

# Year 11 Final Exams

## INFORMATION FOR STUDENTS AND PARENTS



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### Overview Exam Timetable

Final speaking exams for French, German, Polish, Portuguese and Russian will take place between 22<sup>nd</sup> April and 6<sup>th</sup> May. These are worth 25% of the final result. Students and parents will receive information on dates/times for these in due course.

Date	Day	AM	PM
11 <sup>th</sup> May	Wed	Health and Social Care: Health and Wellbeing	
16 <sup>th</sup> May	Mon	Functional Skills Maths: Paper 1	Functional Skills Maths: Paper 2 Computer Science: Computer Systems
17 <sup>th</sup> May	Tue	Biology: Paper 1 Combined Science: Paper 1 Biology	IT: Understanding tool techniques
18 <sup>th</sup> May	Wed	English Language: Paper 1	German: Listening German: Reading
19 <sup>th</sup> May	Thu	History: Conflict and Tension in Asia Functional Skills English: Reading	Drama Construction: Technology Functional Skills English: Writing
20 <sup>th</sup> May	Fri	Maths: Paper 1 Non Calculator	Business: Business Activity, Marketing & People
23 <sup>rd</sup> May	Mon	Geography: Paper 1	
24 <sup>th</sup> May	Tue	French: Listening French: Reading	
25 <sup>th</sup> May	Wed	English Lit: Paper 1	Media: Exploring Media
26 <sup>th</sup> May	Thu		
27 <sup>th</sup> May	Fri	Chemistry: Paper 1 Combined Science: Paper 2 Chemistry	Computer Science: Computational thinking, algorithms and programming

**May/June holidays – there will be boosters!**

<b>Date</b>	<b>Day</b>	<b>AM</b>	<b>PM</b>
6 <sup>th</sup> June	Mon	German: Writing	
7 <sup>th</sup> June	Tue	Maths: Paper 2 Calculator	Geography: Paper 2
8 <sup>th</sup> June	Wed	English Literature: Paper 2	
9 <sup>th</sup> June	Thu	History: Germany	Physics: Paper 1 Combined Science: Paper 3 Physics
10 <sup>th</sup> June	Fri	English Language: Paper 2	
13 <sup>th</sup> June	Mon	Maths: Paper 3 Calculator	Business: Operations, Finance and Influences on Business
14 <sup>th</sup> June	Tue	Geography: Paper 3	Media: Understanding Media
15 <sup>th</sup> June	Wed	Biology: Paper 2 Combined Science: Paper 4 Biology	Russian: Listening Russian: Reading
16 <sup>th</sup> June	Thu	History: Britain Health and the People	French: Writing
17 <sup>th</sup> June	Fri		Polish: Listening Polish: Reading Portuguese: Listening Portuguese: Reading
20 <sup>th</sup> June	Mon	Chemistry: Paper 2 Combined Science: Paper 5 Chemistry	
21 <sup>st</sup> June	Tue		Hospitality & Catering: Unit 1 Paper
22 <sup>nd</sup> June	Wed		
23 <sup>rd</sup> June	Thu	Physics: Paper 2 Combined Science: Paper 6 Physics	
24 <sup>th</sup> June	Fri		
27 <sup>th</sup> June	Mon	Polish: Writing Portuguese: Writing	
28 <sup>th</sup> June	Tue	Russian: Writing	

## English Language

Date	Paper	Length	What to revise/Key resources
18 <sup>th</sup> May AM	GCSE ENGLISH LANGUAGE Language Paper 1	1 HOUR 45 MINUTES	<p><b>Topics (Knowledge):</b></p> <p><b>Section A:</b> 1 article of fiction reading 4 x questions. Q1 retrieval 4 marks Q2 Language analysis 8 marks Q3 Structure 8 marks Q4 Evaluation 20 marks</p> <p><b>What to revise:</b> the question stems and what they mean. Linguistic devices/terminology How to structure analytical paragraphs. How to embed quotations.</p> <p><b>Section B:</b> 1 piece of fiction writing (from a choice of 2 titles) 40 marks – 24 for content and organisation + 16 marks for technical accuracy.</p> <p><b>What to revise:</b> How to use a wide range of punctuation accurately. How to vary sentence structures for effect. How to use structural devices for effect. How to make use of descriptive writing techniques. How to develop your descriptions in detail.</p> <p><b>Key resources:</b> Your English book. Practice questions in the wing. GCSE Pod. Wider reading.</p>

Date	Paper	Length	What to revise/Key resources
10 <sup>th</sup> June AM	GCSE ENGLISH LANGUAGE Language Paper 2	1 HOUR 45 MINUTES	<p><b>Topics (Knowledge):</b></p> <p><b>Section A:</b>  <b>2 articles of non-fiction reading</b>  <b>4 x questions.</b>  <b>Q1 retrieval 4 marks</b>  <b>Q2 summary question 8 marks</b>  <b>Q3 Structure 12 marks</b>  <b>Q4 Comparison 16 marks</b></p> <p><b>What to revise:</b>  Revise the question stems and the focus of each question.  Q2: how to summarise, embed quotes and infer.  Q3: language techniques /terminology.  How to structure analytical paragraphs.  How to embed quotations.  Practise papers  Q4: how to compare, embed quotes and infer.</p> <p><b>Section B:</b>  <b>1 piece of non fiction writing 40 marks – 24 for content and organisation + 16 marks for technical accuracy.</b></p> <p><b>What to revise:</b>  How to use a wide range of punctuation accurately.  How to vary sentence structures for effect.  How to use structural devices for effect.  How to make use of rhetorical writing techniques.  How to develop your arguments/points in detail – “inventing” statistical, anecdotal and expert evidence.</p> <p><b>Key resources:</b>  Your English book  Practice questions on teams  GCSE Pod  Wider reading of blog articles, newspapers, magazines, etc.</p>

## English Literature

Date	Paper	Length	What to revise/Key resources
25 <sup>th</sup> May AM	GCSE ENGLISH LITERATURE Literature Paper 1	1 HOUR 30 MINUTES	<p><b>Topics (Knowledge):</b>  <b>Section A</b>  <b>Macbeth</b></p> <p><b>Section B:</b>  <b>A Christmas Carol</b>  <b>OR</b>  <b>Jekyll &amp; Hyde.</b></p> <p><b>What to revise:</b>            Characters in the play/novel            The events of the play/novel.            The themes of the play/novel            The writer's beliefs and the beliefs of the time (context)            Key quotations for each character            Key quotations for each theme.            How to structure analytical paragraphs.            How to embed quotations.            Practice papers.</p>
Date	Paper	Length	What to revise/Key resources
8 <sup>th</sup> June AM	GCSE ENGLISH LITERATURE Literature Paper 2	1 HOUR 30 MINUTES	<p><b>Topics (Knowledge):</b>  <b>Section A</b>  <b>An Inspector Calls</b>  <b>Or</b>  <b>Blood Brothers</b></p> <p><b>What to revise:</b>            Characters in the play            The events of the play            The themes of the play            The writer's beliefs and the beliefs of the time (context)            Key quotations for each character            Key quotations for each theme.            How to structure analytical paragraphs.            How to embed quotations.            How to structure an answer without an extract!</p> <p><b>Section B – Unseen Poetry &amp; unseen poetry comparison.</b>  <b>What to revise:</b>            Poetic techniques /terminology            How to structure analytical paragraphs.            How to embed quotations.            Practise papers            How to compare methods.</p> <p><b>Key resources:</b>            Your English book            Practice questions on teams.            BBC Bitesize / GCSEPod            Revision guides</p>

