$\frac{\pi}{5}$

## Graphs - definitions



## Linear graphs

| 15. | Gradient | The steepness of a graph |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} \text { Gradient }= & \frac{\text { change in } y}{\text { change in } x} \\ & =\frac{\text { rise }}{\text { run. }} \end{aligned}$ |  |  |


| 16. | Gradient between two points | $\text { If } \mathrm{A}=\left(\mathrm{x}_{1}, \mathrm{y}_{1}\right) \text { and } \mathrm{B}=\left(\mathrm{x}_{2}, \mathrm{y}_{2}\right)$ <br> The gradient of line $A B=$ $\frac{y_{2}-y_{1}}{x_{2}-x_{1}}$ |  |
| :---: | :---: | :---: | :---: |
| 17. | Parallel lines | Have the same gradients |  |
| 18. | Mid-point | The coordinate half way between two point | If $\mathrm{A}=\left(x_{1}, y_{1}\right)$ and $\mathrm{B}=\left(x_{2}, y_{2}\right)$ the mid-point is $\left(\frac{x_{1}+x_{2}}{2}, \frac{y_{1}+y_{2}}{2}\right)$ |
| Real life graphs |  |  |  |
| 19. | Steady speed | Travelling the same distance each minute |  |
| 20. | Velocity | Speed in a particular direction |  |
| 21. | Rate of change | Shows how a variable changes over time |  |
| 22. | Acceleration | How fast velocity changes; measured in $\mathrm{m} / \mathrm{s}^{2}$ or $\mathrm{km} / \mathrm{s}^{2}$ etc |  |
| Distance - Time graphs |  |  |  |
| 23. | Represent a journey |  | A = steady speed, <br> B = no movement, <br> $=$ steady speed back to start |
| 24. | Vertical axis represents the distance from the starting point |  |  |
| 25. | Horizontal axis represents the time taken |  |  |
| 26. | Straight lines mean constant speed |  |  |
| 27. | Horizontal lines mean no movement |  |  |
| 28. | Gradient $=$ speed |  |  |
| 29. | $\text { Average speed }==\frac{\text { total distance }}{\text { total time }}$ |  |  |
| Velocity - Time graphs |  |  |  |
| 30. | Represents the speed at given times |  | A = steady acceleration, B = constant speed, $\mathrm{C}=$ steady deceleration back to a stop |
| 31. | Straight lines mean constant acceleration or deceleration |  |  |
| 32. | Horizontal change means no change in velocity e.g. constant speed |  |  |
| 33. | Positive gradient-= acceleration |  |  |
| 34. | Negative gradient = deceleration |  |  |
| 35. | Distance travelled = area under the graph |  |  |


| Transformations - definitions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | Transformation | Changing a 2D shape in some way. |  |  |  |
|  |  | Rotation | Reflection | Translation | Enlargement |
| 2. | Object | The name given to a shape before a transformation has occurred. |  |  |  |
| 3. | Image | The name given to a shape after a transformation has occurred |  |  |  |
| 4. | Rotation | A circular movement about a fixed point |  |  |  |
| 5. | Centre of rotation | The fixed point that the shape has been rotated about |  |  |  |
|  |  | Written as a coordinate ( $x, y$ ) |  |  |  |
| 6. | Direction | Clockwise or anticlockwise |  |  |  |
| 7. | Reflection | An image as it would be seen in a mirror |  |  |  |
| 8. | Line of reflection | The "mirror line" used to perform reflections. |  |  |  |
|  |  | Written using algebraic notation e.g. $y=3, x=-2, y=x$ or $\mathrm{x} / \mathrm{y}$ axis |  |  |  |
| 9. | Translation | The movement of a shape without rotating or flipping it |  |  |  |
| 10. | Column vector | Notation used | t translation | $\left(\frac{x}{y}\right)$ |  |
|  |  | $x$ is the horizontal movement |  |  |  |
|  |  | $y$ is the vertical movement |  |  |  |
| 11. | Resultant vector | The vector that moves the shape to its final position after more than one translation |  |  |  |
| 12. | Enlargement | A change in size of a shape (can be bigger or smaller) |  |  |  |
| 13. | Scale factor | The proportions by which the dimensions of an object will increase/decrease by |  |  |  |
|  |  | If fractional then the image will be smaller than the object |  |  |  |
| 14. | Centre of enlargement | A fixed point to enlarge an object from |  |  |  |
|  |  | Written as a coordinate ( $x, y$ ) |  |  |  |
| 15. | Single transformation | Where the object is only transformed once |  |  |  |
| 16. | Combination | Where the object is transformed multiple times |  |  |  |
| 17.. | Origin | The point ( 0,0 ); where the x and y axis intersect |  |  |  |
| 18. | Similar | Same shape but different sizes |  |  |  |
|  |  | e.g. similar shapes are enlargements of one another |  |  |  |
| 19. | Congruent | Shapes that are the same shape and size |  |  |  |
| 20. | Describe | Use key words to accurately state what has happened to an object to make the resulting image |  |  |  |


