

Year 7 Mathematics Core HT 1

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Numb	Number Skills						
1.	Addition	To find the sum or total of two or more numbers.					
2.	Subtraction	To find the difference between two numbers.					
3.	Multiplication	Repeated addition of a number. Also called 'product'					
4.	Division	The process of calculating the number of times one number is contained in another.					
5.	Divisible	Can be divided by a number without a remainder.					
Multipli	cation methods						
6.	Lattice	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$					
7.	Grid	Eg) 574 x 29 500 70 4 11480 20 10000 1400 80 + 5166 9 4500 630 36 16646 Finished!					
8.	Column	36 30 6 × 15 10 5 30 (6×5) 60 (6×10) 1 50 (30×5) 300 (30×10) 540					
Division	Methods	,					
9.	Short	e.g. 6497 ÷ 8					

10. Times T	Long	e.g.	e.g. 13032 ÷ 24					48 72 96 .20 .44 .68	- <u>1</u>	54 .303 .20 \ 103 - 96 - 7; - 7;	2		
		×	1	2	3	4	5	6	7	8	9	10	
		1	1	2	3	4	5	6	7	8	9	10	
		2	2	4	6	8	10	12	14	16	18	20	
		3	3	6	9	12	15	18	21	24	27	30	
		4	4	8	12	16	20	24	28	32	36	40	
		5	5	10	15	20	25	30	35	40	45	50	
		6	6	12	18	24	30	36	42	48	54	60	
		7	7	14	21	28	35	42	49	56	63	70	
		8	8	16	24	32	40	48	56	64	72	80	
		9	9	18	27	36	45	54	63	72	81	90	
		10	10	20	30	40	50	60	70	80	90	100	<u> </u>
ivisibility Rules A number is divisible by: if: 2 The last digit is divisible by 2													
	3	The su	The sum of the digits is divisible by 3										
	4	The no	The number made by the last two digits is divisible by 4										
l.	5		The last digit is 5 or 0										
	6	The no											
	8	The no							divisi	ble by	8		
	9	The su				divisib	le by 9	9					
	10	The la											
12.	Operations	Sym	bols c		< Mu	o shou ultiply vide		to co	mbin	<u>+</u> -	Add	tract	
		The	operc	ation (used t	o reve	erse th	e orig	jinal c	perat	ion		
	Inverse	+ aı	nd – c	are inv	erse					$ imes$ and \div are inverse			
3.	Operations	Find	ling th	ne squ	are ro	ot is t	he inv	verse (of find	ding th	ne squ	are of	a numbe
		Find	Finding the cube root is the inverse of finding the cube of a number.										

14.	Order of operations	The order in operations done.		B I DM AS		Brackets Indices le and Multiply I and Subtract		
15.	Integer	A whole nu	A whole number that is can be positive, negative or zero.					
16.	Decimal	A number	A number with a decimal point in it, which can be negative or positive.					
17.	Rounding	Changing o	Changing a number to a simpler, easy to use value.					
18.	Approximate	An easier fi	gure to use c	lose to the val	Je.			
19.	Multiple	The result o	The result of multiplying a number by an integer.					
20.	Factor	A number	A number that divides into another number without a remainder.					
21.	Prime number	A number	A number with exactly two factors; 1 and itself.					
22.	Prime numbers	2, 3, 5, 7, 11, 13, 17, 19, 23, 29, 31, 37, 41, 43, 47, 53, 59, 61, 67, 71, 73, 79, 83, 89, 97.						
23.	Product	The answer when two or more numbers are multiplied together.						
24.	Prime factor decomposition	Writing a number as a product of its prime factors.			60 2 30 2 15 3 5 5 1 60 = 2 × 2 × 3 × 5 60 = 2 ² × 3 × 5	72 2 36 2 18 2 9 3 3 3 1 72 = 2 × 2 × 2 × 3 × 3 72 = 2 ³ × 3 ²		
25.	Highest common factor	HCF The highest number that divides exactky into two or more numbers.			e.g. the HCF of 12 and	d 24 is 12		
26.	Lowest common multiple	LCM	The smallest integer that		e.g. the LCM of 12 and	d 24 is 24		
27.	Negative number	A number that is less than zero10 -9 -8 -7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6 7 8 9 10				2 3 4 5 6 7 8 9 10		

28.	Negative number rules	When multipllying or dividing with numbers that include negative numbers to following applies:	(+) × (+) = (+) (+) ÷ (+) = (+) (+) × (-) = (-) (+) ÷ (-) = (-) (-) × (+) = (-) (-) ÷ (+) = (-) (-) × (-) = (+) (-) ÷ (-) = (+)				
29.	Ascending order	A set of numbers arranged from smallest to biggest.					
30.	Descending order	A set of numbers arranged fro	om biggest to smallest.				
31.	Square numbers	The product of a number multiplied by itself.	4 2^2 or 2 x 2 = 4				
32.	Cube numbers	The product of multiplying a number by itself three times	$2^3 = 2 \times 2 \times 2 = 8$				
33.	Triangular numbers	Numbers that can make a triangular dot pattern.					
Analy	rsing and disp	olaying data					
Defini	itions						
34.	Qualitative	Data decribed by words.					
35.	Quantitative	Data that is in number form the	hat can be discrete or continuous.				
36.	Discrete	Data that can be counted and	has a finite number of possible values.				
37.	Continuous	Data that can be measured and has an infinite number of possible values within a range.					
Averag	Averages and Measures of central tendency						
38.	Mode	The value that occurs most often.					
39.	Range	The largest value minus the smallest value.					
40.	Median	The middle value when the numbers are in ascending order.					
41.	Mean	Add up all the amount. Divide by how many values there are.					
Averag	Averages from frequency tables						
42.	Modal class	The class with the	The class with the highest frequency				

