|  |  | Year 8 Mathematics Developing HT 1 |  |
| :---: | :---: | :---: | :---: |
| Number properties and calculations |  |  |  |
| 1. | Addition | To find the sum or total of two or more numbers. |  |
| 2. | Subtraction | To find the difference between two numbers. |  |
| 3. | Multiplication | Repeated addition of a number. Also called 'product' |  |
| 4. | Division | The process of calculating the number of times one number is contained in another. |  |
| 5. | Divisible | Can be divided by a number without a remainder. |  |
| Multiplication methods |  |  |  |
| 6. | Lattice |  |  |
| 7. | Grid | Eg) $574 \times 29$ |  |
| 8. | Column | $\begin{gathered} 36 \quad 30 \\ \times 15 \\ \hline 30(6 \times 5) \\ \hline 60(6 \times 10) \\ 50(30 \times 5) \\ \frac{300(30 \times 10)}{540}\left(\begin{array}{l} 6 \end{array}\right. \\ \hline 100 \end{gathered}$ |  |
| Division Methods |  |  |  |
| 9. | Short |  |  |




| 2. | Properties of Solids | Faces = flat surfaces <br> Edges = sides/lengths <br> Vertices = corners <br> A cube has 6 faces, 12 edges and 8 vertices. |
| :---: | :---: | :---: |
| 3. | Plans and Elevations | This takes 3D drawings and produces 2D drawings. <br> Plan View: from above <br> side Elevation: from the side <br> Front Elevation: from the front |
| 4. | Isometric Drawing | A method for visually representing 3D objects in 2D. |
| 5. | Volume | Volume is a measure of the amount of space inside a solid shape. <br> Units: $\mathrm{mm}^{3}, \mathrm{~cm}^{3}, \mathrm{~m}^{3}$ etc. |

6. | Volume of a |
| :--- | :--- | :--- |
| Cube/Cuboid |

|  |  |  |
| :---: | :---: | :---: |
| 10. | Speed, <br> Distance, <br> Time | Speed $=$ Distance $\div$ Time <br> Distance = speed $\times$ Time <br> Time $=$ Distance $\div$ Speed <br> Remember the correct units. <br> Speed $=4 \mathrm{mph}$ <br> Time $=2$ hours <br> Find the Distance. $D=S \times T=4 \times 2=8 \text { miles }$ |
| 11. | Density, Mass, Volume | Density = Mass : Volume <br> Mass = Density x Volume <br> Volume = Mass : Density <br> Remember the correct units. $\text { Density }=8 \mathrm{~kg} / \mathrm{m}^{3}$ <br> Mass $=2000 \mathrm{~g}$ <br> Find the Volume. $V=M \div D=2 \div 8=0.25 \mathrm{~m}^{3}$ |
| 12. | Pressure, Force, Area | Pressure $=$ Force $\div$ Area |


|  | Force $=$ Pressure $\times$ Area <br> Area $=$ Force $\div$ Pressure |
| :--- | :--- |
| Remember the correct units. |  |
| Pressure $=10$ Pascals |  |
| Area $=6 \mathrm{~cm}^{2}$ |  |
| Find the Force |  |


| Statistics |  |  |
| :---: | :---: | :---: |
| 1. | Qualitative data | Data decribed by words. |
| 2. | Quantitative data | Data that is in number form that can be discrete or continuous. |
| 3. | Discrete data | Data that can be counted and has a finite number of possible values. |
| 4. | Continuous data | Data that can be measured and has an infinite number of possible values within a range. |
| 5. | Bar chart | A chart to display discrete data where the height of the bar shows the frequency. |
| 6. | Dual bar chart | A bar chart used to compare data sets where bars are drawn next to each other to compare heights. |
| 7. | Composite bar chart | A bar chart where bars are split to show the different quantities within each bar. |