| Transformations |  |  |  |
| :---: | :---: | :---: | :---: |
| 21. | Rotation | To carry out you need to: <br> 1. Draw object on tracing paper <br> 2. Place pencil on 'centre of rotation' and carry out the motion <br> 3. Draw your image on the grid | To describe you need to write: <br> a) "rotation" <br> b) angle of rotation <br> c) direction of rotation <br> d) centre of rotation |
| 22. | Reflection | To carry out you need to: <br> 1. If required draw the 'line of reflection' <br> 2. Count squares from object to line and repeat the other side of the line for all corners of the object <br> 3. Join points up to create the image | To describe you need to write: <br> a) "reflection" <br> b) the equation of the line of reflection |
| 23. | Translation | To carry out you need to: <br> 1. Use vector notation to work out the horizontal and vertical movement <br> 2. Count squares to carry out movement on all corners of the object <br> 3. Join up points to create the image | To describe you need to write: <br> a) "translation" <br> b) the column vector |
| 24. | Enlargement | To carry out you need to: <br> 1. If required cross the coordinate that is the centre of enlargement <br> 2. For each corner count from the line of reflection to the object <br> 3. Multiply this movement by the required scale factor <br> 4. Draw new corners from the centre of enlargement with new horizontal and vertical movement <br> 5. Join up points to create image | To describe you need to write: <br> a) "enlargement" <br> b) the scale factor <br> c) the centre of enlargement |


|  |  |  | 10 Mathematics Foundation HT 2 |
| :---: | :---: | :---: | :---: |
| Ratio and Proportion - definitions |  |  |  |
| 1. | Ratio | A relationship between two or more quantities |  |
| 2. | Unit ratio | Used to compare ratios, one of the parts is 1 |  |
|  |  | The only time it is permissible to have a decimal in a ratio |  |
| 3. | Equivalent | Ratios that have the same simplified form are said to be equivalent |  |
| 4. | Scale | A ratio that represents the relationship between a length on a drawing or a map and the actual length |  |
| 5. | Proportion | Compares a part with a whole |  |
| 6. | Direct proportion | Two quantities increase at the same rate <br> Graph is a straight line that goes through the origin |  |
| 7. | Inverse/indirect proportion | One variable increases at a constant rate as the second variable decreases | $y \propto \frac{1}{x}$ <br> $y=\frac{k}{x}$ for a constant $k$ |
| 8. | Proportional | A change in one is always accompanied by a change in the other |  |
| 9. | Constant of proportionality | Represented by $k$ |  |
|  |  | Its value stays the same |  |
| 10. | Share | Splitting into parts as defined by a ratio |  |
| 11. | Unitary method | Finding the value of 1 item then using this to find the value of any number of that item |  |


|  |  | Use to work out which products give the best value for money |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Working with ratios |  |  |  |  |  |  |  |
| 12. | Simplifying ratio | Divide all parts by the highest common factor <br> All parts in the simplified version must be integers | e.g. 12:4 simplifies to 3:1 (divided by HCF of 4) |  |  |  |  |
| 13. | Divide in a given ratio | Divide an amount so the ratio of the final values simplifies to the given ratio | share 220 in the rato $3: 2$ <br> $£ 20$ |  |  |  |  |
|  |  |  | £4 | £4 | £4 | £4 | \& 4 |

