Year 11

Please follow the links below to Oak lessons for you to complete. The lessons will link to the work being completed in your lessons this term. Some lesson links may not work. If this is the case, please go to this website and navigate to the lesson and topic. An adult can help you with this if needed. https://continuityoak.org.uk/lessons

You must fill in your Work Diary at the start of the day to help you make the best use of your time.

Oak National Academy provides video lessons and accompanying resources to support students in their learning. Each lesson takes around an hour for a student to complete. There is a prerecorded video with explanations from a teacher, with slides, as well as quizzes, worksheets and creative activities. The video is supported with a combination of other elements to help learning a starter quiz, a finishing quiz, and an independent activity, often with a worksheet.

You must watch the video in full and complete all the lesson activities to ensure you have learned what is expected for you to know.

| Subject | Oak Academy Lessons |
|---------|---|
| English | LANG P1 writing https://classroom.thenational.academy/units/revisiting-a-christmas-carol-2c27 (12 lessons enclosed) |
| | Lesson 1: https://classroom.thenational.academy/lessons/approaching-unseen-fiction-texts-70upat Lesson 2: https://classroom.thenational.academy/lessons/considering-structural-choices-6muk6e Lesson 3: https://classroom.thenational.academy/lessons/analysing-the-writers-use-of-language-6ruk2e Lesson 4: https://classroom.thenational.academy/lessons/developing-a-personal-response-chip8e |
| | LANG Paper 1 Macbeth Revision https://classroom.thenational.academy/units/macbeth-a8f1 (20 lessons enclosed) Lesson 1: https://classroom.thenational.academy/lessons/approaching-unseen-fiction-texts-70upat Lesson 2: https://classroom.thenational.academy/lessons/analysing-the-writers-use-of-language-6ruk2e |



| | Lesson 4: https://classroom.thenational.academy/lessons/developing- |
|---------|--|
| | <u>a-personal-response-chjp8e</u> |
| | Poetry: remaining poems - identity/power & |
| | conflict. |
| | https://classroom.thenational.academy/units/aqa-power-and-conflict- |
| | poetry-c8d1 |
| | (18 lessons enclosed) |
| | Paper 2 Lit texts: AIC |
| | https://classroom.thenational.academy/units/an-inspector-calls-923e |
| | 20 lessons enclosed |
| N/a+ba | Fractions |
| Maths | https://classroom.thenational.academy/units/adding-and-subtracting- |
| | fractions-8e1a |
| | Indices |
| | https://classroom.thenational.academy/units/rules-of-indices- |
| | numbers-c78c |
| | Standard form |
| | https://classroom.thenational.academy/units/standard-form-writing- |
| | and-converting-f42a |
| | https://classroom.thenational.academy/units/standard-form-4-operations-56a8 |
| | Similarity |
| | https://classroom.thenational.academy/units/similarity-d278 |
| | Vectors |
| | https://classroom.thenational.academy/units/vectors-2-429e |
| | Rearranging formulae |
| | https://classroom.thenational.academy/units/substitution-and- |
| | rearranging-formulae-a512 |
| | Simultaneous equations |
| | https://classroom.thenational.academy/units/simultaneous- |
| | <u>equations-linear-64b3</u> |
| | |
| Science | https://continuityoak.org.uk/lessons |
| Science | KS4 Combined Foundation > Physics > Particle Model of Matter |
| | KS4 Combined Foundation > Physics > Magnetism |
| | KS4 Combined Foundation > Biology > Homeostasis and response KS4 Combined Foundation > Chemistry > Chemical Changes |
| llioto | |
| History | Germany revision https://classroom.thenational.academy/lessons/why-was-the-year- |
| | 1929-a-significant-turning-point-for-germany-cthked |
| | |



https://classroom.thenational.academy/lessons/why-were-the-nazi-party-so-successful-after-1929-6ctkar

https://classroom.thenational.academy/lessons/how-did-political-developments-in-1932-result-in-hitler-becoming-chancellor-in-january-1933-65j64c

https://classroom.thenational.academy/lessons/how-did-the-nazis-remove-political-opposition-6hj3gr

https://classroom.thenational.academy/lessons/how-far-did-the-nazi-party-control-the-state-through-propaganda-64u38d

https://classroom.thenational.academy/lessons/how-did-the-persecution-of-the-jews-escalate-after-1933-70vp6r

Health Revision

https://classroom.thenational.academy/lessons/how-did-people-in-medieval-times-try-to-prevent-and-cure-diseases-61h38t

https://classroom.thenational.academy/lessons/how-did-individuals-change-medical-understanding-between-1500-1700-cmu6ac

https://classroom.thenational.academy/lessons/how-and-why-didideas-about-responsibility-for-public-health-change-c9i62d

https://classroom.thenational.academy/lessons/how-has-the-use-of-science-and-technology-changed-ideas-around-the-treatment-and-prevention-of-lung-cancer-6gvkar

