## Plans and elevations

| 1. | Plan | The view from above a solid | $\downarrow^{\text {Pama }}$ | Plan |
| :---: | :---: | :---: | :---: | :---: |
| 2. | Front elevation | The view from the front of a solid |  | Side |
| 3. | Side elevation | The view from a side of the solid |  |  |

## Circles - definitions and formulae

| 4. |  | Diameter | A straight line from edge to edge passing through the <br> centre |
| :---: | :--- | :--- | :--- |
|  |  |  |  |


| 11. | Segment | The region created by a chord and an arc |  |
| :---: | :---: | :---: | :---: |
| 12. | Tangent | A line outside the circle which only touches the circumference at one point |  |
| 13. | Semi -circle | Half a full circle |  |

## Area and circumference of circles formulae

| 14. | $\mathrm{Pi}(\pi)$ | Constant ratio linking the circumference and diameter of a circle |  |
| :---: | :---: | :---: | :---: |
|  |  | 3.14159265... |  |
| 15. | Circumference of a circle | $C=\pi d$ | Alternatively, using relationship between $r$ and $d$ $C=2 \pi r$ |

## Cylinders, pyramids, cones and spheres

| 16. | Volume of a cylinder | $V=\pi r^{2} h$ |  |
| :---: | :---: | :---: | :---: |
| 17. | Surface area of a cylinder | Total surface area $=2 \pi r^{2}+\pi d h$ |  |
| 18. | Volume of a pyramid | $V=\frac{1}{3} \times$ area of base $\times$ perpendicular height |  |
| 19. | Volume of a cone | $V=\frac{1}{3} \times \pi r^{2} h$ |  |
| 20. | Surface area of a cone | Curved surface area $=\pi r l$ |  |
|  |  | Total surface area $=\pi r^{2}+\pi r l$ |  |
| 21. | Volume of a sphere | $V=\frac{4}{3} \times \pi r^{3}$ |  |

## Pythagoras' Theorem



## Real life graphs

| 27. | Steady speed | Travelling the same distance each minute |
| :---: | :--- | :--- |
| 28. | Velocity | Speed in a particular direction |
| 29. | Rate of change | Shows how a variable changes over time |
| 30. | Acceleration | How fast velocity changes; measured in $\mathrm{m} / \mathrm{s}^{2}$ or $\mathrm{km} / \mathrm{s}^{2}$ etc |


| Distance - Time graphs |  |  |
| :---: | :---: | :---: |
| 31. | Represent a journey | A = steady speed, <br> $\mathrm{B}=$ no movement, <br> steady speed back to start |
| 32. | Vertical axis represents the distance from the starting point |  |
| 33. | Horizontal axis represents the time taken |  |
| 34. | Straight lines mean constant speed |  |
| 35. | Horizontal lines mean no movement |  |
| 36. | Gradient $=$ speed |  |
| 37. | $\text { Average speed }==\frac{\text { total distance }}{\text { total time }}$ |  |

Graphs and coordinates


## Transformations - definitions

| 11. | Transformation | Changing a 2D shape in some way. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Rotation | Reflection | Translation | Enlargement |
| 12 | Object | The name given to a shape before a transformation has occurred. |  |  |  |
| 13. | Image | The name given to a shape after a transformation has occurred |  |  |  |
| 14. | Rotation | A circular movement about a fixed point |  |  |  |
| 15. | Centre of rotation | The fixed point that the shape has been rotated about |  |  |  |
|  |  | Written as a coordinate ( $x, y$ ) |  |  |  |
| 16. | Direction | Clockwise or anticlockwise |  |  |  |
| 17. | Reflection | An image as it would be seen in a mirror |  |  |  |