## Pythagoras' Theorem



## Trigonometry - Right angled - SOH CAH TOA



| Probability - definitions |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 1. | Probability | The extent to which an event is likely to occur | For equally likely outcomes the probability that an event will happen is$P=\frac{\text { number of successful outcomes }}{\text { total number of possible outcomes }}$ |  |
|  |  | Written as a fraction, decimal or percentage |  |  |
| 2. | Theoretical probability | Calculated without doing an experiment |  |  |
| 3. | Experimental probability | Probabilities based on the data collected during an experiment | $\text { estimated probability }=\frac{\text { frequency of event }}{\text { total frequency }}$ |  |
|  |  | Also known as estimated probability |  |  |
|  |  | The more trials you do the more reliable your set of results |  |  |
| 4. | P() notation | P () mean s the probability of the thing inside the brackets happening e.g. P (tails) |  |  |
| 5. | Experiment | A repeatable process that gives rise to a number of outcomes |  |  |
| 6. | Relative frequency | In an experiment, how often something happens as a proportion of the number of trials | $\text { Relative frequency }=\frac{\text { how often something happens }}{\text { all outcomes }}$ |  |
| 7. | Predictions | You can predict the number of outcomes you will get using relative frequency |  |  |
|  |  | Predicted number of outcomes = probability x number of trials |  |  |
| 8. | Event | A collection of one or more outcomes |  |  |
| 9. | Independent | When one event has no effect on another | Here $P(A$ and $B)=P(A) \times P(B)$ |  |
| 10. | Dependent | When the outcome of one event, changes the probability of the next event |  |  |
| 11. | Exhaustive | Events are exhaustive if they cover all possible outcomes |  |  |
| 12. | Biased | Unfair |  |  |
| 13. | Unbiased | Fair |  |  |
| 14. | Sample space | The set of all possible outcomes |  |  |
| 15. | Sample space diagram | A diagram showing all possible outcomes from an experiment |  |  |
| 16. | Venn diagram | Can be used to represent events graphically |  |  |



## Multiplicative reasoning - definitions and formulae

| 1. | Proportion | Compares a part with a whole |  |
| :---: | :---: | :---: | :---: |
| 2. | Proportional | A change in one is always accompanied by a change in another |  |
| 3. | Ratio | A relationship between two or more quantities |  |
| 4. | Compound measure | Combine measures of two different quantities |  |
| 5. | Density | The mass of a substance contained in a certain volume |  |
|  |  | Usually measured in $\mathrm{g} / \mathrm{cm}^{3}$ or $\mathrm{kg} / \mathrm{m}^{3}$ |  |
|  |  | $\text { density }=\frac{\text { mass }}{\text { volume }}$ |  |
| 6. | Velocity | Speed in a given direction | Usually measured in m/s |
| 7. | Acceleration | The rate of change of velocity | Usually measured in $\mathrm{m} / \mathrm{s}^{2}$ |
| 8. | Speed | The distance travelled in an amount of time |  |
|  |  | Usually measured in $\mathrm{m} / \mathrm{s}, \mathrm{mph}$ or $\mathrm{km} / \mathrm{h}$ |  |
|  |  | $\text { speed }=\frac{\text { distance }}{\text { time }}$ |  |
| 9. | Pressure | The force applied over an area |  |
|  |  | $\text { pressure }=\frac{\text { force }}{\text { area }}$ |  |
|  |  | Usually measured in $\mathrm{N} / \mathrm{m}^{2}$ |  |

