Intent - Director - Director's Concept - Costume Designer - Make-Up Designer - Set Designer - Production Communication – Semiotics – Staging, Naturalistic – Non-Naturalistic

# **Production Roles Year 9**

#### **Content Overview**

- Students will be able to recognise and understand the different production roles found within the theatre industry
- As a director they will understand how text can be interpreted and communicated to an audience by developing a concept
- Students will use appropriate vocabulary and subject-specific terminology to demonstrate understanding.

#### Skills to be used are;

- > Analyse and evaluate the work of theatre makers and others in class
- > Form critical judgements about specific design aspects of a production
- > Analyse and evaluate the ways in which different production elements are brought together to create effective live theatre
- > Creative and imaginative skills

#### Assessment

- AO2 and AO4 is assessed.
- Students are assessed on their final written evaluation
- A mix of teacher, peer and self assessment are used throughout

# **Knowledge Organiser – Production Roles**

#### THEATRE MAKER:

Costume Designer

#### WHAT THEY DO:

Design what the actors wear on stage. Making sure that costumes are appropriate for the style and period of the piece.



#### THEATRE MAKER:

Director

#### WHAT THEY DO:

Overseeing the creative aspects of the production. Developing an idea for the production. Liaising with designers, rehearses the actors and ensures all technical elements are ready. Giving notes to the actors to help them improve their performance and agreeing the blocking of the actors.



Stage Manager

Running the backstage elements of the play and supervising backstage crew. Organises the rehearsal schedule and keeps a list of props and other technical needs. Creating a prompt book and calling the cues for the performance.



#### WHAT THEY DO:



Lighting designer

#### WHAT THEY DO:

Design the lighting states and effects that will be used in a performance. Understanding the technical capabilities of the theatre and creating a lighting plot.



### THEATRE MAKER:

Make-Up Designer

#### WHAT THEY DO:

They are responsible for the visual appearance of any makeup worn by the actors. The makeup designer works closely with the costume designer to create a look for each actor that will visually support the character.



'Lord of the Flies'

To plan, prepare and deliver a

justifying decisions

key terminology

works with the extract

#### THEATRE MAKER:

Set Designer

#### WHAT THEY DO:

Designing the set of the play. Providing sketches and other design materials before overseeing the creation of the set.

#### THEATRE MAKER:

Technician

#### WHAT THEY DO:

Operating the technical equipment (lighting and sound boards) during a performance.

## **Thrust Advantages**

Combine some of the advantages of proscenium arch and theatre in the round stages.

As there is no audience on one side of the stage, backdrops, flats and large scenery can be used.

The audience may feel closer to the stage.

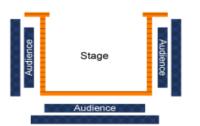
> What space will you use?

#### **Promenade Disadvantages**

The audience may find moving about the space difficult or get tired standing.

Actors and crew need to be skilled at moving the audience along and controlling their focus. There can be health and safety risks.

# **Thrust**



# **Theatre In Round Advantages**

Directors and actors often find this a very dynamic, interesting space because the audience is close to the stage The actors enter and exit through the audience, which can make the audience feel more engaged Unlike spaces such as proscenium arch theatre, there is no easily achieved 'fourth wall' separating the audience from the acting area

#### **Promenade Advantages**

This is an interactive and exciting type of theatre where the audience feel very involved

#### **Thrust Disadvantages**

Sightlines for audience on the extreme sides can be obstructed. The audience on the left and right sides of the auditorium have each other in their view.

Box sets cannot be used.

# Theatre in the Round



## **Promenade Performance**



#### **Travers Advantages**

The audience feel very close to the stage as there are two long front rows.

They can see the reactions of the other side of the audience facing them, which can work well for audience interaction.

Sometimes, extreme ends of the stage can be used to create extra acting areas.

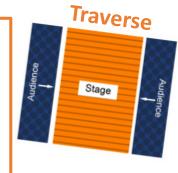
### **Theatre In Round Disadvantages**

Designers cannot use backdrops or flats, as this would block the audience's view.

Stage furniture has to be chosen very carefully so that sightlines are not blocked.

