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Want to be part of the team?
Join us on Wednesday after school

KMag

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By students; for students



Welcome to KSA Mag!

Thank you for picking up – and hopefully reading – the latest edition of our KSA magazine.

The first edition of KSA Mag was born in lockdown as a way for students working at home to stay in touch with those students in school. It was really well received and, when Ms Evans and Ms Kennedy set up a co-curricular press club, we were asked by Mr Segalini to relaunch the magazine.

In this first new edition, you can find articles about life in the sixth form, a profile on one of our SSOs, a review section, sporting successes, poetry, an introduction to a club, the KSA Cadet force, and much more.

If you like what you are reading, why not be part of the team? You can join the gang on a Wednesday after school or send your ideas for articles to: jevans@ketteringscienceacademy.org.

Member of a great club? Tell us about it.

Achieved sporting success? Tell us about it.

Watched something amazing? Tell us about it.

KSA Mag is your magazine – be part of the conversation!

National Poetry Day

“Poetry: the best words in the best order”

As always, the English department celebrated National Poetry Day, which this year fell on October 4th. The theme this year was “choice.”

“We read quite a lot of poetry in English,” said Miss Evans who was delighted with how the day had gone, “but students don’t often get the opportunity to write their own.” Year 7 produced some beautiful black out poetry linked to the dystopian texts they had been studying in class

and other classes had the time to experiment with different forms to produce their own verse. Some of the work produced was excellent. But a real stand out was “Choice” written by **Catherine Abrahams** in Year 10. “Topical, insightful and moving,” was how Miss Evans described it on twitter. Read Catherine’s winning entry below and see the display in English of some of the other poetry produced

Choice?

The shirt or the jumper?

The jumper – my favourite – a souvenir from a show

I wear it with my boots and skirt which flows

Though I mustn’t wear that; it attracts some attention.

From men, loud boys, it bothers me to mention.

The jumper – it’s nice – it’s yellow and fluffy

Though when I wear it with jeans, I can look sort of scruffy

It’s really warm out, the sun’s out today.

But the warm jumper’s the right choice.

They’ll all look away.

Catherine Abrahams



Buzzers, Bangs & ... Balls of slime...

Our journalist, Rhys Tebbut, joined Mr Foster's Science club and was impressed with what he saw!

Science club meets every Tuesday and every week Mr Foster helps the students undertake a range of exciting practical experiments – the best bits of science.

