## **LEARNING JOURNEY: Year 8 'Our Day Out'**





Knowledge	e		
I know	why Liverpool experienced social deprivation during the 1970s and the impacts this had on individuals		
I know	about the changing nature of the education system in 20 <sup>th</sup> century		
I know	who Margaret Thatcher was and the impact some of her policies has on Britain during her time as Prime Minister		
I know	the differences between the presentation of characters and the impact this has on relationships		
I know	about the significance of empathy, understanding and boundaries in relationships		
I know	the reasons behind crime and rule breaking		
I know	the impact of the extended metaphor of the zoo		
I know	the concept of the 'outsider' and the emotional implications of othering		
I know	the significance of time and structure in conveying and message		
I know	the reasons why characters transform or remain the same		
I know	what the role of an educator is		
I know	who Willy Russell was and how his biographical details impact our reading of the play		
I know	relevance of the title and how it links		

## Prove it



R: How does [a character] change over the course of the play





Remember, you will have covered some of this knowledge in your study of: Short Stories, Cultural Poetry, The Victorian Novel

## 7 IT



Vocabulary	Definitions
Social	
Deprivation	
Illiterate	
Authoritarian	
Extended	
Metaphor	
Disenfranchised	
Othering	
Periphery	
Inequality	
Thatcherism	
Antithesis	
Juxtaposition	
Caricature	
Erudite	
Cumulative	
Cultured	