Year 8 Mathematics Extending HT 1

## Factors and Powers

| 1. | Factor | A number that divides into another number without a remainder |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2. | Multiple | The result of multiplying a number by an integer |  |  |  |
| 3. | Prime number | A number with exactly two factors; 1 and itself |  |  |  |
| 4. | Prime numbers | 2, 3, 5, 7,11, 13,17, 19, 23, 29, 31, 37, 41, 43, 47, 53, 59, 61, 67, 71, 73, 79, 83, 89, 97 |  |  |  |
| 5. | Product | The answer when two or more numbers are multiplied together |  |  |  |
| 6. | Prime factor decomposition | Writing a number as a product of its prime factors. |  |  $\begin{aligned} & 60=2 \times 2 \times 3 \times 5 \\ & 60=2^{2} \times 3 \times 5 \end{aligned}$ |  |
| 7. | Highest common factor | HCF | The highest number that divides exactly into two or more numbers <br> e.g. the HCF of 12 and 14 is 12 |  |  |
| 8. | Lowest Common Multiple | LCF | The smallest po integer that is $a$ of two or more | e.g. the LCM | and 24 is 24 |
| 9. | Combination | Apple, Banana <br> Apple, Cherry <br> Banana, Cherry <br> 3 combinations |  |  |  |


| 10. | Permutation | A collection of things, where the order does matter. <br> You want to visit the homes of three friends, Alex (A), Betty (B) and Chandra (C) but haven't decided the order. What choices do you have? <br> ABC <br> ACB <br> BAC <br> BCA <br> CAB <br> CBA |
| :---: | :---: | :---: |
| 11. | Permutations with Repetition | When something has $n$ different types, there are $\boldsymbol{n}$ choices each time. <br> Choosing $r$ of something that has $n$ different types, the permutations are: $n \times n \times \ldots(r \text { times })=\boldsymbol{n}^{r}$ <br> How many permutations are there for a three-number combination lock? <br> 10 numbers to choose from $\{1,2, \ldots .10\}$ and we choose 3 of them $\rightarrow$ $10 \times 10 \times 10=10^{3}=1000$ permutations. |
| 12. | Permutations without Repetition | We have to reduce the number of available choices each time. <br> One you have chosen something, you cannot choose it again. <br> How many ways can you order 4 numbered balls? $4 \times 3 \times 2 \times 1=24$ |
| 13. | Reciprocal | The reciprocal of a number is $\mathbf{1}$ divided by the number. <br> The reciprocal of $x$ is $\frac{1}{x}$ <br> When we multiply a number by its reciprocal we get 1. This is called the 'multiplicative inverse'. <br> The reciprocal of 5 is $\frac{1}{5}$ <br> The reciprocal of $\frac{2}{3}$ is $\frac{3}{2}$, because $\frac{2}{3} \times \frac{3}{2}=1$ |


| 14. | Square Number | The number you get when you multiply a number by itself. $\begin{array}{r} 1,4,9,16,25,36,49,64,81,100,121,144,169,196,225 \ldots \\ 9^{2}=9 \times 9=81 \end{array}$ |
| :---: | :---: | :---: |
| 15. | Square Root | The number you multiply by itself to get another number. <br> The reverse process of squaring a number. $\sqrt{36}=6$ <br> because $6 \times 6=36$ |
| 16. | Solutions to $x^{2}=\ldots$ | Equations involving squares have two solutions, one positive and one negative. <br> Solve $x^{2}=25$ $x=5 \text { or } x=-5$ <br> This can also be written as $x= \pm 5$ |
| 17. | Cube Number | The number you get when you multiply a number by itself and itself again. $1,8,27,64,125 . .$. $2^{3}=2 \times 2 \times 2=8$ |
| 18. | Cube Root | The number you multiply by itself and itself again to get another number. <br> The reverse process of cubing a number. $\sqrt[3]{125}=5$ <br> because $5 \times 5 \times 5=125$ |
| 19. | Powers of... | The powers of a number are that number raised to various powers. <br> The powers of 3 are: $\begin{aligned} & 3^{1}=3 \\ & 3^{2}=9 \\ & 3^{3}=27 \\ & 3^{4}=81 \text { etc. } \end{aligned}$ |