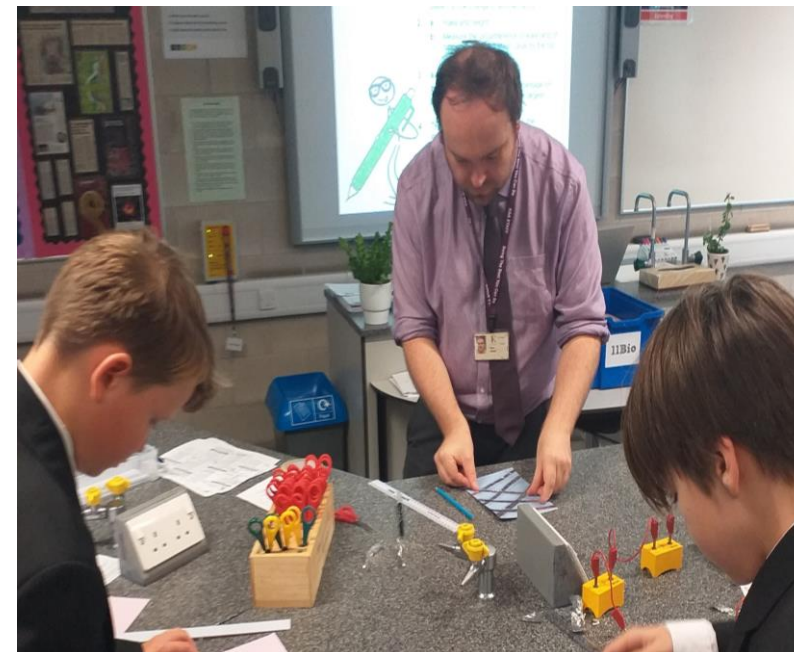
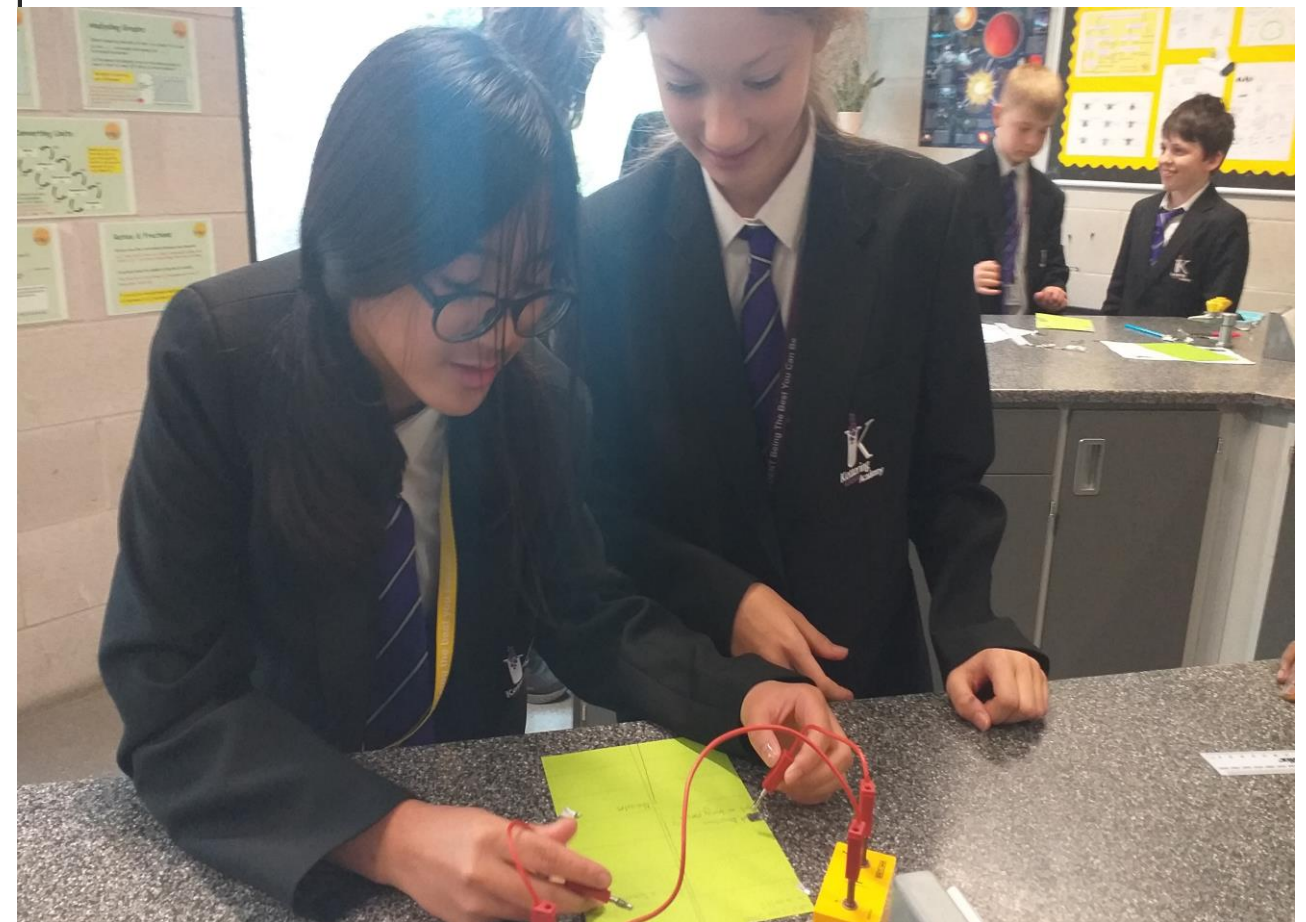
When we visited, students were creating electricity quiz cards. Students wrote their quizzes and then created electrical circuits which meant that when their friends took the quiz, if the answer was right it buzzed and lit up.

Harry Fulcher said he had been to every Science club so far. He described how one week the students took a borac solution and added PVA glue and then custard powder which turned the resulting slime into a ball! His favourite experiment so far, though, was the week they had an elephant toothpaste demonstration – he says “I loved it when the froth explodes out of the bottle. Our version wasn't quite on the same level as Mark Rober's though who holds the world record and filled a swimming pool with his!”

Jack McClure, also Year 7, said the rainbow fizz experiment was his favourite as it started green and then turned rainbow colours. He explained, “I joined the science club because I want to be an anaesthetist when I am older so I like science experiments.”

