| Knowledge | | Questions | | | | | | | |
|---|--|---|--|--|---|----|-----|-----|----|
| Understand lexical terminology and show how this can be used to shape representations | Noun: Common Proper Collective Abstract | Adjective: Demonstrative Distributive Numeral Indefinite Possessive Qualitative Comparative Superlative | Pronoun: Demonstrative Distributive Reflexive Indefinite Relative Personal Possessive Conjunction: Coordinating Subordinating | Verb: Material verb process Mental verb process Relational verb process Active Passive Dynamic Stative Auxiliary Modal Article: Definite Indefinite | 1) Analyse how Text A uses language to create meanings and | | | | |
| Understand grammatical terminology and show how this can be used to shape representations | | | | | representa | | | | _ |
| Understand the contextual aspects of language use, including extended stretches of communication occurring in different genres, modes and contexts | | | | | 2) Analyse how Text B uses language to create meanings and representations. | | | | |
| Understand how language can be shaped by context, including: social and individual varieties of English; aspects of language and identity etc. | | | | | 3) Explore the similarities and differences in the ways that Text A and Text B use language. 3) Compare and contrast Text A and Text B , showing ways in which they are similar and different in their language use. | | | | |
| Apply language concepts and methods of analysis appropriately and systematically to data | | | | | | | | | |
| Apply critical skills in close reading, description, evaluation, analysis and interpretation of texts and discourses | | | | | | | | | |
| Make accurate references to texts and sources | Adverb: Temporal Place Manner Degree Number Certainty or uncertainty | | | | | | | | |
| Compare and explore the use of specific linguistic features in both texts | | | | | | | | | |
| Compare and explore appropriate linguistic concepts in both texts | | | | | Assessment | | AO2 | 400 | |
| Assessment Objectives | | | | | objective Q1 | 10 | AUZ | AO: | |
| AO1: Apply appropriate methods of language analysis, using associated terminology and coherent written expression (10 marks) • apply linguistic methods and terminology, identifying patterns and complexities • apply different levels of language analysis in an integrated way, recognising how they are connected • apply levels of language analysis with rare errors • guide the reader | | | | | Q,2 | 10 | | 15 | i |
| | Phrase: Noun phrase Adjectival phrase Adverbial | Clause: Main Independent main clause Dependent clause | Sentence: Simple Compound Complex Declarative Interrogative | Modality: Epistemic Deontic Boulomaic | Q3 | | | | 20 |
| | | | | | Q4/5 | 15 | 15 | | |
| | | | | | | | | | |
| AO3: Analyse and evaluate how contextual factors and language features are associated with the construction of meaning in Text A (15 marks) • evaluate use of language and representations according to context • explore analysis within wider social and cultural contexts | phrase | Subject Object | Exclamative Imperative Elliptical | | Kettering | | | | |
| AO4: Explore connections across texts, informed by linguistic concepts and methods (20 marks) $$ | Lexis | Grammar Synt | Syntax | Discourse | | | | | |
| explore the similarities and differences in the ways that Text A and Text B use language | Phonology | Pragmatics | SCIENCE A CO. | | | | | | |