YEAR 7 ETHICS UNIT 2: Introduction to moral issues

Kettering science Academy

Overview

This unit follows on from Unit 1- What is Belief? Pupils start to explore ethics and values as this unit considers what guides an individual's morality and tries to answer the question 'Why does someone do what they do because of their morality'? Students will consider the concept of morality and how a person's morals may affect their judgments and that there are consequences to their actions.

Students will then consider a Moral Issues – Is capital punishment ever right?

Morality

Morality is the system of values and principles of behaviour. It is a way to determine what we consider to be right or wrong action, or how we decide if something/someone is good or bad.







Moral judgements

A moral judgement is when we make a decision on what is right or wrong based on our own moral code. How we act may be different to how someone else would act because we all have different moral codes when making a judgement.





Moral Dilemmas

The Golden Rule is used in most religions as a a guide to how we should behave towards others. If we are uncertain how to proceed or how to make a decision we may use the Golden Rule – treat others as we would like to be treated.



Key Words

Belief Believe Christianity Christians Islam Muslims Sikhism Sikh Judaism Jewish Buddhism Buddha Buddhist Hinduism Hindu Morals Morality Judgement Conscience Dilemma Consequences **Decisions** Crime **Punishment** Deterrence Reform Protection Retribution Capital punishment Execution Hanging Lethal injection Beheading

The aims of punishment

All countries have laws which its people have to follow and if they don't then there are consequences. These may consist of punishment. There are 4 aims of punishment and depending on which aim is used as to what punishment is given. The 4 aims are -Deterrence; Reform; Protection; Retribution



Laws in religion

Most religions have rules its followers should adhere to. In Christianity it Is the Ten Commandments, in Buddhism it is the 5 Moral Precepts.

The Five Precepts

- 1. I undertake to refrain from killing
- 2. I undertake to refrain from taking what is not freely given
- I undertake to refrain from misusing sexuality
- I undertake to refrain from harmful. speech
- 5. I undertake to refrain from taking intoxicants

GOD

- 1: Do not worship any other gods
- 2: Do not make any idols
- 3: Do not misuse the name of God
- 4: Keep the Sabbath holy

MAN

- 5: Honour your father & mother
- 6: Do not murder
- adultery
- 9: Do not lie

- 7: Do not commit
- 8: Do not steal
- 10: Do not covet

1 Don't destroy a worship place mutilate bodies

The prophet Muhammad's instructions to soldiers (war ethical code)



promise

anyone to Islam &

Don't force

Don't kill the

Don't kill a

Don't kill an

Don't betray

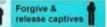
infant



Don't cut a Tree

Don't kill a child

Don't kill an old



Moral Decision Making

DO WE KILL PEOPLE

WHO KILL

PEOPLE TO SHOW THAT

KILLING PEOPLE

IS WRONG?











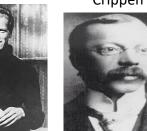
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Ruth Ellis

Roger Casement

William Joyce

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Tookie Williams





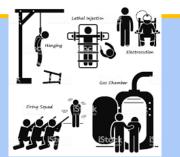




The punishment fits the crime The death penalty serves as an important bargaining point Victims' families largely support the death penalty The death penalty is administered as humanely as possible

Capital punishment

punishment.



Various types of punishment can be handed out to show when someone has

capital punishment. Some people believe that the punishment does not always

broken the law. The severest form of punishment is the death penalty or

fit the crime. There are different arguments for and against capital