Nathan Nettey also loves science club but had a different favourite experiment. He said he enjoyed the experiment where they burned sugar cubes and watched how different elements created dramatically different coloured flames. “It was cool,” he said.

Mr Foster has run KSA's science club for the last few years. “It's a fun chance to do some practicals rather than just the theory,” he explained. “It is lovely, even after teaching five full lessons, to be surrounded by students so enthusiastic about Science”



GOING FOR GOLD

Despite only taking up the sport in May last year, Matthew Edward in Year 10 has discovered a love, and a talent, for windsurfing. When we heard about his selection for the Regional British Training Squad, we wanted to know more and caught up with Matthew for a chat...



Matthew first got the opportunity to try windsurfing through his involvement in sea cadets. Team 15 is the Royal Yacht Association's national network of windsurfing clubs specifically for teens under 16. They offer lessons and the opportunity to compete in teams of up to 15 (hence the name) against other clubs across the country.

Attending training at Wicksteed Park and at Thrapston Boating Lake every week throughout the summer, Matthew's talent was quickly spotted and he was invited to apply for the Regional British Training Squads. Following an "audition" at Glossop in Manchester where he had to compete and show off his skills to the selectors, Matthew was one of only 6-8 young people from the Eastern region selected.

Success swiftly followed and Matthew has already won two bronze medals plus a skills award for freestyle tricks on the windsurf.



These were tricks like the "foot drag" where you put one leg in the water whilst surfing and the "Tail sink" – where you try to sink the tail of the board whilst staying afloat and steady on the board. They are "quite tricky," Matthew admits. Matthew has also visited lakes and training grounds across the country and has taken some "cool" pictures for his GCSE photography course in some stunning locations.

In terms of windsurfing inspirations, Matthew admires Sam, his instructor, as she introduced T15 into sea cadets giving him the opportunity to take up this new sport. Like Sam, he too aims to be an instructor and will soon begin his Assistant Instructor's course with T15 so that he can look forward to helping inspire other cadets to take up this exciting and demanding sport. He does have bigger ambitions too though and aims to be at the Olympics one day. "Maybe not 2024," Matthew laughed, "but watch out 2028!"



KSA Sixth form

Levi Ingram



As new Year 12's, we have entered a new world of education which is unusual to us. Sixth form arguably helps us, as students, to adapt to a university way of learning and gives us leeway to explore our chosen subjects and the many careers they can open. It can be seen as a stepping-stone for the future, as many in sixth form will be aiming for degrees, be it in higher education or degree apprenticeships.

Starting in sixth form seemed daunting to many of us. Although we now have a condensed subject pool, we are expected to review each lesson in our own time so we can further consolidate our knowledge through tasks that

we are expected to review each lesson through homework and even further reading. We can do these in our free periods or during our lunch and/or break time. It's all about time management; like this Year 12 student says here:

"Genuinely, the start of sixth form was incredibly hard, however not in the sense of subjects for me, but the time management. GCSEs were more forgiving, with lessons occupying each of your periods. I was now free, pretty much, for half my school week, hence why planning was essential to not get lost in the subject. After the first month, I started to feel at ease with my time as I've finally started to 'click' with my work and time"
Anonymous.

Well said! Time management is daunting but an achievable skill. It's independence that's both an amazing and scary experience. But it truly helps you gain the ability to allocate when you are going to do things, be it at home or school. And with this, we gain more adult treatment, which is something that we crave as teenagers for so long. We are trusted with our own time, our own spaces (like using empty classrooms for revision, if we are respectful at least) and our way of learning. With this trust, we have more opportunities to revise within school outside of lesson hours and to socialise and even debate or discuss certain issues.

Harry commented that:

...from a Year 12 perspective...

"Our GCSEs were over; a major milestone had passed the ultimatum of the first 16 years of our lives had been reached. For many of us, it was the first time we've had to consider part-time jobs, future universities, and the fast-approaching idea of adulthood. However, we are also given a fresh taste of freedom, with Year 12 offering us the chance to focus and specialise in our areas of interest, a chance that gives us a sense of maturity. I'm sure Year 12 and Year 13 will not disappoint & we can all look towards the future with excitement!" Harry Owen;

We are very lucky to have a brand new block. Since it is separate from the main building, it feels like our own personal space for our education. It's a great building, with good classrooms, a calming study centre, cosy central area & meeting rooms to use. You also have fresh computers to use & an easily accessible cafeteria that offers great food. The study centre also has amazing resources for you to use to study. It's a great opportunity for us to get the best education possible for the next two years. The space has that higher education feel to it that makes it so special. For those that want a university education in the future and to experience a campus, this building is a great trial for that.