## Maths

Date	Paper	Length	What to revise
20 <sup>th</sup> May 2022 AM	GCSE MATHEMATICS Paper 1 (Non-Calculator)	1 HOUR 30 MINUTES	<p><b>Foundation Topics:</b></p> <ul style="list-style-type: none"> <li>Money</li> <li>Negative numbers</li> <li>Fractions, decimals, percentages</li> <li>Fraction of an amount</li> <li>Fraction arithmetic</li> <li>Place value</li> <li>Product of prime factors</li> <li>Standard form conversions and calculations</li> <li>Estimation</li> <li>Simplifying algebra</li> <li>Substitution</li> <li>Linear inequalities</li> <li>Quadratic equations</li> <li>Quadratic graphs</li> <li>Linear sequences</li> <li>Length conversions</li> <li>Percentage of an amount</li> <li>Percentage increase</li> <li>Writing ratio</li> <li>Sharing in a ratio</li> <li>Direct proportion</li> <li>Speed</li> <li>Density</li> <li>Reflections</li> <li>Plans and elevations</li> <li>Angles in polygons</li> <li>Volume of cube and cylinder</li> <li>Exact trigonometry values</li> <li>Probability</li> <li>Frequency trees</li> <li>Pictogram</li> <li>Bar chart</li> <li>Stem and Leaf diagram</li> </ul> <p><b>Higher Topics</b></p> <p><b>Any topics from foundation plus:</b></p> <ul style="list-style-type: none"> <li>Recurring decimals and fractions</li> <li>Negative and fractional indices</li> <li>Surds</li> <li>Expanding brackets</li> <li>Algebraic fractions</li> <li>Forming equations</li> <li>Equation of a tangent to a circle</li> <li>Gradients of parallel and perpendicular lines</li> <li>Gradient of a curve</li> <li>Speed-time graph</li> <li>Equations of proportion</li> <li>Area of triangles and sectors</li> <li>Surface area of cuboid</li> <li>Pythagoras' Theorem</li> <li>Vector geometry</li> <li>Cumulative frequency graph</li> <li>Mean</li> <li>Interquartile range</li> </ul>

Date	Paper	Length	What to revise
7 <sup>th</sup> June 2022 AM	GCSE MATHEMATICS Paper 2 (Calculator)	1 HOUR 30 MINUTES	<p><b>Foundation Topics:</b></p> <ul style="list-style-type: none"> <li>Money</li> <li>Negative numbers</li> <li>Fractions</li> <li>Order integers</li> <li>Multiples</li> <li>Rounding and error intervals</li> <li>Expanding brackets and factorising</li> <li>Laws of indices</li> <li>Simultaneous equations</li> <li>Coordinates</li> <li>Straight line graphs</li> <li>Mass, time, area conversions</li> <li>Scale drawings</li> <li>Decimal to percentage</li> <li>Percentage profit</li> <li>Depreciation</li> <li>Direct proportion</li> <li>Currency conversions</li> <li>Polygons</li> <li>Circles</li> <li>Parallel and perpendicular lines</li> <li>Area of rectangle</li> <li>Probability tree diagram</li> <li>Two way table</li> <li>Frequency table</li> <li>Mode, median, mean</li> </ul> <p><b>Higher Topics</b></p> <p><b>Any topics from foundation plus:</b></p> <ul style="list-style-type: none"> <li>Use of calculator</li> <li>Linear equations</li> <li>Quadratic inequalities</li> <li>Transformation of functions</li> <li>Graphs of trigonometric functions</li> <li>Inverse and composite functions</li> <li>Area</li> <li>Inverse proportion</li> <li>Pressure</li> <li>Transformations</li> <li>Circle theorems</li> <li>Volume of composite solids</li> <li>Sine and cosine rules</li> <li>Venn diagrams and probability</li> <li>Box plots</li> <li>Quartiles</li> <li>Capture-recapture</li> <li>Compare distributions</li> </ul>



Date	Summer Assessment Paper	Length	What to revise
13 <sup>th</sup> June 2022	GCSE MATHEMATICS Paper 3 (Calculator)	1 HOUR 30 MINUTES	<p><b>Foundation Topics:</b></p> <ul style="list-style-type: none"> <li>Four operations</li> <li>Negative numbers</li> <li>Fraction of an amount</li> <li>Equivalent fractions</li> <li>Factors</li> <li>Lowest common multiple</li> <li>Square roots</li> <li>Rounding</li> <li>Use of calculator</li> <li>Expanding brackets, simplifying and factorising</li> <li>Substitution</li> <li>Changing the subject of a formula</li> <li>Forming expressions</li> <li>Form and solve linear equations</li> <li>Linear sequences</li> <li>Time</li> <li>Scale drawing</li> <li>Compound unit conversions</li> <li>Percentage to fraction</li> <li>Percentage decrease</li> <li>Reverse percentages</li> <li>Writing and working with ratios</li> <li>Average speed</li> <li>Triangle and quadrilateral properties</li> <li>Angles in triangles and parallel lines</li> <li>Bearings</li> <li>Area of triangle and trapezium</li> <li>Pythagoras' Theorem</li> <li>Frequency polygon</li> <li>Median and range</li> <li>Compare distributions</li> <li>Probability scale</li> </ul> <p><b>Higher Topics</b></p> <p><b>Any topics from foundation plus:</b></p> <ul style="list-style-type: none"> <li>Laws of indices</li> <li>Bounds</li> <li>Product rule for counting</li> <li>Algebraic fractions</li> <li>Factorising - different of two squares</li> <li>Simultaneous equations – linear and quadratic</li> <li>Gradient</li> <li>Time</li> <li>Depreciation</li> <li>Direct proportion</li> <li>Iterative processes</li> <li>Circle theorems</li> <li>Similar triangles</li> <li>Trigonometry (including 3D)</li> <li>Column vectors</li> <li>Histograms</li> <li>Probability – dependent combined events</li> </ul>

### General resources

Your Maths book

Hegarty Maths - Use Revision Hub on TEAMS for specific paper revision lists linked to Hegarty maths tasks.

Corbett Maths <https://corbettmaths.com/contents/>

Maths Genie <https://www.mathsgenie.co.uk/gcse.html>

Use Revision Hub on TEAMS for specific paper revision lists linked to Hegarty maths tasks.

## Science (Combined)

Date	Paper	Length	What to revise/Key resources
17 <sup>th</sup> May AM	Biology Paper 1	1 HOUR 10 MINUTES	<p><b>Topics for Biology Paper 1: MUST BE ASSESSED (not including low tariff content, if in doubt speak to Science teacher)</b></p> <p><b><u>FOUNDATION</u></b></p> <p>CB2 - Cell Cycle            CB3 - Reproduction and DNA            CB4 – Evolution and Natural Selection            CB5 – Disease and Immune System            Core Practical – Investigate the effect of pH on enzyme activity</p> <p><b><u>HIGHER</u></b></p> <p>CB1 – Enzymes            CB2 – Cell Cycle            CB3 – Reproduction and DNA            CB4 – Inheritance and Genetic Modification            CB5 – Disease            Core Practical – Investigate the effect of pH on enzyme activity            Core Practical – Investigate biological specimens using microscopes, including magnification calculations and labelled scientific drawings from observations.</p>
15 <sup>th</sup> June AM	Biology Paper 2	1 HOUR 10 MINUTES	<p><b>Topics for Biology Paper 2: MUST BE ASSESSED (not including low tariff content, if in doubt speak to Science teacher)</b></p> <p><b><u>FOUNDATION</u></b></p> <p>CB1 – Cells and Microscopes            CB6 – Photosynthesis            CB6 – Movement of substances through plants            CB8 – The heart and blood            Core Practical - Investigate biological specimens using microscopes, including magnification calculations and labelled scientific drawings from observations.            Core Practical – Investigate the effect of light intensity on the rate of photosynthesis.</p> <p><b><u>HIGHER</u></b></p> <p>CB7 – Human Hormones            CB8 – Respiration            CB9 – Organisms and the environment            CB9 – Conservation and Material Cycles            Core Practical – Investigate the rate of respiration in living organisms            Core Practical – Investigate the relationship between organisms and their environment using field-work techniques, including quadrats and belt transects.</p> <p><b>What to revise:</b></p> <p>Use the knowledge organisers first to review content. If you think that explanation is needed, use Seneca or BBC Bitesize to work through explanations.            Then practices; Educake can provide banks of questions, or maths-made-easy (yes it does science too) to provide exam</p>