| 20. | Multiplication Index Law | When multiplying with the same base (number or letter), add the powers. $\begin{gathered} \boldsymbol{a}^{\boldsymbol{m}} \times \boldsymbol{a}^{\boldsymbol{n}}=\boldsymbol{a}^{\boldsymbol{m}+\boldsymbol{n}} \\ 7^{5} \times 7^{3}=7^{8} \\ a^{12} \times a=a^{13} \\ 4 x^{5} \times 2 x^{8}=8 x^{13} \end{gathered}$ |
| :---: | :---: | :---: |
| 21. | Division Index Law | When dividing with the same base (number or letter), subtract the powers. $\begin{gathered} \boldsymbol{a}^{\boldsymbol{m}} \div \boldsymbol{a}^{\boldsymbol{n}}=\boldsymbol{a}^{\boldsymbol{m}-\boldsymbol{n}} \\ 15^{7} \div 15^{4}=15^{3} \\ x^{9} \div x^{2}=x^{7} \\ 20 a^{11} \div 5 a^{3}=4 a^{8} \end{gathered}$ |
| 22. | Brackets Index Laws | When raising a power to another power, multiply the powers together. $\left(a^{m}\right)^{n}=a^{m n}$ $\begin{gathered} \left(y^{2}\right)^{5}=y^{10} \\ \left(6^{3}\right)^{4}=6^{12} \\ \left(5 x^{6}\right)^{3}=125 x^{18} \end{gathered}$ |
| 23. | Fractional indices | A fractional indice like $1 / \mathrm{n}$ means to take the nth root: $x^{\frac{1}{n}}=\sqrt[n]{x}$ |
| 24. | Negative indices | A negative power is often referred to as a reciprocal $x^{-n}=\frac{1}{x^{n}}$ |
| 25. | Notable Powers | $\begin{gathered} p=p^{1} \\ p^{0}=1 \end{gathered}$ |
| 26. | Lower bound | The smallest value that would round up the estimate value |
| 27. | Upper bound | The smallest value that would round up to the next estimated value |

## Plans and elevations

| 1. | Plan | The view from above a solid | $\downarrow^{\text {pan }}$ | Plan |
| :---: | :---: | :---: | :---: | :---: |
| 2. | Front elevation | The view from the front of a solid |  | Side |
| 3. | Side elevation | The view from a side of the solid |  |  |

## Circles - definitions and formulae

| 4. | Diameter | A straight line from edge to edge passing through the centre |  |
| :---: | :---: | :---: | :---: |
|  |  | Double the size of the radius |  |
| 5. | Radius | A straight line from the centre to the edge |  |
|  |  | Half the size of the diameter |  |
| 6. | Radii | The plural of radius |  |
| 7. | Circumference | Distance around the outside of the circle |  |
| 8. | Arc | Part of the circumference |  |
| 9. | Chord | A line within a circle where each end touches the edge |  |
| 10. | Sector | The region created by two radii and an arc |  |


| 11. | Segment | The region created by a chord and an arc |  |
| :---: | :--- | :--- | :--- |
| 12. | Tangent | A line outside the circle which only touches the <br> circumference at one point |  |
| 13. | Semi -circle | Half a full circle |  |

## Area and circumference of circles formulae

| 14. | $\mathrm{Pi}(\pi)$ | Constant ratio linking the circumference and diameter of a circle |  |
| :---: | :---: | :---: | :---: |
|  |  | 3.14159265... |  |
| 15. | Circumference of a circle | $C=\pi d$ | Alternatively, using relationship between $r$ and $d$ $C=2 \pi r$ |

## Cylinders, pyramids, cones and spheres

| 16. | Volume of a cylinder | $V=\pi r^{2} h$ |  |
| :---: | :---: | :---: | :---: |
| 17. | Surface area of a cylinder | Total surface area $=2 \pi r^{2}+\pi d h$ |  |
| 18. | Volume of a pyramid | $V=\frac{1}{3} \times$ area of base $\times$ perpendicular height |  |
| 19. | Volume of a cone | $V=\frac{1}{3} \times \pi r^{2} h$ |  |
| 20. | Surface area of a cone | Curved surface area $=\pi r l$ |  |
|  |  | Total surface area $=\pi r^{2}+\pi r l$ |  |
| 21. | Volume of a sphere | $V=\frac{4}{3} \times \pi r^{3}$ |  |

## Pythagoras' Theorem



## Real life graphs

| 27. | Steady speed | Travelling the same distance each minute |
| :---: | :--- | :--- |
| 28. | Velocity | Speed in a particular direction |
| 29. | Rate of change | Shows how a variable changes over time |
| 30. | Acceleration | How fast velocity changes; measured in $\mathrm{m} / \mathrm{s}^{2}$ or $\mathrm{km} / \mathrm{s}^{2}$ etc |


| Distance - Time graphs |  |  |
| :---: | :---: | :---: |
| 31. | Represent a journey | A = steady speed, <br> $\mathrm{B}=$ no movement, <br> steady speed back to start |
| 32. | Vertical axis represents the distance from the starting point |  |
| 33. | Horizontal axis represents the time taken |  |
| 34. | Straight lines mean constant speed |  |
| 35. | Horizontal lines mean no movement |  |
| 36. | Gradient $=$ speed |  |
| 37. | $\text { Average speed }==\frac{\text { total distance }}{\text { total time }}$ |  |