| 18. | Line of reflection | The "mirror line" used to perform reflections. |  |
| :---: | :---: | :---: | :---: |
|  |  | Written using algebraic notation e.g. $y=3, x=-2, y=x$ or $\mathrm{x} / \mathrm{y}$ axis |  |
| 19. | Translation | The movement of a shape without rotating or flipping it |  |
| 20. | Column vector | Notation used to represent translations | $\left(\frac{x}{y}\right)$ |
|  |  | x is the horizontal movement |  |
|  |  | $y$ is the vertical movement |  |
| 21 | Resultant vector | The vector that moves the shape to its final position after more than one translation |  |
| 22. | Enlargement | A change in size of a shape (can be bigger or smaller) |  |
| 23. | Scale factor | The proportions by which the dimensions of an object will increase/decrease by |  |
|  |  | If fractional then the image will be smaller than the object |  |
| 24. | Centre of enlargement | A fixed point to enlarge an object from |  |
|  |  | Written as a coordinate ( $x, y$ ) |  |
| 25. | Single transformation | Where the object is only transformed once |  |
| 26. | Combination | Where the object is transformed multiple times |  |
| 27. | Origin | The point ( 0,0 ); where the x and y axis intersect |  |
| 28. | Similar | Same shape but different sizes |  |
|  |  | e.g. similar shapes are enlargements of one another |  |
| 29. | Congruent | Shapes that are the same shape and size |  |
| 30. | Describe | Use key words to accurately state what has happened to an object to make the resulting image |  |
| Transformations |  |  |  |
| 31. | tation | To carry out you need to: <br> 1. Draw object on tracing paper <br> 2. Place pencil on 'centre of rotation' and carry out the motion <br> 3. Draw your image on the grid | To describe you need to write: <br> a) "rotation" <br> b) angle of rotation <br> c) direction of rotation <br> d) centre of rotation |
| 32. | flection | To carry out you need to: <br> 1. If required draw the 'line of reflection' <br> 2. Count squares from object to line and repeat the other side of the line for all corners of the object | To describe you need to write: <br> a) "reflection" <br> b) the equation of the line of reflection |


|  |  |  | Join points up to create the image |  |
| :---: | :---: | :---: | :---: | :---: |
| 33. | Translation | To carry out you need to: <br> 1. Use vector notation to work out the horizontal and vertical movement <br> 2. Count squares to carry out movement on all corners of the object <br> 3. Join up points to create the image |  | To describe you need to write: <br> a) "translation" <br> b) the column vector |
| 34. | Enlargement | To carry out you need to: <br> 1. If required cross the coordinate that is the centre of enlargement <br> 2. For each corner count from the line of reflection to the object <br> 3. Multiply this movement by the required scale factor <br> 4. Draw new corners from the centre of enlargement with new horizontal and vertical movement <br> 5. Join up points to create image |  | To describe you need to write: <br> a) "enlargement" <br> b) the scale factor <br> c) the centre of enlargement |
| Percentages |  |  |  |  |
| 35. | Percentage |  | Means 'out of 100' |  |
| 36. | Multiplier | A decimal you multiply by to represent a percentage |  |  |
|  |  |  | To use a multiplier to find a percentage, divide your percentage by 100, then multiply the amount by this value. |  |
| 37. | Percentage increase | Calculate the percentage and add onto the original |  |  |
|  |  |  | Or use a multiplier | $\text { amount } \times \frac{100+\% \text { increase }}{100}$ |
| 38. | Percentage decrease |  | Calculate the percentage and subtract from the original |  |
|  |  |  | Or use a multiplier | $\text { amount } \times \frac{100-\% \text { increase }}{100}$ |
| 39. | Percentage change |  | $\frac{\text { Change }}{\text { Original }} \times 100$ |  |