Actors have to be carefully blocked so that no section of the audience misses important pieces of action or

To promenade means 'to walk' and promenade theatre is when the audience stand or follow the actors through the performance. This may occur in a conventional theatre space or it may be designed for a site specific show when an unconventional space is used for the Production (like the London Dungeons)



# **Traverse** Disadvantages

Big pieces of set, scenery or backdrops can block sightlines. The acting area is

long and thin, which

can make some blocking challenging. Actors must be aware of making themselves visible to both sides of the audience.

Lighting for traverse stages needs to be arranged carefully to avoid shining light in to the audience's eyes or light spilling on to them unnecessarily.

using

key terminology works with the extract boxes

Do Now Tasks

Intent - Director - Director's Concept - Costume Designer - Make-Up Designer - Set Designer - Production Communication - Semiotics - Staging, Naturalistic - Non-Naturalistic

**Auditorium** 

the part of the theatre where the audience sits.

It is essential to understand where your audience are as a theatre maker, to ensure your intended impact is maximised.

**End on Advantages** 

The audience all have a similar view.

Stage pictures are easy to create.

Large backdrops or projections may be used.

End on staging is similar to a proscenium arch stage, as the audience is seated along one end of the stage directly facing it. However, it does not have the large proscenium frame.

# ection on BBC

2. Have a look at the 'Theatre Design' section on BBC Bitesize to explore the different roles found in theatre https://www.bbc.co.uk/bitesize/topics/zn6k92p

Find a range of productions for 'Lord of the Flies' to see if you can gain inspiration and ideas from there.

1. Learn the spelling and definitions of words outlined

around the knowledge organiser as well as in the

4. Look up some inspiration modern Theatre Directors to see how they started out (Katie Mitchell, Rupert Goold, Kwame Kwei-Armah,

# **Proscenium Advantages**

Stage pictures are easy to create as the audience look at the stage from roughly the same angle

Backdrops and large scenery can be used without blocking sightlines
There may be fly space and wing space

The frame around the stage adds to the effect of a fourth wall, giving the effect of a self contained world on the stage

# **End on Staging**



## **End on Disadvantages**

Audience members on the back rows may feel very distant from the stage. It doesn't have the frame of the proscenium arch theatre, which can enhance some types of theatre. It may not have the wing and fly areas typical of proscenium arch theatre.

decisions

concept presentation that

presenting

with the erminology.

# 

8	and/or made. ol provide excellent and skilfu	l analysis ar	evidenced.  d evaluation of drama performances seen justification to support my analysis and			ı
7	evaluation.  o The impact of the drama per o My analysis and evaluation of considered and thoughtful. ol can justify my clear and co- of will have considered the im seen and/or made on the au		AO2 Apply theatrical skills to realise artistic intentions in live performance	Working Towards	Achieved	Mastered
6	ol consistently provide detaile and/or made. oMy comments are supported ol can consistently comment audience, with supported ex		ol can recall and communicate appropriate theoretical knowledge when interpreting a performance. ol have a competent ability to apply and adapt a range of practical skills. ol can competently perform a role creatively with some originality to communicate my artistic intentions (ideas) to an audience.			
	addience, with supported ex	4	ol can recall and communicate basic theoretical knowledge when interpreting a performance. oil have a reasonable ability to apply and adapt a range of practical skills to a performance. oil can perform a role with some creasivity and originality to communicate my basic artistic intentions (ideas) to an audience.			
		3	ol can recall and communicate some theoretical knowledge when explaining a performance. ol can apply some practical skills to a performance, ol can perform a simple role to communicate my ideas to an audience.			
		2	ol can sometimes recall and communicate limited knowledge when explaining a performance. ol can sometimes apply limited practical skills to a performance. ol can perform a role inconsistently to communicate my ideas to an audience.			

# **Proscenium Arch**

for storing scenery



This is a common form of theatre for larger theatres or opera houses. The proscenium refers to the arch around the stage which emphasises that the audience is seeing the same stage picture. The area in front of the arch is called an apron.

# **Proscenium Disadvantages**

Some audience members may feel distant from the stage.

The auditorium could feel very formal and rigid.

Audience interaction may be more difficult.

Communication – Semiotics – Staging, Naturalistic – Non-Naturalistic