		<p>question sorted by topic. Once all topics have been reviewed, use past papers to practise putting it together.</p> <p>Pay particular attention to the <b>CORE PRACTICALS</b>.</p> <p><b>Don't neglect the maths questions - 10% of a biology paper will be mathematical. And bring a calculator to the exam.</b></p> <p><b>Key resources:</b> Your Science book Knowledge Organiser pack BBC Bitesize Seneca Educake Maths made easy, <a href="https://mathsmadeeasy.co.uk/gcse-biology-revision/gcse-biology-exam-questions-by-topic/">https://mathsmadeeasy.co.uk/gcse-biology-revision/gcse-biology-exam-questions-by-topic/</a></p> <p>Past papers (also on Maths Made Easy)</p> <p>Remember, on Seneca, BBC Bitesize and MME you need to know that you are doing <b>combined science EDEXCEL</b>.</p>
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Date	Paper	Length	What to revise/Key resources
27 <sup>th</sup> May AM	Chemistry Paper 1	1 HOUR 10 MINUTES	<p><b>Topics Chemistry Paper 1: MUST BE ASSESSED (not including low tariff content, if in doubt speak to Science teacher)</b></p> <p><b><u>FOUNDATION</u></b>            CC5-7 – Types of substance            CC9 – Calculations involving masses            CC1 – States of matter            CC2 – Methods of separating and purifying substances            CC8 – Acids and Bases            CC8 – Acids and making salts            Core Practical – Investigate the change in pH on adding powdered calcium hydroxide or calcium oxide to a fixed volume of dilute hydrochloric acid.</p> <p><b><u>HIGHER</u></b>            CC5-7 – Types of Substance            CC9 – Calculations involving masses            CC8 – Acids and Bases            CC10 – Electrolytic processes            CC11/12 – Obtaining and using metals            Core Practical - Investigate the change in pH on adding powdered calcium hydroxide or calcium oxide to a fixed volume of dilute hydrochloric acid.            Core Practical – Investigate the electrolysis of copper sulfate solution with inert electrodes.</p>
20 <sup>th</sup> June AM	Chemistry Paper 2	1 HOUR 10 MINUTES	<p><b>Topics Chemistry Paper 2: MUST BE ASSESSED (not including low tariff content, if in doubt speak to Science teacher)</b></p> <p><b><u>FOUNDATION</u></b>            CC9 – Calculations involving masses            CC13 – Group 1, 7 and 0            CC14 – Rates of reaction            CC15 – Heat energy changes in chemical reactions            CC16 - Fuels            Core Practical – Investigate the effects of changing the conditions of a reaction on the rates of chemical reaction</p> <p><b><u>HIGHER</u></b>            CC9 – Calculations involving masses            CC13 – Group 7 and 0            CC14 – Rates of reaction            CC15 – Heat energy changes in chemical reactions            CC16 - Fuels            Core Practical – Investigate the effects of changing the conditions of a reaction on the rates of chemical reaction</p> <p><b>What to revise:</b></p>

		<p>Use the knowledge organisers first to review content. If you think that explanation is needed, use Seneca or BBC Bitesize to work through explanations.</p> <p>Then practise; Educake can provide banks of questions, or maths-made-easy (yes it does science too) to provide exam question sorted by topic. Once all topics have been reviewed, use past papers to practise putting it together.</p> <p>Pay particular attention to the <b>CORE PRACTICALS</b>.</p> <p><b>Don't neglect the maths questions - 20% of a chemistry paper will be mathematical. And bring a calculator to the exam.</b></p> <p><b>Key resources:</b> Your Science book Knowledge Organiser pack BBC Bitesize Seneca Educake Maths made easy, <a href="https://mathsmadeeasy.co.uk/gcse-chemistry-revision/gcse-chemistry-exam-questions-by-topic/">https://mathsmadeeasy.co.uk/gcse-chemistry-revision/gcse-chemistry-exam-questions-by-topic/</a></p> <p>Past papers (also on Maths Made Easy)</p> <p>Remember, on Seneca, BBC Bitesize and MME you need to know that you are doing <b>combined science EDEXCEL</b>.</p>
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Date	Paper	Length	What to revise/Key resources
9 <sup>th</sup> June PM	Physics Paper 1	1 HOUR 10 MINUTES	<p><b>Topics Physics Paper 1: MUST BE ASSESSED (not including low tariff content, if in doubt speak to Science teacher)</b></p> <p><b><u>FOUNDATION</u></b>            CP1 – Velocity and acceleration            CP2 – Reaction times and stopping distances            CP3 – Conservation of energy and energy transfers and efficiency            CP4 – Waves and their effects            CP5 – Electromagnetic waves            CP5 – Harmful effects and uses of electromagnetic radiation            CP6 – Activity of radioactive sources, half – life, dangers and applications            Core Practical – Investigate the suitability of equipment to measure the speed, frequency and wavelength of a wave in a solid and a fluid</p> <p><b><u>HIGHER</u></b>            CP1 – Velocity and acceleration            CP2 – Newton’s 3<sup>rd</sup> Law and momentum            CP3 – Energy transfers and efficiency            CP6 – Emission and ionising radiations            Core Practical - NONE</p>
23 <sup>rd</sup> June AM	Physics Paper 2	1 HOUR 10 MINUTES	<p><b>Topics Physics Paper 2: MUST BE ASSESSED (not including low tariff content, if in doubt speak to Science teacher)</b></p> <p><b><u>FOUNDATION</u></b>            CP7 – Forces doing work            CP9 – Electrical circuit principles            CP9 – Electrical energy and power            CP9 – a.c. and d.c. used in practice            CP10 – Magnets and magnetic fields            Core Practical – Investigate the densities of solids and liquids            Core Practical – Investigate the properties of water by determining the specific heat capacity of water and obtaining a temperature time graph for melting ice.</p> <p><b><u>HIGHER</u></b>            CP7 – Forces doing work            CP9 – Electrical circuit principles            CP10 – Magnets and magnetic fields            CP12 – Properties of solids, liquids and gases            Core Practical – Construct electrical circuits to A: Investigate the relationship between potential difference, current and resistance for a resistor and a lamp. B: test series and parallel circuits using resistors and filament lamps.            Core Practical – Investigate the densities of solids and liquids            Core Practical – Investigate the properties of water by determining the specific heat capacity of water and obtaining a temperature time graph for melting ice.</p>

			<p><b>What to revise:</b> Use the knowledge organisers first to review content. If you think that explanation is needed, use Seneca or BBC Bitesize to work through explanations. Then practice; Educake can provide banks of questions, or maths-made-easy (yes it does science too) to provide exam question sorted by topic. Once all topics have been reviewed, use past papers to practice putting it together.</p> <p>Pay particular attention to the <b>CORE PRACTICALS</b>.</p> <p><b>Don't neglect the maths questions - 30% of a physics paper will be mathematical. And bring a calculator to the exam.</b></p> <p><b>Key resources:</b> Your Science book Knowledge Organiser pack BBC Bitesize Seneca Educake Maths made easy, <a href="https://mathsmadeeasy.co.uk/gcse-physics-revision/gcse-physics-exam-questions-by-topic/">https://mathsmadeeasy.co.uk/gcse-physics-revision/gcse-physics-exam-questions-by-topic/</a></p> <p>Past papers (also on Maths Made Easy)</p> <p>Remember, on Seneca, BBC Bitesize and MME you need to know that you are doing <b>combined science EDEXCEL</b>.</p>
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## Science (Triple – Biology)