## Percentages

| 10. | Percentage | Means 'out of 100 ' |
| :---: | :--- | :--- |
| 11. | Multiplier | A decimal you multiply by to represent a percentage |
|  |  |  |


| 12. | Percentage increase | Calculate the percentage and add onto the original |  |
| :---: | :---: | :---: | :---: |
|  |  | Or use a multiplier | $\text { amount } \times \frac{100+\% \text { increase }}{100}$ |
| 13. | Percentage decrease | Calculate the percentage and subtract from the original |  |
|  |  | Or use a multiplier | $\text { mount } \times \frac{100-\% \text { increase }}{100}$ |
| 14. | Percentage change | $\frac{\text { Change }}{\text { Original }} \times 100$ |  |
| 15. | Express one number as a percentage of another | $\frac{\text { Number } 1}{\text { Number } 2} \times 100$ |  |
|  | Reverse percentage | Use when asked to find the priginal amount after a percentage increase or decrease. |  |
| 16. |  | $\begin{aligned} & \text { Original Value } \times \text { Multiplier }=\text { New Value } \\ & \text { Original Value }=\frac{\text { New Value }}{\text { Multiplier }} \end{aligned}$ |  |
| 17. | Interest | A fee paid for borrowing money or money earnt through investing. |  |
| 18. | Simple interest | Interest that is calculated as a percentage of the original | $\begin{aligned} & \qquad \text { I = Prt } \\ & \text { I - Interest } \\ & \text { P - Original amount } \\ & \text { r - interest rate } \\ & \text { t - time } \end{aligned}$ |
| 19. | Compound interest | When interest is calculate on the original amount and any previous interest | $\begin{aligned} & \qquad \boldsymbol{P}\left(\mathbf{1}+\frac{\boldsymbol{R}}{\mathbf{1 0 0}}\right)^{n} \\ & \text { P- Original amount } \\ & \mathrm{R} \text { - Interest rate } \\ & \mathrm{n} \text { - the number of interest periods (e.g. yrs) } \end{aligned}$ |
|  |  | Or Original $\times$ Multiplier ${ }^{\text {time }}$ |  |
| 20. | Tax | A financial charge placed on sales or savings by the government e.g. VAT |  |
| 21. | Loss | Income minus all expenses, resulting in a negative value |  |
| 22. | Profit | Income minus all expenses, resulting in a positive value |  |
| 23. | Depreciation | A reduction in the value of a product over time |  |


| 24. | Annual | Means yearly |
| :---: | :--- | :--- |
| 25. | Per annum | Means per year |
| 26. | Salary | A fixed regular payment, often paid monthly |



| 19. | Compass <br> directions | Terminology needed to accurately describe a location or <br> directions |
| :---: | :--- | :--- | :--- |
| 20. | Sketch | An approximate drawing of an object |
| 21. | Scale | A ratio that shows the relationship between a length on a drawing/map and the <br> actual length |
| Cost |  |  |

## Constructions and loci



34. | Perpendicular |
| :--- |
| bisector | The line that cuts another in half at a right angle

| Constructing triangles |  |  |  |
| :---: | :---: | :---: | :---: |
| You can draw an accurate triangle when you are given: |  |  |  |
| 39. | ASA | an angle, side, angle |  |
| 40. | SAS | a side, angle, side |  |
| 41. | SSS | all three sides |  |
| 42. | RHS | that it has a right angle, the hypotenuse and another side |  |
| Bearings |  |  |  |
| 43. | Bearing | The direction of a line in relation to the North-South line |  |
|  |  | It is always measured clockwise |  |
|  |  | Always measured from the North line |  |
|  |  | Always written using 3 digits |  |


| Quadratics - definitions |  |  |  |
| :---: | :---: | :---: | :---: |
| 1. | Expression | One or a group of terms |  |
| 2. | Quadratic expression | An expression where the highest index is 2 | e.g. $2 x^{2}+2 x+2$ |
| 3. | Function | A relation of expression involving one or more variables |  |
|  |  | Also a rule for working out values of $y$ given values for $x$ |  |
| 4. | Roots | Solutions to a quadratic equation/function $a x^{2}+b x+c=0$ |  |
|  |  | The x values where the graph crosses the x axis |  |
|  |  | A quadratic can have 0,1 or 2 roots |  |
| 5. | Quadratic graph | Curved shaped called a parabola |  |
|  |  | A positive $x^{2}$ will give a ' $u$ ' shape |  |
|  |  | A negative $x^{2}$ will give a ' $n$ ' shape |  |
| 6. | Turning points | The point where a curve turns in the opposite direction |  |
|  |  | Can be called a minimum or maximum |  |