Geography

UK Landscapes – Rivers and coasts

https://classroom.thenational.academy/lessons/physical-landscapes-of-the-uk-64vk0d

https://classroom.thenational.academy/lessons/what-are-river-long-and-cross-profiles-6nh62c

https://classroom.thenational.academy/lessons/how-do-rivers-erode-transport-and-deposit-their-load-64rp6t

https://classroom.thenational.academy/lessons/landforms-of-erosion-v-shaped-valleys-and-interlocking-spurs-cnj30t



https://classroom.thenational.academy/lessons/landforms-of-erosion-waterfalls-and-gorges-cgr6ar

https://classroom.thenational.academy/lessons/landforms-of-erosion-and-deposition-meanders-and-oxbow-lakes-6wtp8e

https://classroom.thenational.academy/lessons/landforms-of-deposition-levees-floodplains-and-estuaries-cmw62c

https://classroom.thenational.academy/lessons/landforms-in-a-uk-river-valley-the-river-tees-6gukjt

https://classroom.thenational.academy/lessons/how-does-the-river-drainage-basin-system-work-c8r3cd

https://classroom.thenational.academy/lessons/what-are-the-human-and-physical-factors-that-increase-flood-risk-74w3gr

https://classroom.thenational.academy/lessons/what-are-hydrographs-and-what-do-they-show-c8ukjt

 $\frac{https://classroom.thenational.academy/lessons/how-can-rivers-be-managed-using-hard-engineering-strategies-75jp2e}{}$

https://classroom.thenational.academy/lessons/soft-engineering-river-management-part-1-cdh62e

https://classroom.thenational.academy/lessons/soft-engineering-river-management-part-2-6njp4t

https://classroom.thenational.academy/lessons/a-uk-flood-management-scheme-oxford-6wvk8t

https://classroom.thenational.academy/lessons/wave-types-and-characteristics-chgk8c

 $\frac{https://classroom.thenational.academy/lessons/coastal-weathering-and-erosion-6tk36t}{and-erosion-6tk36t}$

https://classroom.thenational.academy/lessons/mass-movement-6mu3gr

 $\frac{https://classroom.thenational.academy/lessons/transportation-and-deposition-c4tkce$

 $\frac{https://classroom.thenational.academy/lessons/landforms-of-erosion-\\ \underline{1-headlands-and-bays-75k6cc}$



https://classroom.thenational.academy/lessons/landforms-of-erosion-2-wave-cut-platforms-6xh3jc

https://classroom.thenational.academy/lessons/landforms-of-erosion-3-caves-arches-and-stacks-ccwpae

https://classroom.thenational.academy/lessons/landforms-of-deposition-1-beaches-and-sand-dunes-74vk8t

https://classroom.thenational.academy/lessons/landforms-of-deposition-2-spits-and-bars-ccv3jc

https://classroom.thenational.academy/lessons/landforms-on-a-uk-coastline-dorset-coast-70u34d

https://classroom.thenational.academy/lessons/coastal-hard-engineering-6tjkgd

https://classroom.thenational.academy/lessons/coastal-soft-engineering-6dj3gr

 $\frac{https://classroom.thenational.academy/lessons/managed-retreat-ccr34t$

https://classroom.thenational.academy/lessons/a-uk-coastal-management-scheme-lyme-regis-part-1-68ukgr

https://classroom.thenational.academy/lessons/a-uk-coastal-management-scheme-lyme-regis-part-2-6ctk4t

Changing Economic World

https://classroom.thenational.academy/lessons/what-is-development-6gtkjc

https://classroom.thenational.academy/lessons/economic-and-social-measures-of-development-65j66d

https://classroom.thenational.academy/lessons/limitations-of-economic-and-social-measures-of-development-6tj30t

https://classroom.thenational.academy/lessons/the-demographic-transition-model-69j3gc

 $\frac{https://classroom.thenational.academy/lessons/population-pyramids-\\ \underline{chhpad}$

https://classroom.thenational.academy/lessons/physical-causes-of-uneven-development-cngket



https://classroom.thenational.academy/lessons/economic-and-historic-causes-of-uneven-development-c5gp8d

https://classroom.thenational.academy/lessons/consequences-of-uneven-development-71j6ar

https://classroom.thenational.academy/lessons/strategies-to-reduce-the-development-gap-part-1-cru38t

https://classroom.thenational.academy/lessons/strategies-to-reduce-the-development-gap-part-2-chk62t

https://classroom.thenational.academy/lessons/strategies-to-reduce-the-development-gap-part-3-crtk6d

https://classroom.thenational.academy/lessons/an-lic-using-tourism-to-close-the-development-gap-kenya-70u62d