Date	Paper	Length	What to revise/Key resources
17 <sup>th</sup> May AM	Biology Paper 1	1 HOUR 45 MINUTES	<p><b>Topics for Biology Paper 1: MUST BE ASSESSED (not including low tariff content, if in doubt speak to Science teacher)</b></p> <p><b><u>FOUNDATION</u></b></p> <p>SB2 – Brain and Eye            SB3 - Reproduction and DNA            SB4 – Evolution and Natural Selection            SB5 – Disease and Immune System            Core Practical – Investigate the effect of pH on enzyme activity            Core Practical – Investigate the use of chemical reagents to identify starch, reducing sugars, proteins and fats</p> <p><b><u>HIGHER</u></b></p> <p>SB2 – Cell Cycle            SB2 – Brain and Eye            SB3 – Reproduction and DNA            SB4 – Inheritance, Selective Breeding and Genetic Modification            SB5 – Disease and antibiotics            Core Practical – Investigate the effect of pH on enzyme activity            Core Practical – Investigate biological specimens using microscopes, including magnification calculations and labelled scientific drawings from observations.            Core Practical – Investigate the effects of antiseptics, antibiotics or plant extracts on microbial cultures.</p>
15 <sup>th</sup> June AM	Biology Paper 2	1 HOUR 45 MINUTES	<p><b>Topics for Biology Paper 2: MUST BE ASSESSED (not including low tariff content, if in doubt speak to Science teacher)</b></p> <p><b><u>FOUNDATION</u></b></p> <p>SB1 – Cells and Microscopes            SB6 – Movement of substances through plants            SB7 – Homeostasis and the urinary system            SB8 – The heart and blood            SB9 – Energy transfer            Core Practical - Investigate biological specimens using microscopes, including magnification calculations and labelled scientific drawings from observations.            Core Practical – Investigate the effect of light intensity on the rate of photosynthesis.</p> <p><b><u>HIGHER</u></b></p> <p>SB6 – Transport of substances in plants            SB6 – Plant Hormones            SB7 – Human Hormones and thermoregulation and diabetes            SB8 – Gas exchange            SB8 – Respiration            SB9 – Energy transfers            SB9 – Conservation and Material Cycles            SB9 - Decomposition            Core Practical – Investigate the rate of respiration in living organisms            Core Practical – Investigate the relationship between organisms and their environment using field-work techniques, including quadrats and belt transects.</p>



			<p><b>What to revise:</b> Use the knowledge organisers first to review content. If you think that explanation is needed, use Seneca or BBC Bitesize to work through explanations. Then practices; Educake can provide banks of questions, or maths-made-easy (yes it does science too) to provide exam question sorted by topic. Once all topics have been reviewed, use past papers to practise putting it together.</p> <p>Pay particular attention to the <b>CORE PRACTICALS</b>.</p> <p><b>Don't neglect the maths questions - 10% of a biology paper will be mathematical. And bring a calculator to the exam.</b></p> <p><b>Key resources:</b> Your Science book Knowledge Organiser pack BBC Bitesize Seneca Educake Maths made easy, <a href="https://mathsmadeeasy.co.uk/gcse-biology-revision/gcse-biology-exam-questions-by-topic/">https://mathsmadeeasy.co.uk/gcse-biology-revision/gcse-biology-exam-questions-by-topic/</a></p> <p>Past papers (also on Maths Made Easy)</p> <p>Remember, on Seneca, BBC Bitesize and MME you need to know that you are doing <b>combined science EDEXCEL</b>.</p>
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## Science (Triple – Chemistry)

Date	Paper	Length	What to revise/Key resources
27 <sup>th</sup> May AM	Chemistry Paper 1	1 HOUR 45 MINUTES	<p><b>Topics Chemistry Paper 1: MUST BE ASSESSED (not including low tariff content, if in doubt speak to Science teacher)</b></p> <p><b>FOUNDATION</b>            SC5-7 – Types of substance            SC9 – Calculations involving masses            SC1 – States of matter            SC2 – Methods of separating and purifying substances            SC8 – Acids and Bases            SC13 – Transition metals, alloys and corrosion            SC14 – Quantitative analysis            SC15 – Dynamic Equilibria            Core Practical – Investigate the change in pH on adding powdered calcium hydroxide or calcium oxide to a fixed volume of dilute hydrochloric acid.            Core Practical – Carry out an accurate acid-alkali titration, using burette, pipette and suitable indicator</p> <p><b>HIGHER</b>            SC5-7 – Types of Substance            SC9 – Calculations involving masses            SC8 – Acids and Bases            SC10 – Electrolytic processes            SC11/12 – Obtaining and using metals            SC14 – Quantitative analysis            SC15 – Dynamic Equilibrium            Core Practical - Investigate the change in pH on adding powdered calcium hydroxide or calcium oxide to a fixed volume of dilute hydrochloric acid.            Core Practical – Investigate the electrolysis of copper sulfate solution with inert electrodes.            Core Practical – Carry out an accurate acid-alkali titration, using burette, pipette and a suitable indicator.</p>
20 <sup>th</sup> June AM	Chemistry Paper 2	1 HOUR 45 MINUTES	<p><b>Topics Chemistry Paper 2: MUST BE ASSESSED (not including low tariff content, if in doubt speak to Science teacher)</b></p> <p><b>FOUNDATION</b>            SC17 – Group 1 and 7            SC18 – Rates of reaction            SC19 – Heat energy changes in chemical reactions            SC20 – Fuels            SC21 – Earth and atmospheric science            SC25 – Qualitative analysis: tests for ions            SC22 – Hydrocarbons            SC24 – Polymers            SC26 – Bulk and surface properties of matter including nanoparticles            Core Practical – Investigate the effects of changing the conditions of a reaction on the rates of chemical reaction            Core Practical – Identify the ions in unknown salts</p>

**HIGHER**

SC9 – Calculations involving masses

SC17 – Group 7

SC18 – Rates of reaction

SC19 – Heat energy changes in chemical reactions

SC20 – Fuels

SC21 – Earth and atmospheric science

SC25 – Qualitative analysis: tests for ions

SC26 – Bulk and surface properties of matter including nanoparticles

Core Practical – Investigate the effects of changing the conditions of a reaction on the rates of chemical reaction

Core Practical – Investigate the temperature rise produced in a known mass of water by the combustion of the alcohols ethanol, propanol, butanol and pentanol.

**What to revise:**

Use the knowledge organisers first to review content. If you think that explanation is needed, use Seneca or BBC Bitesize to work through explanations.

Then practise; Educake can provide banks of questions, or maths-made-easy (yes it does science too) to provide exam question sorted by topic. Once all topics have been reviewed, use past papers to practise putting it together.

Pay particular attention to the **CORE PRACTICALS**.

**Don't neglect the maths questions - 20% of a chemistry paper will be mathematical. And bring a calculator to the exam.**

**Key resources:**

Your Science book

Knowledge Organiser pack

BBC Bitesize

Seneca

Educake

Maths made easy, <https://mathsmadeeasy.co.uk/gcse-chemistry-revision/gcse-chemistry-exam-questions-by-topic/>

Past papers (also on maths made easy)

Remember, on Seneca, BBC Bitesize and MME you need to know that you are doing **single science chemistry EDEXCEL**.