## Expanding double brackets

7. Everything in the first bracket must be multiplied by everything in the second

Grid method

$=x^{2}+4 x+7 x+28$
$=x^{2}+11 x+28$

FOIL method
FIRST : $\left(\overparen{x+3)(x-4)}\right.$ gives $x \times x=x^{2}$


## Factorising a quadratic expression

| 9. | Factorising a quadratic in the form of $a x^{2}+$ $b x+c$ | 2 and 3 add to 5 <br> 2 and 3 multiply to 6 $(x+2)(x+3)$ <br> Check: $(x+2)(x+3)=x^{2}+5 x+6$ |  |
| :---: | :---: | :---: | :---: |
| 10. | Difference of two squares | A special type of quadratic which only has two terms. |  |
|  |  | One term is subtracted from the other |  |
|  |  | $\begin{aligned} & x^{2}-25=x^{2}-5^{2}=(x+5)(x-5) \\ & y^{2}-49=y^{2}-7^{2}=(y+7)(y-7) \\ & a^{2}-16=a^{2}-4^{2}=(a+4)(a-4) \end{aligned}$ |  |
| Solving quadratic equations/functions |  |  |  |
| 11. | By factorising | Take you factorised form and set each bracket equal to zero | $\begin{gathered} x^{2}+4 x+3=0 \\ (x+3)(x+1)=0 \\ x+3=0 \quad x+1=0 \\ \text { So } \quad \text { So } \\ x=-3 \quad x=-1 \end{gathered}$ |
|  |  | Solve each separate linear equation to find the solutions/roots |  |

$\frac{5}{5}$

## Circles - definitions and formulae

| 1. | Diameter | A straight line from edge to edge passing through the centre |  |
| :---: | :---: | :---: | :---: |
|  |  | Double the size of the radius |  |
| 2. | Radius | A straight line from the centre to the edge |  |
|  |  | Half the size of the diameter |  |
| 3. | Radii | The plural of radius |  |
| 4. | Circumference | Distance around the outside of the circle |  |
| 5. | Arc | Part of the circumference |  |
| 6. | Chord | A line within a circle where each end touches the edge |  |
| 7. | Sector | The region created by two radii and an arc |  |
| 8. | Segment | The region created by a chord and an arc |  |
| 9. | Tangent | A line outside the circle which only touches the circumference at one point |  |
| 10. | Semi -circle | Half a full circle |  |
| Area and circumference of circles formulae |  |  |  |
| 11. | $\mathrm{Pi}(\pi)$ | Constant ratio linking the circumference and diameter of a circle |  |
|  |  | 3.14159265... |  |


| 12. | Circumference of a circle | $C=\pi d$ | Alternatively, using relationship between $r$ and $d$ $C=2 \pi r$ |
| :---: | :---: | :---: | :---: |
| 13. | Arc length | $\frac{x}{360} \times \pi d$ | Where x is the angle at the centre |
| 14. | Perimeter of a sector | $\left(\frac{x}{360} \times \pi d\right)+2 r$ | This represents the arc length plus the two radii |
| 15. | Area of a circle |  |  |
| 16. | Area of a sector |  |  |

## Cylinders, pyramids, cones and spheres

| 17. | Volume of a <br> cylinder | $V=\pi r^{2} h$ |
| :---: | :--- | :---: |
| 18. | Surface area <br> of a cylinder | Total surface area $=2 \pi r^{2}+\pi d h$ |
| 19. | Volume of a <br> pyramid | V= $\frac{1}{3} \times$ area of base $\times$ perpendicular height |
| 20. | Volume of a <br> cone | Surface area <br> of a cone |
| 22. | Volume of a <br> sphere | Total surface area $=\pi r^{2}+\pi r l$ |
| 23. | Surface area <br> of a sphere | Total surface area $=4 \pi r^{2} h$ |

