy.org
English	Joanne Evans	jevans@ketteringscienceacademy.org
Enterprise	Daniel Duncan	dduncan@ketteringscienceacademy.org

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Brooke Weston
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Subject	Subject Leader	Email
Hospitality and Catering	Zoe Moore	zmoore@ketteringscienceacademy.org
French	Rosemary Reid	rreid@ketteringscienceacademy.org
Geography	Natasha Franklin	nfranklin@ketteringscienceacademy.org
German	Rosemary Reid	rreid@ketteringscienceacademy.org
Graphics	Zoe Moore	zmoore@ketteringscienceacademy.org
Health and Social Care	Lee Haywood	lhaywood@ketteringscienceacademy.org
History	Natasha Franklin	nfranklin@ketteringscienceacademy.org
ICT	Daniel Duncan	dduncan@ketteringscienceacademy.org
Maths	Grace Horne	ghorne@ketteringscienceacademy.org
Media Studies	Joanne Evans	jevans@ketteringscienceacademy.org
Music	Julia Blain	jmallard@ketteringscienceacademy.org
Photography	Zoe Moore	zmoore@ketteringscienceacademy.org
Physical Education (PE)	Lee Haywood	lhaywood@ketteringscienceacademy.org
Science	Gavin Stanger	gstanger@ketteringscienceacademy.org
Sports Studies/Science	Lee Haywood	lhaywood@ketteringscienceacademy.org

At KSA we are committed to making sure that all the students in Year 10 make up the time lost due to the pandemic and we want to be able to give them every possible opportunity to achieve well in their assessment year, and to continue being the best you can be. Should you have any further questions please do not hesitate to contact Mr. Reid or Mr. Stock for general enquiries, or a particular head of department for specific enquiries.

Many thanks for your support.

Yours sincerely

Mr A Segalini
Principal