## Science (Triple – Physics)

Date	Paper	Length	What to revise/Key resources
9 <sup>th</sup> June PM	Physics Paper 1	1 HOUR 45 MINUTES	<p><b>Topics Physics Paper 1: MUST BE ASSESSED (not including low tariff content, if in doubt speak to Science teacher)</b></p> <p><b><u>FOUNDATION</u></b>            SP1 – Velocity and acceleration            SP3 – Energy transfers and efficiency            SP4 – Waves and their effects            SP5 – Light and lenses            SP6 – Activity of radioactive sources, half – life, dangers and applications            SP6 – Nuclear Fission and nuclear fusion            SP7 – Solar System            Core Practical – Investigate the suitability of equipment to measure the speed, frequency and wavelength of a wave in a solid and a fluid</p> <p><b><u>HIGHER</u></b>            SP1 – Velocity and acceleration            SP2 – Newton’s 3<sup>rd</sup> Law and momentum            SP3 – Energy transfers and efficiency            SP4 – Sound with applications            SP5 – Light and lenses            SP6 – Emission and ionising radiations            SP7 – Big Bang and Steady state theory            Core Practical - NONE</p>
23 <sup>rd</sup> June AM	Physics Paper 2	1 HOUR 45 MINUTES	<p><b>Topics Physics Paper 2: MUST BE ASSESSED (not including low tariff content, if in doubt speak to Science teacher)</b></p> <p><b><u>FOUNDATION</u></b>            SP8 – Forces doing work            SP9 – Rotation and principles of moments            SP10 – Electrical circuit principles            SP11 – Static Electricity            SP13 – Magnets and magnetic fields            SP14 – Pressure of a gas            SP15 – Pressure in fluids            Core Practical – Investigate the densities of solids and liquids            Core Practical – Investigate the properties of water by determining the specific heat capacity of water and obtaining a temperature time graph for melting ice.</p> <p><b><u>HIGHER</u></b>            SP7 – Forces doing work            SP9 – Rotation and principles of moments            SP10 – Electrical circuit principles            SP11 – Static Electricity            SP13 – Magnets and magnetic fields            SP14 – Properties of solids, liquids and gases            SP15 – Pressure in fluids</p>

		<p>Core Practical – Construct electrical circuits to A: Investigate the relationship between potential difference, current and resistance for a resistor and a lamp. B: test series and parallel circuits using resistors and filament lamps.</p> <p>Core Practical – Investigate the densities of solids and liquids</p> <p>Core Practical – Investigate the properties of water by determining the specific heat capacity of water and obtaining a temperature time graph for melting ice.</p> <p><b>What to revise:</b></p> <p>Use the knowledge organisers first to review content. If you think that explanation is needed, use Seneca or BBC bitesize to work through explanations.</p> <p>Then practise; Educake can provide banks of questions, or maths-made-easy (yes it does science too) to provide exam question sorted by topic. Once all topics have been reviewed, use past papers to practise putting it together.</p> <p>Pay particular attention to the <b>CORE PRACTICALS</b>.</p> <p><b>Don't neglect the maths questions - 30% of a physics paper will be mathematical. And bring a calculator to the exam.</b></p> <p><b>Key resources:</b></p> <p>Your Science book Knowledge Organiser pack BBC Bitesize Seneca Educake Maths made easy, <a href="https://mathsmadeeasy.co.uk/gcse-physics-revision/gcse-physics-exam-questions-by-topic/">https://mathsmadeeasy.co.uk/gcse-physics-revision/gcse-physics-exam-questions-by-topic/</a></p> <p>Past papers (also on maths made easy)</p> <p>Remember, on Seneca, BBC Bitesize and MME you need to know that you are doing <b>single science physics EDEXCEL</b>.</p>
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## French

Date	Paper	Length	What to revise/Key resources
Various April	Paper 2 Speaking	7-9 MINUTES (F)  10-12 MINUTES (H)	<p><b>Exam (F/H):</b>            Task 1: Roleplay            Task 2: Photocard            Task 3: Presentation/General conversation</p> <p><b>Knowledge/Content (F/H):</b></p> <ul style="list-style-type: none"> <li>• Roleplay phrases</li> <li>• Phrases to describe a photo</li> <li>• Presentation</li> <li>• General conversation themes</li> </ul> <p><b>What to do/revise and key resources:</b></p> <p>Speaking/Writing Booklet and ExamFit Speaking</p> <ul style="list-style-type: none"> <li>• Ensure you know key phrases in past and future tense ! (★ Imperfect and Conditional)</li> <li>• Revise a range of opinions Revise your speaking prep notes.</li> <li>• Make cue cards.</li> <li>• Read / Say / Cover check your notes</li> <li>• Record yourself (even if it's embarrassing!)</li> <li>• Get a friend or a family member to test you.</li> </ul>
24 <sup>th</sup> May AM	Paper 1 –Listening Paper 3- Reading	<p><b>Listening F</b> (35min)</p> <p><b>Reading F</b> (45 min)</p> <p><b>Listening H</b> (45 minutes)</p> <p><b>Reading H</b> (60 minutes)</p>	<p><b>Exam (Reading/ Listening F), to revise:</b></p> <ul style="list-style-type: none"> <li>✓ <b>The top 100 most common words on the reading and listening papers</b></li> <li>✓ <b>Key vocabulary from ExamFit</b></li> <li>✓ <b>Key strategies from ExamFit</b></li> </ul> <p><b>Knowledge/Content (F):</b></p> <ul style="list-style-type: none"> <li>✓ <b>All themes will be covered</b></li> <li>✓ <b>Only vocabulary in the specification would be listed so go through your vocabulary specifications</b></li> </ul> <p><b>Exam (Reading/listening H), to revise:</b></p> <ul style="list-style-type: none"> <li>✓ <b>The top 100 most common words on the reading and listening papers</b></li> <li>✓ <b>Key vocabulary from ExamFit</b></li> <li>✓ <b>Key strategies from ExamFit</b></li> </ul> <p><b>Knowledge/Content (F):</b></p> <ul style="list-style-type: none"> <li>✓ <b>All themes will be covered</b></li> <li>✓ <b>Only vocabulary in the specification would be listed so go through your vocabulary specifications</b></li> </ul>



## German

Date	Paper	Length	What to revise/Key resources
Various April	Paper 2 Speaking	7-9 MINUTES (F)  10-12 MINUTES (H)	<p><b>Exam (F/H):</b>            Task 1: Roleplay            Task 2: Photocard            Task 3: Presentation/General conversation</p> <p><b>Knowledge/Content (F/H):</b></p> <ul style="list-style-type: none"> <li>• Roleplay phrases</li> <li>• Phrases to describe a photo</li> <li>• Presentation</li> <li>• General conversation themes</li> </ul> <p><b>What to do/revise and key resources:</b></p> <p>Speaking/Writing Booklet and ExamFit Speaking</p> <ul style="list-style-type: none"> <li>• Ensure you know key phrases in past and future tense ! (★ Imperfect and Conditional)</li> <li>• Revise a range of opinions (incl. VCs, inverters and idioms)</li> <li>• Revise your speaking prep notes.</li> <li>• Make cue cards.</li> <li>• Read / Say / Cover check your notes</li> <li>• Record yourself (even if it's embarrassing!)</li> <li>• Get a friend or a family member to test you.</li> </ul>
18 <sup>th</sup> May PM	Paper 1 Listening Paper 3 Reading	<p><b>Listening F</b> (35min)</p> <p><b>Reading F</b> (45 min)</p> <p><b>Listening H</b> (45 minutes)</p> <p><b>Reading H</b> (60 minutes)</p>	<p><b>Knowledge/Content</b></p> <ul style="list-style-type: none"> <li>• All themes/topics on GCSE German specification (e.g. self, family, friends, hobbies, sports, holidays, school, where I live, environment etc.)</li> </ul> <p><b>What to do/revise and key resources:</b></p> <ul style="list-style-type: none"> <li>• Top 50 most common words – Edulink and paper copy</li> <li>• Read through your KOs on these topics.</li> <li>• Use the ExamFit booklet for skills revision.</li> <li>• Practice papers on Revision Hub</li> </ul>
6 <sup>th</sup> Jun AM	Paper 4 Writing	1 HOUR 15 MINUTES (F)	<p><b>Exam (F):</b>            Task 1: Describe photo/opinion (20-30 words)            Task 2: 4 bullet point / 2 tenses (40 words)            Task 3: 4 bullet point / 3+ tenses (80-90 words)            Task 4: Translation into German</p> <p><b>Knowledge/Content (F):</b></p> <ul style="list-style-type: none"> <li>• Phrases to describe a photo / opinions.</li> <li>• Cultural life (could be reading, music, TV, sport etc.)</li> </ul>