Sixth Form also opens new subjects to learn; ones that might not have an available GCSE. Subjects like law,

sociology, psychology etc are A-Levels here. You take your subjects to the next level and delve much deeper from your GCSEs. You start new topics, new concepts and, through your research and your lessons, developing a deeper understanding. It might be challenging but it's a new experience and a fresh step. Jess from Year 12 agrees with this:

"I've always loved science, so I knew that I wanted to take all three in A-Levels. It's a big jump from GCSE to A-Level however, once everything is organised, things can easily fall in place, and it becomes enjoyable. Going into more detail for the subjects I enjoyed last year is great and I can't wait to continue them for the next two years!" Jess;

So, sixth form will always have its challenges. However, from my perspective, and others in my year, we have seen an increase in our focus on our studies and our confidence. We are maturing into young adults, and we are finally gaining the independence we have wanted. We are preparing ourselves for the future, taking opportunities that we didn't get in our GCSE years. I cannot wait for the next two years, surrounded by a healthy, functional community that will aid us in striving to – "be the best we can be!"

Cyber Bullying...

There is no doubt that the internet has changed the world. It has changed the way we play, communicate, shop and so much more. Even though TikTok is only three years old, it's quickly become a part of our daily lives. However, despite all the benefits, cyberbullying is quickly increasing. Read on to find out what cyber bullying is and how to stop it.

What is cyberbullying?

Cyber bullying is being horrible or bullying someone online; for example, spreading lies about someone or posting embarrassing photos on social media is cyberbullying. Another example is sending hurtful messages or threats via messaging platforms and impersonating someone and sending mean messages to others on their behalf.

What can you do about it?

Your first reaction could be to delete apps or take time off the internet for a while; this will give you enough time to recover but it's not a long term solution. Another way to stop it is blocking whoever started the hate, screenshot the messages as evidence of the bullying and tell someone what has happened whether that's a parent, a teacher or an SSO. Remember you're not alone in this, tell a close friend you can trust. If it's on social media, report them because Facebook, Instagram, YouTube and TikTok and most other social media platforms all have a report feature and should act against abuse.

Don't forget your privacy settings. We would recommend you go private so you don't have people you don't know follow you. Staying safe is always better than getting likes!

Finally, think before you post; let's do our part of keeping the internet a safe and kind place. Once you post something, you lose control of it. People can screenshot it and share it. Only post things that you would be happy if your parents or teachers or future

Accelerated Reader Stars

Did you know that Year 7 and Year 8 have already read over SIX MILLION words this term and have passed 1,232 quizzes? Mrs Frohawk would like to celebrate the following top readers and quizzers:

Top Wordsmiths:

Osayanmo Ukponmwan 561447 words read
Harry Jones – 526355 words read
Megam Evans – 410298 words read
Kasia Davs – 392193 words read
Cora Ball – 346 288 words read

Top Quizzers

Alfie Wright 22 quizzes
Maria Lunga-Vasile 22 quizzes
Samuel Ghouri 21 quizzes

Congratulations all. Will next term see us crown our first individual word millionaires?

K Point Champs!

A massive congratulations to our top scoring K point champs for this term:

- 1st Rocco Gazeley 9CMA
- 2nd Toby Bruce 8JBL
- 3rd Nathan Chamberlain 8EED
- 4th Adam Hicks 7TCR
- 5th Frimpomaa Antow 7TCR
- 6th Gabriel Chiriac 8NFR
- 7th Nathan Nettey 9CMA
- 8th J-J Marriott 7TCR
- 9th Ajaib Singh 7TCR
- 10th Aramide Oke 9AKE



ATTENTION!

Rhys Tebbut went to meet our KSA Cadet force and interviewed Mr Howell. Have you got what it takes to join the force?

.At KSA this year, we have a large range of clubs; however, one of the longest running ones is the KSA cadet force. Rhys Tebbutt interviewed cadet leader Mr Howell to find out more about this interesting club.

Mr Howell told us all about field craft which cadets undertake including practicing field tactics and how to shelter yourself so you can live in the field 'We learn navigation. We learn leadership', he explained.

We were also informed that in the summer, you get to do fun activities like camping around the country in places as far away as Scotland. At summer camp, students get to learn how to shoot live rounds, mountain biking and mountain jumping. 'These aren't hard to learn' Mr Howell remarked 'It just takes practice and enthusiasm'

“It just takes practice... and enthusiasm.”

