

IMPACT OF CEIAG

The CEIAG programme at Kettering Science Academy has been developed under the framework of the [8 Gatsby Benchmarks](#) and is reviewed on a regular basis.

We focus on these main key areas:-

- 1) The systems and processes in place for planning and developing CEIAG provision
- 2) The continued strengthening of partnerships; locally and nationally
- 3) The detailed work undertaken regarding advising students and tracking their destinations for three years after leaving Kettering Science Academy
- 4) The close working links and sustainable relationships we have with employers, employees and local community volunteers
- 5) The added-value and benefits students, parents/carers and teachers gained by widening our networks and the exposure to the changing world of work.

IMPACT AUDIT

There is an annual audit of all the activities and engagements which take place during the academic year. Using the Compass Plus self-evaluation tool, we can easily identify the progress and provision in place for each individual student. This is provided by the [Careers and Enterprise Company](#).

- Student surveys and evaluations are carried out after new experiences, engagements or visits to ensure the quality and effectiveness of the careers provision.
- The Student Voice is surveyed annually in the summer term, to evaluate the strengths and identify areas of the careers programme for further development.
- Parent surveys are completed to gain further insight into what is expected and required from these stakeholders as part of their children's careers programme at the school.
- Education providers and employers complete evaluation forms after engagement and we gather formal feedback from members of staff who have participated/supported in activities.

We evaluate other areas within the academy to assess the impact of the CEIAG programme which can be seen by:-

- Improved attitudes to learning and hard evidence such as grades which match aspirational career ideas.
- The development of their transferrable skills and increased personal skills, such as time management and self-discipline and economic awareness.
- Their behaviour - social, moral, emotional and cultural.
- Student attendance, punctuality, behaviour and outcomes, which includes their destination at transitional points within their education.

We work hard as an academy to ensure our students make fully, informed and sustainable decisions about their next pathway.

There is an evaluation of all feedback so that we can continually measure and assess the effectiveness and success of the careers programme, and this helps the future planning and development of the provision.

The impact of our careers provision and intervention plans aims to ensure that every transitioning student has a provisional offer of a suitable destination prior to leaving Kettering Science Academy.