		<p>1 HOUR 20 MINUTES (H)</p>	<ul style="list-style-type: none"> <li>• Travel and tourism (could be travel and accommodation, eating out, shopping etc.)</li> <li>• School activities (trips, events and exchanges)</li> <li>• Work (jobs and careers)</li> <li>• Bringing the world together (sport/music events, campaigns)</li> <li>• Environment issues</li> </ul> <p><b>Exam (H):</b>  Task 1: 4 bullet point / 3+ tenses (80-90 words)  Task 2: 4 bullet point / 3+ tenses (130-150 words)  Task 3: Translation into German</p> <p><b>Knowledge/Content (H):</b></p> <ul style="list-style-type: none"> <li>• Phrases to describe a photo / opinions.</li> <li>• Cultural life (could be reading, music, TV, sport etc.)</li> <li>• Travel and tourism (could be travel and accommodation, eating out, shopping etc.)</li> <li>• School activities (trips, events and exchanges)</li> <li>• Bringing the world together (sport/music events, campaigns)</li> <li>• Environment issues</li> </ul> <p><b>What to do/revise and key resources:</b></p> <ul style="list-style-type: none"> <li>• Use All in MFL/KOs to learn key phrases for each topic.</li> <li>• Revise your speaking/ writing preparation notes on each topic.</li> <li>• Revise key verbs in past, present and future. (★ Imperfect and Conditional)</li> <li>• Learn and revise key opinion phrases and expressions of time</li> <li>• Read through your KOs on these topics.</li> <li>• Use the ExamFit writing booklet for skills revision.</li> </ul>
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## Health and Social Care

Date	Paper	Length	What to revise/Key resources
11 <sup>th</sup> May AM	Component 3: Health and Wellbeing	2 Hours	<p><b>Topics (Knowledge):</b> This external component builds on knowledge, understanding and skills acquired and developed in Components 1 and 2. Learners will be given a case study and will assess an individual's health and wellbeing, drawing on their understanding of life events from Component 1. They will design a health and wellbeing improvement plan that draws on their knowledge of services and care values from Component 2. A task worth 60 marks will be completed under supervised conditions.</p> <p><b>What to revise:</b> Factors affecting health and well being. Physiological indicators. Lifestyle indicators. Health and wellbeing improvement plans. Obstacles implementing plans.</p> <p><b>Key resources:</b> Your health and social care book Past papers Pearson revision guides Wider reading of blog articles, newspapers, magazines, etc.</p>

## Geography

Date	Exam	Length	What to revise/Key resources
23 <sup>rd</sup> May AM	Paper 1 – Living with the physical environment.	1 HOUR 30 MINUTES	<p><b>Topics (Knowledge):</b></p> <p><b>SECTION A: The challenge of natural hazards</b></p> <ul style="list-style-type: none"> <li>• Tectonic hazards</li> <li>• Weather hazards</li> <li>• Climate change</li> </ul> <p><b>SECTION B: The Living World</b></p> <ul style="list-style-type: none"> <li>• Small scale ecosystems and global biomes</li> <li>• Hot deserts</li> <li>• Tropical rainforest</li> </ul> <p><b>SECTION C: Physical landscapes in the UK</b></p> <ul style="list-style-type: none"> <li>• Coastal landscapes</li> <li>• River landscapes</li> </ul> <p><b>Key resources:</b>            Knowledge organiser booklet            Class notes            BBC Bitesize</p>
7 <sup>th</sup> June PM	Paper 2 – Challenges in the human environment	1 HOUR 15 MINS	<p><b>Topics (Knowledge):</b></p> <p><b>SECTION A: Urban issues and challenges</b></p> <ul style="list-style-type: none"> <li>• Urban change</li> <li>• Rio case study</li> <li>• Leicester case study</li> <li>• Sustainable urban environments</li> </ul> <p><b>SECTION B: Changing economic world</b></p> <ul style="list-style-type: none"> <li>• The development gap</li> <li>• Nigeria – a newly emerging economy</li> <li>• The changing UK economy</li> </ul> <p><b>SECTION C: Resource management</b></p> <ul style="list-style-type: none"> <li>• Food, water and energy are fundamental to human development.</li> <li>• The changing demand and provision of resources in the UK create opportunities and challenges.</li> <li>• Food option: Demand for food resources is rising globally but supply can be insecure, which may lead to conflict.</li> <li>• Different strategies can be used to increase food supply.</li> </ul> <p><b>Key resources:</b>            Knowledge organiser booklet            BBC Bitesize</p> <p><b>PLEASE NOTE: On this paper you <u>ALL</u> answer Section A Urban Issues and Challenges.</b> Then, if you are in Mrs Franklin’s class or Miss Smith’s class you will have the choice to answer either section B or Section C questions. If you are in Miss Rossiter’s class you must answer Section C questions.</p>

14 <sup>th</sup> June AM	Paper 3 – Geographical Application	1 hour	<b>Section A – Issue Evaluation</b> This sections focuses on the pre-release material/booklet – this year’s theme is ‘waste management’  <b>Section B – Unfamiliar Fieldwork</b> You will be faced with a number of questions that are skills based i.e. data, graphs, and enquiry questions. Refer to the sample papers provided on the revision hub.
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## History

Date	Exam	Length	What to revise/Key resources
19 <sup>th</sup> May AM	Paper 1 Section B - Asia	1 HOUR	<p><b>Topics (Knowledge):</b></p> <p>Conflict and tension in Asia, 1950–1975</p> <ul style="list-style-type: none"> <li>• Conflict in Korea</li> <li>• Escalation of conflict in Vietnam</li> <li>• The ending of conflict in Vietnam</li> </ul> <p><b>Key resources:</b>            Knowledge organisers            BBC Bitesize            Class notes</p>
9 <sup>th</sup> June AM	Paper 1 Section A – Germany	1 HOUR	<p><b>Topics (Knowledge):</b></p> <ul style="list-style-type: none"> <li>• Germany: Democracy and Dictatorship</li> <li>• Germany and the growth of democracy</li> <li>• Germany and the Depression</li> <li>• The experiences of Germans under the Nazis</li> </ul> <p><b>Key resources:</b>            Knowledge organisers            BBC Bitesize            Class notes</p>
16 <sup>th</sup> June AM	Paper 2 Section A - Health	1 HOUR	<p><b>Topics (Knowledge):</b></p> <p>Health and the people 1000 to present day</p> <ul style="list-style-type: none"> <li>• Medicine stands still</li> <li>• The beginning of change</li> <li>• A revolution in medicine</li> <li>• Modern medicine</li> </ul> <p><b>Key resources:</b>            Knowledge organisers            BBC Bitesize            Class notes</p>

## Business Studies

Date	Paper	Length	What to revise/Key resources
20 <sup>th</sup> May PM	GCSE Business Paper 1	1 HOUR 30 MINUTES	<b>Topics (Knowledge):</b> 1.1 The role of business enterprise and entrepreneurship 1.2 Business Planning 1.3 Business ownership 1.4 Business aims and objectives 1.5 Stakeholders in business 1.6 Business Growth
13 <sup>th</sup> June PM	GCSE Business Paper 2	1 HOUR 30 MINUTES	2.2 Market research • The purpose of market research • Primary research methods • How appropriate different methods and sources of market research are for different business purposes • The use and interpretation of qualitative and quantitative data in market research 2.3 Market segmentation • The use of segmentation to target customers 2.4 The marketing mix • Product • Product - stages of the product life cycle • Pricing methods • Promotion – advertising • The use of the marketing mix to inform a  <b>Key resources:</b> <ul style="list-style-type: none"> <li>• Use Knowledge Organisers</li> <li>• Revision Guides</li> <li>• Teams Resources</li> </ul>