|  |  |  |
| :---: | :---: | :---: |
| 8. | Coordinates | Written in pairs. The first term is the $\boldsymbol{x}$-coordinate (movement across). The second term is the y-coordinate (movement up or down) <br> A: $(4,7)$ <br> B: $(-6,-3)$ |
| 9. | Linear Graph | Straight line graph. <br> The general equation of a linear graph is $y=m x+c$ <br> where $\boldsymbol{m}$ is the gradient and $c$ is the $\boldsymbol{y}$-intercept. <br> The equation of a linear graph can contain an $x$-term, a $\mathbf{y}$-term and a number. <br> Example: <br> Other examples: $\begin{aligned} & x=y \\ & y=4 \\ & x=-2 \\ & y=2 x-7 \\ & y+x=10 \\ & 2 y-4 x=12 \end{aligned}$ |
| 10. | Plotting Linear Graphs | Method 1: Table of Values <br> Construct a table of values to calculate coordinates. |


|  |  | Method 2: Gradient-Intercept Method (use when the equation is in the form $y=$ $m x+c$ ) <br> 1. Plots the $y$-intercept <br> 2. Using the gradient, plot a second point. <br> 3. Draw a line through the two points plotted. <br> Method 3: Cover-Up Method (use when the equation is in the form $a x+b y=c$ ) <br> 1. Cover the $x$ term and solve the resulting equation. Plot this on the $x$-axis. <br> 2. Cover the $y$ term and solve the resulting equation. Plot this on the $y$-axis. <br> 3. Draw a line through the two points plotted. $2 x+4 y=8$ |
| :---: | :---: | :---: |
| 11. | Outlier | A value that 'lies outside' most of the other values in a set of data. <br> An outlier is much smaller or much larger than the other values in a set of data. |
| 12. | Line Graph | A graph that uses points connected by straight lines to show how data changes in values. <br> This can be used for time series data, which is a series of data points spaced over uniform time intervals in time order. |


|  |  |  |
| :---: | :---: | :---: |
| 13. | Time-Series graph | A time-series graph plots frequencies (vertical) axis against time (horizontal). It is used to spot trends over time. <br> Time could be: weeks, months, quarters (3 months), years. |

## Expressions and equations

| 1. | Expression | A mathematical statement written using symbols, numbers or letters. <br> $3 \mathbf{x}+2$ or $5 \mathbf{y}^{2}$ |
| :---: | :--- | :--- |
| 2. | Simplifying <br> Expressions | Collect 'like terms'. <br> Be careful with negatives. <br> $x^{2}$ and $x$ are not like terms. <br> $2 x+3 y+4 x-5 y+3=6 x-2 y+3$ <br> $3 x+4-x^{2}+2 x-1=5 x-x^{2}+3$ |
| 3. | $x$ times $x$ | The answer is $x^{2}$ not $2 x$. <br> Squaring is multiplying by itself, not by 2. |
| 4. | $p \times p \times p$ | The answer is $p^{3}$ not $3 p$ <br> If $\mathbf{p}=2$, then $p^{3}=2 \times 2 \times 2=8$, not $2 \times 3=6$ |


| 5. | $p+p+p$ | The answer is $3 p$ not $p^{3}$ <br> If $p=2$, then $2+2+2=6$, not $2^{3}=8$ |
| :---: | :---: | :---: |
| 6. | Equation | A statement showing that two expressions are equal $2 y-17=15$ |
| 7. | Expand | To expand a bracket, multiply each term in the bracket by the expression outside the bracket. $3(m+7)=3 x+21$ |
| 8. | Solve | To find the answer/value of something <br> Use inverse operations on both sides of the equation (balancing method) until you find the value for the letter. <br> Solve $2 x-3=7$ <br> Add 3 on both sides $2 x=10$ <br> Divide by 2 on both sides $x=5$ |
| 9. | Inverse | Opposite <br> The inverse of addition is subtraction. The inverse of multiplication is division. |
| 10. | Substitution | Replace letters with numbers. <br> Be careful of $5 x^{2}$. You need to square first, then multiply by 5 . $a=3, b=2 \text { and } c=5 \text {. Find: }$ <br> 1. $2 a=2 \times 3=6$ <br> 2. $3 a-2 b=3 \times 3-2 \times 2=5$ <br> 3. $7 b^{2}-5=7 \times 2^{2}-5=23$ |

