|  |  | Year 7 Mathematics Core HT 1 |  |
| :---: | :---: | :---: | :---: |
| Number Skills |  |  |  |
| 1. | Addition | To find the sum or total of two or more numbers. |  |
| 2. | Subtraction | To find the difference between two numbers. |  |
| 3. | Multiplication | Repeated addition of a number. Also called 'product' |  |
| 4. | Division | The process of calculating the number of times one number is contained in another. |  |
| 5. | Divisible | Can be divided by a number without a remainder. |  |
| Multiplication methods |  |  |  |
| 6. | Lattice |  |  |
| 7. | Grid | Eg) $574 \times 29$ |  |
| 8. | Column | $\begin{gathered} 36 \quad 30 \\ \times 15 \\ \hline 30(6 \times 5) \\ \hline 60(6 \times 10) \\ 150(30 \times 5) \\ \frac{300(30 \times 10)}{540}\left(\begin{array}{l} 6 \end{array}\right. \\ \hline \end{gathered}$ |  |
| Division Methods |  |  |  |
| 9. | Short | e.g. $6497 \div 8$ $\begin{array}{r\|r\|l\|l\|l} 0 & 812 & 1 & 125 \\ \hline 8 & 6^{6} 49^{1} 7 . & 0^{1} 0^{4} 0 \end{array}$ |  |




| 28. | Negative number rules | When multipllying or dividing with numbers that include negative numbers to following applies: | $\begin{aligned} & +\times \Theta=\Theta \\ & +\times \Theta=\Theta \\ & -\times \Theta=\Theta \\ & -\times+=\Theta \end{aligned}$ | $\begin{aligned} & +\div+=\Theta \\ & +\div \Theta=\Theta \\ & -\div \Theta=\Theta \\ & -\div \Theta=\Theta \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| 29. | Ascending order | A set of numbers arranged from smallest to biggest. |  |  |
| 30. | Descending order | A set of numbers arranged from biggest to smallest. |  |  |
| 31. | Square numbers | The product of a number multiplied by itself. | 4 | $2^{2}$ or $2 \times 2=4$ |
| 32. | Cube numbers | The product of multiplying a number by itself three times | $2^{3}=2 x$ | $x 2=8$ |
| 33. | Triangular numbers | Numbers that can make a triangular dot pattern. |  |  |

## Analysing and displaying data

## Definitions

| 34. | Qualitative | Data decribed by words. |
| :---: | :--- | :--- |
| 35. | Quantitative | Data that is in number form that can be discrete or continuous. |
| 36. | Discrete | Data that can be counted and has a finite number of possible values. |
| 37. | Continuous | Data that can be measured and has an infinite number of possible values within a <br> range. |

Averages and Measures of central tendency

| 38. | Mode | The value that occurs most often. |
| :---: | :--- | :--- |
| 39. | Range | The largest value minus the smallest value. |
| 40. | Median | The middle value when the numbers are in ascending order. |
| 41. | Mean | Add up all the amount. Divide by how many values there are. |

## Averages from frequency tables

| 42. | Modal class | The class with the highest frequency |
| :--- | :--- | :--- |



| 50. | Dual bar chart | A bar chart used to compare data sets where bars are drawn next to each other to compare heights. |  |
| :---: | :---: | :---: | :---: |
| 51. | Composite bar chart | A bar chart where bars are split to show the different quantities within each bar. |  |
| 52. | Times series graph | A line graph that has time plotted on the horizontal axis. |  |

## Expressions, Functions and Formulae

| 1. | Expression | A mathematical statement written using symbols, numbers or letters. |
| :---: | :---: | :---: |
| 2. | Equation | A statement showing that two expressions are equal. |
| 3. | Identity | An equation that is true for all values of the variables. An identity uses the symbol: $\equiv$ |
| 4. | Formula | Shows the relationship between two or more variables |
| 5. | Function Machine | Takes an input value, performs some operations and produces an output value. |
| 6. | Function notation | $f(x)$ <br> $x$ is the input value <br> $f(x)$ is the output value. |
| Algebraic notation |  |  |
| 7. | Variable | A letter used to represent a number. |
|  | Coefficient | A number in front of a variable. Written as fractions rather than decimals. |
|  | Term | One part of an expression/equation/formula. <br> Can involve multiplying and dividing coefficients and variables. Separated from other terms by addition or subtraction, |
|  | Adding Terms | $3 y$ in place of $y+y+y$ and $3 x y$ |
|  | Multiplying Terms | $a^{2}$ in place of $a \times a$ <br> $a^{3}$ in place of $a \times a \times a$ <br> $a^{2} b$ in place of $a \times a \times b$ |
|  | Dividing Terms | $a / b$ in place of $a \div b$ |



| 20. | Lower Bound | The smallest value that would round up to the estimated value |
| :---: | :--- | :--- |
| 21. | Upper Bound | The smallest value that would round up to the next estimated value. |
| Measures | Metric System | A system of measures based on the metre for length, the kilogram for mass <br> and the litre for capacity. |
| 22. | Imperial System | A system of measures based on the inch, foot, yard and miles for length; the <br> pound, ounce and stone for mass; and the pint and gallon for capacity. |
| 24. | Length | The measurement of how long an object is. |
| 25. | Mass | The measurement of how much matter is in an object. |
| 26. | Capacity | The measurement of how much an object can hold. |
| 27. | Scale | The ratio of the length in a model to the length of the real thing. |
| 28. | Coordinates | Wrimeter |
| 20. | Area | The total distance around the outside of a shape. |
| second term is the $y$-coordinate (movement up or down) |  |  |