## Computer Studies

Date	Paper	Length	What to revise/Key resources
16 <sup>th</sup> May PM	GCSE Computer Science Paper 1	1 HOUR 15 MINUTES	<p><b>Topics (Knowledge):</b></p> <ul style="list-style-type: none"> <li>1.1 Systems architecture</li> <li>1.2 Memory and storage</li> <li>1.3 Computer networks, connections and protocols</li> <li>1.4 Network security</li> <li>1.5 Systems software</li> <li>1.6 Ethical, legal, cultural and environmental impacts of digital technology</li> </ul> <p>Be able to use flowcharts and pseudocode in algorithms</p>
27 <sup>th</sup> May PM	GCSE Computer Science Paper 2	1 HOUR 15 MINUTES	<ul style="list-style-type: none"> <li>2.1 Algorithms</li> <li>2.2 Programming fundamentals</li> <li>2.3 Producing robust programs</li> <li>2.4 Boolean logic</li> <li>2.5 Programming languages and Integrated Development Environments</li> </ul> <p><b>Key resources:</b></p> <ul style="list-style-type: none"> <li>• Use Knowledge Organisers</li> <li>• Revision Guides</li> <li>• Teams Resources</li> </ul>

## IT

<b>Date</b>	<b>Paper</b>	<b>Length</b>	<b>What to revise/Key resources</b>
17 <sup>th</sup> May PM	R012	1 HOUR 45 MINUTES	<b>Topics (Knowledge):</b> <ul style="list-style-type: none"><li>• Phases of project life cycle</li><li>• Planning tools used in projects</li><li>• Data and information</li><li>• Methods of data collection</li><li>• Methods of data storage</li><li>• Data storage media</li><li>• Threats to IT systems</li><li>• Impact and consequences of cyber-security attacks</li><li>• Prevention methods</li><li>• IT laws</li><li>• Understand the different methods of presenting information</li></ul>



## Construction

Date	Paper	Length	What to revise/Key resources
19 <sup>th</sup> May PM	Unit 1: Construction Technology	1hr 30 mins	<p><b>TOPIC:</b> <b>Unit 1 – Construction Technology</b></p> <ul style="list-style-type: none"> <li>- Understanding structural performance required for low rise construction</li> </ul> <p><b>CONTENT KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• Understanding strength and stability</li> <li>• How are buildings resistant to fire</li> <li>• Thermal insulation and Sound insulation</li> <li>• Weather resistance – waterproofing</li> <li>• Sustainability in modern construction</li> <li>• Common structural forms for low-rise construction</li> </ul> <p>Explore how sub-structures are constructed</p> <p><b>CONTENT KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• Pre –construction work: desk based and site based preparation</li> <li>• Sub-structure groundworks</li> <li>• Different types of foundations</li> <li>• Earthwork support and identification of hazards</li> <li>• Superstructures WALLS – construction, finishes, foundations, wall openings</li> <li>• Superstructures FLOORS – different methods of constructing floors, finishes, materials used</li> <li>• Superstructures ROOFS – construction, finishes, materials used weatherproofing</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Microsoft Forms quizzes</li> <li>• Power point presentation – based on the construction of the school</li> <li>• Revision booklets provided</li> <li>• Knowledge organisers</li> <li>• Past paper practice.</li> </ul>

## Hospitality and Catering

Date	Paper	Length	What to revise/Key resources
21 <sup>st</sup> June PM	Unit 1: The Hospitality and Catering Business	1hr 30 mins	<p><b>All information needed for revision is contained in your pre-printed booklets and your own notes.</b></p> <p><b>LO1 - Understand the environment in which hospitality and catering operates</b></p> <ol style="list-style-type: none"> <li>1. Classification of different types of catering and hospitality establishments</li> </ol> <p><b>LO2 - Understand how catering provisions operate</b></p> <ol style="list-style-type: none"> <li>2. Job roles within a professional kitchen</li> <li>3. Types of contract used in hospitality and catering</li> <li>4. How the media and social media can affect hospitality and catering establishments</li> </ol> <p><b>LO3 – Understand how hospitality and catering provisions meet health and safety requirements</b></p> <ol style="list-style-type: none"> <li>5. How to complete an accident form</li> <li>6. How to meet the needs of customers planning a wedding at a venue</li> <li>7. HACCP (Hazard Analysis Critical Control Point)</li> <li>8. Identifying risks and control measures to prevent accidents</li> </ol> <p><b>LO4 – Know how food can cause ill health</b></p> <ol style="list-style-type: none"> <li>9. Special dietary needs e.g. lactose intolerance, coeliac, nut allergies</li> <li>10. The work of environmental health officers</li> <li>11. Understanding the needs of a client base – who are your customers</li> </ol>

## Media Studies

Date	Paper	Length	What to revise/Key resources
Wed 25 <sup>th</sup> May PM	GCSE MEDIA Studies Component One	1 hour 30	<p><b>Topics (Knowledge):</b></p> <p><b>Section A</b>  <b>Q1 Media Language for Meaning [15]</b>  <b>Q2A Context [5]</b>  <b>Q2B Representation [25]</b></p> <p><b>What to revise:</b></p> <p>Quality Street (Media Language)  This Girl Can (Media Language)  Pride (Context / Representation)  Unseen Analysis  Propp's Character Theory  Male Gaze Theory</p> <p><b>Section B:</b>  <b>Industry</b></p> <p><b>What to revise:</b></p> <ul style="list-style-type: none"> <li>• James Bond Franchise</li> <li>• Regulation of Films</li> <li>• Importance of website to the industry</li> <li>• Marketing and distribution to audience (global audience)</li> </ul> <p><b>Audience</b></p> <p><b>What to revise:</b></p> <ul style="list-style-type: none"> <li>• Epic Games Website</li> <li>• Uses and Gratification Theory</li> <li>• Reception Theory</li> <li>• Technology and route to audience</li> <li>• Target audiences</li> <li>• Appeal to audience (global audience)</li> </ul>

Date	Paper	Length	What to revise/Key resources
Tue 14 <sup>th</sup> June PM	GCSE MEDIA Studies Component Two	1 hr 30	<p><b>Topics (Knowledge):</b>  <b>Section A: Crime Drama</b>  <b>Q1a: Media Language [8]</b>  <b>Q1b: Media Language [12]</b>  <b>Q2: Media Context [10]</b></p> <p><b>What to revise:</b></p> <ul style="list-style-type: none"> <li>• Luther Series 1 Episode 1</li> <li>• Mise-en-scene</li> <li>• Costuming</li> <li>• Camera Angles</li> <li>• Setting</li> <li>• Use of sound</li> <li>• Propp’s Character Theory</li> <li>• Context of Luther</li> <li>• History and progression of crime dramas.</li> </ul> <p><b>Section B: Music Video</b>  <b>Q1: Representation [20]</b>  <b>Q2: Media Industry [10]</b></p> <p><b>What to revise:</b></p> <ul style="list-style-type: none"> <li>• Taylor Swift - Bad Blood</li> <li>• Bruno Mars – Uptown Funk</li> <li>• Representation of ethnicity</li> <li>• Representation of gender</li> <li>• Media language used to construct representations.</li> <li>• Use of websites and how they are important to an industry</li> <li>• How websites reach a global audience.</li> </ul>