Mr Howell



One student who had a lot of enthusiasm was Paul Ile, who managed to serve with cadets all the way up to Year 13. Paul was awarded the master cadet role-a fabulous achievement where all the cadets were proud of him.

A new recruit hoping to go all the way like Paul is Oliver Holmes-Clark in Year 9. He told us 'I started in Year 8 and I'm willing to go as far as possible' we also asked him about his favourite thing to learn at cadets was the saluting and the marching drills. He also informed us that

'Cadets is the best and if you're interested, you should definitely join'.

Interested? 'We start recruiting students at the end of Year 8. We have an assembly to inform students about what cadets involves.' said Mr Howell 'students then collect a consent form, undergo an interview and if successful, make it in.'

If you think you have what it takes to be a KSA cadet, see Mr Howell for further information.

MEET MS ALDERMAN

- **Mother**
- **Ex-dancer**
- **Aspiring teacher**
- **SSO**

In the first of our series looking at the people who help us at KSA, Ashlyne Vaid spends the day with one of our vital SSOs



An SSO is a student support officer, with an aim to support and offer help whenever we undergo hard or stressful times, needing someone to talk to and support us, whether it be about school life or any other concerns.

To help understand the role of an SSO we have interviewed one of our own, Miss Alderman.

What do you enjoy about being an SSO?

“ It is rewarding when you see a breakthrough in behaviour and are able to help and impact on young people’s lives”

What path brought you to become an SSO?

“ I am looking to become a teacher. I enjoy working with young people, as I also have a six year old daughter, and working in a school are good working hours for a mum”

What does a typical day look like for you?

“ Everyday varies depending on what I have to deal with. In the morning, it

usually starts with the late gates, We are each allocated a wing – I’m based mostly in humanities – the year 9 wing. Part of my job is to monitor students on reports to help them get their behaviour right, I spend time supervising the isolation room but most of my day involves talking to students and helping to solve problems and issues before they get too big

Tell me a bit about yourself growing up?

“ I went to sixth form. I had a major interest in theatrical theatre growing up, such as dance and drama. I never had detentions growing up, and enjoyed school”

How is it different from your last career paths?

“ I used to work as a blue coat on holidays, providing entertainment for holiday tourists, performing on stage, I also used to work at the bank, so now I get to have an impact on students’ lives”

We are hoping to feature more interviews with the people who help us at KSA. Who would you like to see in the next edition?

KSA Reviews...

Zombies and gore: is **THE WALKING DEAD** the show for you? asks Rhys Tebbut.

As season 11 draws to a close, we thought we'd review season one for people who have only just started watching it. We're going to try and keep it as spoiler free as possible!

The series follows Head chief officer, Rick Grimes (played by Andrew Lincoln) who wakes up from a coma after being shot by a dangerous criminal and realises that the zombie apocalypse has broken out. From there he meets new several characters who he has to survive with.

The show is fast paced in parts with some more touching moments and, importantly, is a good representation of the comics (written by Robert Kirkman). It has been a huge hit and there is a great mix of comedy and horror.

If you're looking for a good scare, we would recommend this gruesome and jumpy series. The first series consists of an amazing cast of people like Andrew Lincoln, Steven Yeun, Jon Bernthal, Michael Rooker and many other brilliant actors.

For season 1, all we have to say is what a start, it could potentially be the best start to a television series ever. This is only helped by the introduction of characters like Rick, Dale, Glenn, Shane and the very popular character Daryl (played by Norman Reedus). However, beware, don't get too attached to any characters.....!



SUICIDE SQUAD is a great mix of action and comedy says Paige Mountford.

Suicide Squad was an awesome movie to watch especially if you're a DC fan. If you're looking for something gripping yet also funny the new Suicide Squad by James Gunn might just be the movie for you.

This movie holds many savage and gruesome scenes but can also make you laugh. There are some of the same characters as the first suicide squad like Harley Quinn who is played by talented Margot Robbie and Rick Flag who is played by Joel Kinnaman. There are also some exciting new characters like the polka-dot man who is played by David Dastmalchian.

Although this film only made 26.5 million dollars on its opening day, 100million dollars less than the first one, it's still worth the watch so keep an eye for it on streaming services.

The new movie is a 5 out of 5 movie to watch but it's all up to you whether you watch it or not. But if I were you, I'd watch it.