43.	Median	If the total frequency is n , then th $\frac{n+1}{2}$ th value in it.			n the median lies	in the class with the
44.	Mean from a frequency table Times Add Divide	No of make No of Irems X 1 2 7 3 4 5	-up items i	x 7 = 7 x 2 = 4 x 1 = 3 x 4 = 16 x 2 = 10	Mean =	40 16 = 2.5
45.	Estimated mean from a grouped frequency table Times Add Divide	Class Interval $140 \le h < 150$ $150 \le h < 160$ $160 \le h < 170$ $170 \le h < 180$	Mid-point 145 155 165 175 Totals	6 16 21 8 51	Mid-point × Frequency 145 × 6 = 870 155 × 16 = 2480 165 × 21 = 3465 175 × 8 = 1400 8215	Mean = 8215 ÷ 51 =161.07843 = 161.08 (2dp)
46.	Estimate of range from grouped frequuency table The maximum possible value minus the smallest possible value.					est possible value.
Displayir	ng data					
47.	Two way table	A table that can be used to complare two discrete data sets.				Description
48.	Pictogram	A chart that represent qua a key.	-		Jan Feb Mar Apr	Apples Sold 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
49.	Bar chart	A chart to dis where the he the frequency	ight of t		8 8 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	Favorite Type of Movie Action Romance Drama SciFi

50.	Dual bar chart	A bar chart used to compare data sets where bars are drawn next to each other to compare heights.	Rainfall in London and Bristol 60 50 (E) 40 III and a second of the
51.	Composite bar chart	A bar chart where bars are split to show the different quantities within each bar.	Month Box Box Bristol
52.	Times series graph	A line graph that has time plotted on the horizontal axis.	Number of pairs of shoes sold 100 Months Months 140 120 Number of pairs of shoes sold 100 Months Months



Year 7 Mathematics Core HT 2

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Expressi	ons, Functions	and Formulae
1.	Expression	A mathematical statement written using symbols, numbers or letters.
2.	Equation	A statement showing that two expressions are equal.
3.	Identity	An equation that is true for all values of the variables. An identity uses the symbol: \equiv
4.	Formula	Shows the relationship between two or more variables
5.	Function Machine	Takes an input value, performs some operations and produces an output value.
6.	Function notation	f(x) x is the input value f(x) is the output value.
Algebraic	notation	
	Variable	A letter used to represent a number.
	Coefficient	A number in front of a variable. Written as fractions rather than decimals.
7.	Term	One part of an expression/equation/formula. Can involve multiplying and dividing coefficients and variables. Separated from other terms by addition or subtraction,
	Adding Terms	3y in place of y + y + y and 3 × y
	Multiplying Terms	a^2 in place of $a \times a$ a^3 in place of $a \times a \times a$ a^2 b in place of $a \times a \times b$
	Dividing Terms	a/b in place of a ÷ b

8.	Simplifying Expressions	Collect 'like terms'.				
9.	Expand	To expand a bracket, multiply each term in the bracket by the expression outside the bracket.				
10.	Factorise	The reverse of expanding. Factorising is writing an expression as a product of terms by 'taking out' a common factor.				
11.	Substitution	Replace letters with numbers.				
12.	Writing Formulae	Substitute letters for words in the question.				
Decimal	s and measure	25				
Decimals						
13.	Place Value	The value of a digit depending on its place in a number.				
		Millions Hundred thousands Ten thousands Hundreds Tens Tenths Tenths Thousandths Thousandths				
14.	Decimal	A number with a decimal point in it, which can be negative or positive.				
15.	Decimal Place	The position of a digit to the right of a decimal point.				
16.	Recurring Decimal	A decimal number that has digits that repeat forever.				
17.	Rounding	Changing a number to a simpler, easy to use value.				
18.	Significant Figure	The significant figures of a number are the digits that carry meaning.				
19.	Error Interval	A range of values that a number could have taken before being rounded or truncated.				

20.	Lower Bound	The smallest value that would round up to the estimated value
21.	Upper Bound	The smallest value that would round up to the next estimated value.
Measures		
22.	Metric System	A system of measures based on the metre for length, the kilogram for mass and the litre for capacity.
23.	Imperial System	A system of measures based on the inch, foot, yard and miles for length; the pound, ounce and stone for mass; and the pint and gallon for capacity.
24.	Length	The measurement of how long an object is.
25.	Mass	The measurement of how much matter is in an object.
26.	Capacity	The measurement of how much an object can hold.
27.	Scale	The ratio of the length in a model to the length of the real thing.
28.	Coordinates	Written in pairs. The first term is the x-coordinate (movement across). The second term is the y-coordinate (movement up or down)
29.	Perimeter	The total distance around the outside of a shape.
30.	Area	The amount of space inside a shape defined in square units.