## Drama

Date	Paper	Length	What to revise/Key resources
19 <sup>th</sup> May PM	Drama COMPONENT 3: Theatre Makers in Practice	1 HOUR 45 Minutes	<p><b>SECTION A: SET TEXT – DNA by Denis Kelly</b></p> <p>Students must study a <b>complete performance text</b> and then will respond to an <b>unseen extract</b>. However, this year the extract has already been released</p> <p><b>Text: DNA, Dennis Kelly</b></p> <p>This play had its first performance at the Cottesloe Theatre of the National Theatre, London, in February 2008.</p> <p>This extended extract is taken from the first and second sections of the play.</p> <p><b>STARTS: p.63</b> Phil puts his Coke carefully on the ground. <b>ENDS: p.74</b> Danny How am I gonna get references?</p> <p>Students must practically consider the ways and develop ideas in which performers, directors and designers create impact and meaning through the elements of performance, including:</p> <ul style="list-style-type: none"> <li>• acting style and purpose, including vocal and physical skills</li> <li>• set and props, including stage furniture and personal props</li> <li>• lighting and sound, including colour and music</li> <li>• costume, makeup and masks as appropriate</li> <li>• use of stage space and spatial relationships, including levels and entrance points</li> <li>• intended impact and meaning for the audience</li> </ul> <p><b>SECTION B: LIVE THEATRE REVIEW</b></p> <p>Students have been studying ‘Peter Pan’ the National Theatre Online version.</p> <p>Students are allowed to bring in theatre evaluation notes of up to a maximum of 500 words.</p> <p>These notes may include reference to:</p> <ul style="list-style-type: none"> <li>• performers, including performers in specific roles</li> <li>• design considerations, including the use of costume, set, lighting and sound</li> <li>• the director’s concept/interpretation and the chosen performance style</li> <li>• impact on the audience, including, specifically, on the student, and how this was achieved</li> <li>• the use of the theatre space</li> <li>• how ideas were communicated during the performance.</li> <li>• Sketches, drawings and diagrams may also be included in the notes and used to support the</li> <li>• response to the question if required.</li> <li>•</li> </ul> <p>No pre-published material, including programmes and photographs, may be taken into the examination or form part of the notes.</p>

## Tips for students

### Organisation and planning:

Being organised makes revision and success easier. Planning/organising before actually revising makes a lot of difference.

- ✓ **Know what to revise / Have the materials you need.** Ask teachers if you think you are missing anything. A lot of this may be on Teams so it's a good idea to check. If you are missing anything ask your teacher or the Head of Department.
- ✓ **Timetable your revision sensibly.** It is better to plan 1 hour or 2 hours of revision you will actually do than 4 hours you won't.
- ✓ **Chunk your revision.** You can't revise all of science in one hour but you could revise bonding.
- ✓ **Focus your revision.** Concentrate on the topics/ideas you know less well. Revising topics you do know is not the best use of your time.
- ✓ **Effective revision** One hour of focused revision on a topic you need to revise is better than two hours looking at stuff you already know well.
- ✓ **Avoid distractions.** You can't really revise with the TV etc. on, with loud music or by checking your phone constantly. Aim for shorter chunks of high-quality revision.
- ✓ **Plan in rewards.** Plan in things you enjoy as a reward for working hard.

**Revision gets easier once you get into a good routine and proper revision will have real impact in how you do.**

### Revision strategies:

We have learnt about various key revision strategies we can use. We have covered these in form time in May, November and will review over the year. This list reminds us of these.

- ✓ **Make notes/condense notes.**
- ✓ Review the **Knowledge Organisers** from school.
- ✓ **Flashcards** (Perhaps double-sided with a question on one side and the answer on the other.)
- ✓ **Mindmaps**
- ✓ **Flowcharts**
- ✓ **Mnemonics** (e.g. ROYGBIV)
- ✓ Complete **practice questions/papers** / look at mark schemes / example answers.
- ✓ Use **online resources** GCSEPod, Educake, Seneca, Hegarty etc. (to revise and to test).
- ✓ Get **family member** or sensible **friend** to help.

### GCSEPOD

**Everyone has access to this! It is a website with videos/tasks for most subjects!**

**If you can't login let Mr Reid know!**

## How parents can help!

Parents and guardians have a great influence their child's success. You don't have to be an expert to help!

### Basics:

- ✓ **Show interest and talk about revision.** If you are interested it helps them be interested and know they have your support. Caring is the most important thing you can do!
- ✓ **General health and wellbeing.** Good sleep and a good diet are really important. This supports good mental health as well.
- ✓ **Remind them why revision is important.** With effective revision they are more likely to be successful. With better GCSEs they are more likely to have a wider range of choices on future courses and careers.
- ✓ **Reward their effort.** A nice treat after a period of solid work is very useful. There could be a bigger treat after the exams if you think this would be motivational.
- ✓ **Exams do not go on forever.** Remind them that there are a few exam periods in Year 11 but they are not forever.

### Organisation and planning:

Being organised makes revision and success easier. Parents can help their children get organised.

- ✓ **Get started.** There is no perfect time to start revising. It differs for each person. But the earlier people start the better and less scary it might be. Students have more time to ask teachers for resources etc.
- ✓ **What should they revise?** Each subject will be divided into different topics or themes. These will have smaller units too. Students should spend time on the topics they know less well or the ones they struggle with rather than a lot of time on stuff they know well. Content will need looked at more than once usually.
- ✓ **Plan revision.** Having a sensible and workable revision plan is really useful. This is better than waiting for revision when they are 'in the mood'.
- ✓ **Ongoing revision.** Revision should be an ongoing part of a student's routine during term time in addition to normal homework.
- ✓ **Holiday revision.** With good planning the longer holidays provide time for more intensive revision as well as relaxation and family time. There are holidays before the February practice exams, the Easter holidays before the start of the final GCSE exams and the May holidays in the middle of the final GCSE exams.

### Supporting revision:

A few things parents can do make a big impact.

- ✓ **Quiet place etc.** They need a tidy(ish) quiet space with preferably a desk or table to work on.
- ✓ **Remove distractions.** Ask them to put their phone in another room for 30 minutes etc. They won't love it to start with but we all know how distracting and time-wasting phones are.
- ✓ **Sensible sessions.** Short focused sessions as part of a bigger plan work best. Breaks are needed. Revise, check/test and break is a good approach, e.g. 20 mins revising, 5 minutes checking and a 5-10 minute break. This will be different for different people.
- ✓ **Get involved.** This is not always wanted but offer your help. You do not need to be an expert to ask questions. Bringing a drink and a snack will be welcome!

### Issues with revision and motivation:

Revision/exam time can be stressful and can lead to conflict in some cases. The need to revise is clear but can lead to arguments and friction. This can be hard but remember the benefits of them doing well. It can be particularly hard if they are not used to doing school work at home. If this is the case it is probably best to explain the benefits, have the argument (if necessary) and then reward the effort.

- ✓ **No TV/Netflix etc.**  
You can't do good revision with the TV etc. on during the revision session.
- ✓ **No phone.**  
You can't do good revision with the constant interruption from phones. Get them to leave it in another room.
- ✓ **Music?**  
Choosing music carefully will help. If they are bopping/singing along they're distracted.
- ✓ **Self-discipline with screens**  
It's very easy to get distracted when on a tablet or laptop for revision. Remind them to keep the focus/
- ✓ **Comparisons**  
Comparing what/how they are doing to friends, siblings, ourselves, the neighbour's kids is not helpful.
- ✓ **Good sleep**  
After studying they will need a little downtime and relax before going to sleep. Sleep times should still be sensible. Keep checking on their sleep patterns and help them where necessary.

### Exam stress:

Some children have no issues with exam anxiety at all. Others find it harder to handle the pressure. Some will speak to family or teachers about it and some will not discuss it at all. Annie Head, the school's counsellor, will lead an assembly with all students and Annie has put a presentation on the Year 11 part of the school website for parents. Here are a few tips.

- ✓ **Listen and let them know you are there.** They might talk directly about exam or they might not.
- ✓ **Expect a change in behaviour/mood.** This may not happen but it is best to be prepared.
- ✓ **Help with organisation/planning.** Help them with a sensible plan and help them get plans back on track if needed.
- ✓ **Reduce their other time pressures.** Let them off a few chores!
- ✓ **Keep positive** Keep building up their self-esteem.
- ✓ **Let school know** Let Mr Feely, Mr Reid and their form tutor know. There are often things we can do in school to help. If it is a subject matter please contact the teacher and/or Head of Department. (The list of HoDs is on every email Mr Reid sends.)



## Notes