https://classroom.thenational.academy/lessons/the-location-and-importance-of-india-69jk6e

https://classroom.thenational.academy/lessons/understanding-the-wider-context-of-india-65gk0e

https://classroom.thenational.academy/lessons/the-changing-industrial-structure-of-india-part-1-6ngkje

https://classroom.thenational.academy/lessons/the-changing-industrial-structure-of-india-part-2-cnhk4d

https://classroom.thenational.academy/lessons/transnational-corporations-in-india-unilever-75gk6e

https://classroom.thenational.academy/lessons/indias-changing-relationships-with-the-wider-world-c4t3gc

https://classroom.thenational.academy/lessons/international-aid-in-india-69gkec

https://classroom.thenational.academy/lessons/the-environmentalimpacts-of-economic-development-in-india-cctk8r

https://classroom.thenational.academy/lessons/the-effects-of-economic-development-on-quality-of-life-in-india-chj6ar

https://classroom.thenational.academy/lessons/causes-of-economic-change-in-the-uk-6rv38d



https://classroom.thenational.academy/lessons/a-post-industrialeconomy-in-the-uk-part-1-cmy6ad

https://classroom.thenational.academy/lessons/a-post-industrial-economy-in-the-uk-part-2-71j6ad

https://classroom.thenational.academy/lessons/how-can-modern-industry-in-the-uk-become-more-sustainable-c4v36d

https://classroom.thenational.academy/lessons/a-uk-rural-landscape-experiencing-growth-north-somerset-65jpad

https://classroom.thenational.academy/lessons/a-uk-rural-landscape-experiencing-decline-cumbria-75hkac

https://classroom.thenational.academy/lessons/transport-developments-in-the-uk-69j66t

https://classroom.thenational.academy/lessons/the-north-south-divide-in-the-uk-6hjkae

https://classroom.thenational.academy/lessons/economic-and-political-links-between-the-uk-and-the-wider-world-cru66t

French

https://padlet.com/rreidKSA/uogj9rwmmzti5hzj

https://classroom.thenational.academy/lessons/guided-writing-talking-about-friends-and-family-foundation-70tk6t

https://classroom.thenational.academy/lessons/guided-writing-talking-about-friends-and-family-higher-6wv68r

https://classroom.thenational.academy/lessons/guided-writingfoundation-11-crwk4d

https://classroom.thenational.academy/lessons/guided-writing-higher-part-11-6gt3jd

https://classroom.thenational.academy/lessons/guided-writinghigher-mon-college-6ct3er

https://classroom.thenational.academy/lessons/guided-writingfoundation-mon-college-74u3ec

https://classroom.thenational.academy/lessons/weather-part-12-c9i3gt



| | https://classroom.thenational.academy/lessons/future-plans-part-12- |
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| | <u>cgwked</u> |
| | |
| | https://classroom.thenational.academy/lessons/guided-writing-tense- |
| | formation-6xhp2e |
| German | https://classroom.thenational.academy/lessons/guided-writing- |
| German | talking-about-friends-and-family-foundation-70tk6t |
| | https://classroom.thenational.academy/lessons/guided-writing- |
| | talking-about-friends-and-family-higher-6wv68r |
| | https://classroom.thenational.academy/lessons/guided-writing- |
| | foundation-11-crwk4d |
| | https://classroom.thenational.academy/lessons/guided-writing- |
| | higher-part-11-6gt3jd |
| | https://classroom.thenational.academy/lessons/guided-writing- |
| | higher-mon-college-6ct3er |
| | https://classroom.thenational.academy/lessons/guided-writing- |
| | foundation-mon-college-74u3ec |
| | https://classroom.thenational.academy/lessons/weather-part-12- |
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| | cgwked |
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| | Unit: Programming 1: Sequence Teacher Hub Oak National |
| Computer Science | Unit: Programming 1: Sequence Teacher Hub Oak National |
| Computer Science | Unit: Programming 1: Sequence Teacher Hub Oak National Academy (thenational.academy) |
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| Computer Science | Academy (thenational.academy) Unit: Programming 2: Selection Teacher Hub Oak National |
| Computer Science | Academy (thenational.academy) |
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| Computer Science IT Nationals | Unit: Programming 2: Selection Teacher Hub Oak National |
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| | <u>Unit: Networks Teacher Hub Oak National Academy</u> (thenational.academy) |
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| Personal Development | Unit 6: Drugs and Alcohol – addiction and dependency (7 lessons) https://classroom.thenational.academy/units/internet-safety-and-harms-online-relationships-and-harmful-behaviour-8074 |
| | Unit 1: Online and Media – Dangers (5 lessons) https://classroom.thenational.academy/units/online-and-media-dangers-of-viewing-explicit-material-6a7c |