|  |  |  | Year 8 Mathematics Extending HT 5 |  |
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| Probability - definitions |  |  |  |  |
| 1. | Probability | The extent to which an event is likely to occur Written as a fraction, decimal or percentage | For equally likely outcomes the probability that an event will happen is$P=\frac{\text { number of successful outcomes }}{\text { total number of possible outcomes }}$ |  |
| 2. | Theoretical probability | Calculated without doing an experiment |  |  |
| 3. | Experimental probability | Probabilities based on the data collected during an experiment | $\text { estimated probability }=\frac{\text { frequency of event }}{\text { total frequency }}$ |  |
|  |  | Also known as estimated probability |  |  |
|  |  | The more trials you do the more reliable your set of results |  |  |
| 4. | $P()$ notation | P () mean s the probability of the thing inside the brackets happening e.g. P (tails) |  |  |
| 5. | Experiment | A repeatable process that gives rise to a number of outcomes |  |  |
| 6. | Relative frequency | In an experiment, how often something happens as a proportion of the number of trials | Relative frequency | $\frac{\text { ow often something happens }}{\text { all outcomes }}$ |
| 7. | Predictions | You can predict the number of outcomes you will get using relative frequency |  |  |
|  |  | Predicted number of outcomes $=$ probability $\times$ number of trials |  |  |
| 8. | Event | A collection of one or more outcomes |  |  |
| 9. | Independent | When one event has no effect on another | Here $P(A$ and $B)=P(A) \times P(B)$ |  |
| 10. | Dependent | When the outcome of one event, changes the probability of the next event |  |  |
| 11. | Exhaustive | Events are exhaustive if they cover all possible outcomes |  |  |
| 12. | Biased | Unfair |  |  |
| 13. | Unbiased | Fair |  |  |
| 14. | Sample space | The set of all possible outcomes |  |  |
| 15. | Sample space diagram | A diagram showing all possible outcomes from an experiment |  |  |



| 26. | Compass directions | Terminology needed to accurately describe a location or directions |  |  |  |  |
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| 27. | Sketch | An approximate drawing of an object |  |  |  |  |
| 28. | Scale | A ratio that shows the relationship between a length on a drawing/map and the actual length |  |  |  |  |
| 29. | S.I. Units | Standard units of measurement used by scientists across the world |  |  |  |  |
| 30. | Metric units | Standard units of measurement that vary by powers of 10 |  |  |  |  |
| 31. | Imperial units | Older units of measurement, some of which are still common e.g. miles, gallons |  |  |  |  |
| 32. | Velocity | Speed in a given direction |  |  | Usually measured in m/s |  |
| 33. | Acceleration | The rate of change of velocity |  |  | Usually measured in $\mathrm{m} / \mathrm{s}^{2}$ |  |
| 34. | Speed | The distance travelled <br> Usually measured in m <br> spee | an amount of time mph or $\mathrm{km} / \mathrm{h}$ $\frac{\text { distance }}{\text { time }}$ |  |  |  |
| 35. | Units of time | Standard units of time are seconds, minutes, hours, days, years |  |  |  |  |
|  |  | 60 seconds $=1$ minute | 60 minutes $=1$ hour | 24 h | s = 1 day | 365 days $=1$ year |
| 36. | Units of mass | Metric units of mass are milligrams, grams, kilograms and tonnes |  |  |  |  |
|  |  | $1000 \mathrm{mg}=1 \mathrm{~g}$ | 1000 | 1kg |  | 00kg $=1$ tonne |
| 37. | Units of length | Metric units of length are millimetres, centimetres, metres and kilometres |  |  |  |  |
|  |  | $10 \mathrm{~mm}=1 \mathrm{~cm}$ | $100 \mathrm{~cm}=1 \mathrm{~m}$ |  |  | 000m $=1 \mathrm{~km}$ |
| 38. | Units of area | Metric units of length are millimetres ${ }^{2}$, centimetres ${ }^{2}$, metres $^{2}$ and kilometres $^{2}$ |  |  |  |  |
|  |  | $1 \mathrm{~cm}^{2}=100 \mathrm{~mm}^{2}$ |  |  |  |  |



## Two triangles are congruent if...

48. $\quad$ sss $\quad$ All 3 sides are equal



## Coordinate geometry

| 15. | Gradient | The steepness of a graph $\begin{aligned} \text { Gradient }= & \frac{\text { change in } y}{\text { change in } x} \\ & =\frac{\text { rise }}{\text { run. }} \end{aligned}$ |  |
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| 16. | Gradient between two points | $\text { If } \mathrm{A}=\left(\mathrm{x}_{1}, \mathrm{y}_{1}\right) \text { and } \mathrm{B}=\left(\mathrm{x}_{2}, \mathrm{y}_{2}\right)$ <br> The gradient of line $A B=$ $\frac{y_{2}-y_{1}}{x_{2}-x_{1}}$ |  |
| 17. | Parallel lines | Have the same gradients |  |
| 18. | Perpendicular | Lines that are at right angles to one another | If a line has a gradient of $m$, the gradient of a line perpendicular to it will have a gradient of $-\frac{1}{m}$ |
|  |  | Lines that are perpendicular are the negative reciprocal of one another |  |
|  |  | If two lines are perpendicular, the product of their two gradients is -1 |  |
| 19. | Mid-point | The coordinate half way between two point | If $\mathrm{A}=\left(x_{1}, y_{1}\right)$ and $\mathrm{B}=\left(x_{2}, y_{2}\right)$ the mid-point is $\left(\frac{x_{1}+x_{2}}{2}, \frac{y_{1}+y_{2}}{2}\right)$ |

