

Year 10 Hospitality and Catering Level 1/2– Knowledge Organiser TERM 2 – UNIT 2.1

There are **5** main groups of nutrients. These 5 groups can be divided into 2 groups

Macronutrients which are needed by the body in large amounts.

Micronutrients which are needed by the body in small amounts.

What are Nutrients?

Nutrients are the building blocks that make up food and have **specific** and **important** roles to play in the **body**. Some nutrients provide **energy** while others are essential for **growth** and **maintenance** of the **body**.

Macro Nutrient	Role in the body	Food Example
Carbohydrate	The main source of energy for the body.	Bread, rice, pasta, potatoes
Protein	Provides the body with growth and repair.	Meat, poultry, beans, eggs, lentils, tofu, fish
Fat	Provides the body with insulation and a small amount protects vital organs. Provides essential fatty acids for the body.	Butter, oil, cheese, cream, nuts, oily fish, crisps

Vitamin	Role in the body	Food examples
A	Helps to keep the eyes healthy and strengthen the immune system.	Dark green leafy vegetables, carrots, liver
B	Helps to release the energy from the food we eat.	Bread, milk, cereals, fish, meat
C	Help with skin healing and healthy skin. Help with the absorption of Iron.	Fresh fruit, broccoli, tomatoes
D	Important for absorbing calcium and help with healthy bone structure	Oily fish, eggs, butter, Sunshine
Mineral	Role in the body	Food Examples
Calcium	Important for strong teeth and bones. It also helps with blood clotting.	Milk, yoghurt, soya, dark green leafy vegetables
Iron	Needed for red blood cells which help to transport oxygen around the body.	Nuts, whole grains, dark green leafy vegetables, meat, liver

SPECIAL DIETS

Lactose intolerance. People must avoid milk, cheese butter , yogurt and processed foods that contain milk products.

Coeliac disease (gluten intolerance). People must avoid wheat, wheat products, pasta, noodles, semolina, bread, pastry, sauces, rye, barley and oats (including breakfast cereals. They can eat rice, potatoes, corn and corn products.

Nut allergy. People must avoid nuts, blended cooking oils and margarines that contains nut oils.

Diabetes. Diabetics find it difficult to control their blood sugar levels, so they need to eat starchy foods at regular intervals. They avoid foods high in sugar.

Vegans do not eat the flesh of any animal or any animal product e.g. cheese.

Lacto-vegetarians do not eat the flesh of any animal but they will eat eggs, milk, cheese, honey etc.

Muslims do not eat pork. They eat Halal meat.

Hindus do not eat beef.

Some **Sikhs** avoid meat and fish.




UNSATISFACTORY NUTRITIONAL INTAKE


Deficiency - Under nutrition occurs when is there is a deficiency of one or more nutrients.

Excess - over nutrition is having an energy intake in excess of needs, resulting in overweight and obesity


HOW COOKING METHODS EFFECT NUTRITIONAL VALUE




Flambé




stir fry



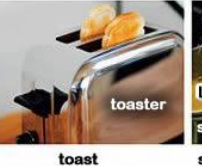
fry




boil




Bake




toast



steam




stew




barbecue




poaching



roasting

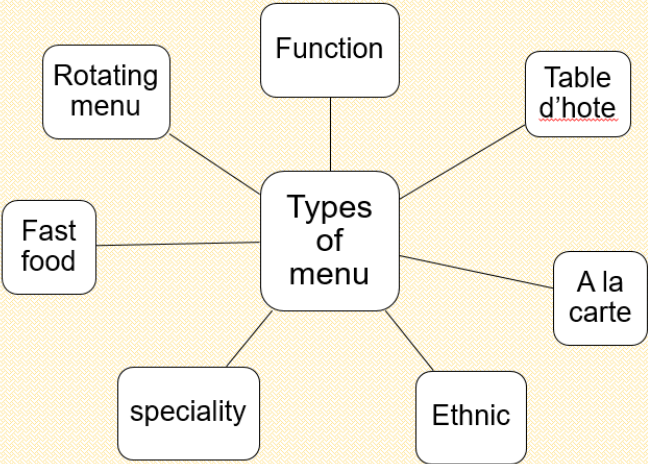
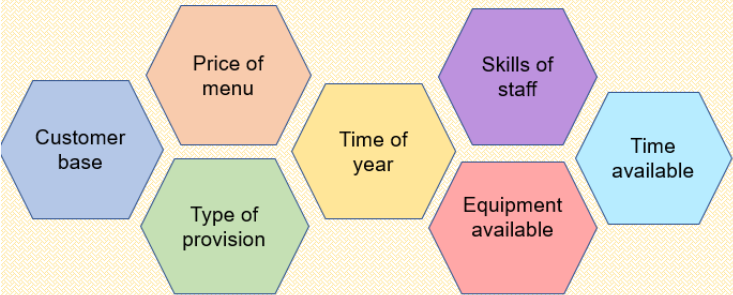


bake



steam

Factors to consider when planning a menu



BRITISH STANDARDS



Sources of Food

Ingredients can be grown, gathered, caught, reared or made / manufactured.

This aspect of food is known as **FOOD PROVENANCE**

Why do we need to know this?

How food is produced has an impact on it's quality, its nutritional properties, the environment, as well as its cost.

The general rule is 'the closer to the source the food is for us'.

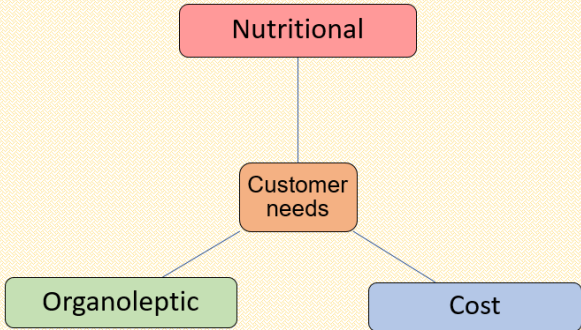


**REUSE
REDUCE
RECYCLE**

CONSERVATION OF ENERGY,
WATER AND RESOURCES



What are the customer needs?



FOOD MILES
WHAT ARE THEY
AND HOW DO THEY
AFFECT OUR WORLD?

Time + distance FROM THE POINT & TIME
WHERE FOOD IS *grown* TO WHERE IT IS
consumed. THE SMALLER THE BETTER!