| 40. | Express one number as a percentage of another | $\frac{\text { Number } 1}{\text { Number } 2} \times 100$ |  |
| :---: | :---: | :---: | :---: |
| 41. | Reverse percentage | Use when asked to find the priginal amount after a percentage increase or decrease. |  |
|  |  | $\begin{aligned} & \text { Original Value } \times \text { Multiplier }=\text { New Value } \\ & \text { Original Value }=\frac{\text { New Value }}{\text { Multiplier }} \end{aligned}$ |  |
| 42. | Interest | A fee paid for borrowing money or money earnt through investing. |  |
| 43. | Simple interest | Interest that is calculated as a percentage of the original | $\quad \mathrm{I}=$ Prt I- Interest P - Original amount r - interest rate t- time |
| 44. | Compound interest | When interest is calculate on the original amount and any previous interest <br> OR $\text { Original } \times \text { Multiplier }{ }^{\text {time }}$ | $\begin{aligned} & \qquad \boldsymbol{P}\left(\mathbf{1}+\frac{\boldsymbol{R}}{\mathbf{1 0 0}}\right)^{\boldsymbol{n}} \\ & \mathrm{P} \text { - Original amount } \\ & \mathrm{R} \text { - Interest rate } \\ & \mathrm{n} \text { - the number of interest periods (e.g. yrs) } \end{aligned}$ |
| 45. | Tax | A financial charge placed on sales or savings by the government e.g. VAT |  |
| 46. | Loss | Income minus all expenses, resulting in a negative value |  |
| 47. | Profit | Income minus all expenses, resulting in a positive value |  |
| 48. | Depreciation | A reduction in the value of a product over time |  |
| 49. | Annual | Means yearly |  |
| 50. | Per annum | Means per year |  |
| 51. | Salary | A fixed regular payment, often paid monthly |  |
| FDP Conversions |  |  |  |
| 52. | Percentage to decimal | Divide by 100 |  |
| 53. | Decimal to percentage | Multiply by 100 |  |
| 54. | Fraction to percentage | Find an equivalent fraction with 100 as the denominator |  |
| 55. | Percentage to fraction | Write as a fraction over 100 then simplify |  |


| 56. | Fraction to decimal |  |  | Carry out division or convert to a percentage first |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 57. | Decimal to fraction |  |  | Use place value to find the denominator and simplify or convert to a percentage first |  |  |  |  |  |  |
| Basics to memorise |  |  |  |  |  |  |  |  |  |  |
| 58. | Fraction | $\frac{1}{100}$ | $\frac{1}{10}$ | $\frac{1}{8}$ | $\frac{1}{5}$ | $\frac{1}{4}$ | $\frac{1}{3}$ | $\frac{1}{2}$ | $\frac{2}{3}$ | $\frac{3}{4}$ |
|  | Decimal |  | 0.1 | 0.125 | 0.2 | 0.25 | 0.3 | 0.5 | $0 . \dot{6}$ | 0.75 |
|  | Percentage | 1\% | 10\% | 12.5\% | 20\% | 25\% | 33.3\% | 50\% | 66.7\% | 75\% |
| Terminating and recurring decimals |  |  |  |  |  |  |  |  |  |  |
| 59. | Terminating decimal | Decimals that can be written exactly |  |  |  |  | e.g. 0.38 |  |  |  |
| 60. | Recurring decimal | Decimals where one digit or groups of digits are repeated |  |  |  |  | $\begin{aligned} & \text { e.g. } 0 . \dot{7}=0.7777 \ldots \\ & 0 . \dot{8} 5 \dot{3}=0.853853 \ldots \end{aligned}$ |  |  |  |
|  | Converting a recurring decimal to a fraction |  | 1. Let $x=$ recurring decimal. <br> 2. Let $\mathrm{n}=$ the number of recurring digits. <br> 3. Multiply the recurring decimal by $10^{n}$. <br> 4. Subtract (1) from (3) to eliminate the recurring part. <br> 5. Solve for x , expressing your answer as a fraction in its simplest form. |  |  |  |  |  |  |  |
| 61. |  |  | 0.7 (one recurring digit)$\begin{aligned} x & =0.7777 \ldots \\ 10 x & =7.777 \ldots \\ 10 x-x & =7 \\ 9 x & =7 \\ x & =\frac{7}{9} \end{aligned}$ |  |  |  | $\begin{aligned} & 1.256 \quad \text { (two recurring digits) } \\ x & =1.25656 \ldots \\ 100 x & =125.6565 \ldots \\ 100 x-x & =125.6565 \ldots-1.256565 \ldots \\ 99 x & =124.4 \\ x & =\frac{124.4}{99}=\frac{1244}{990}=\frac{622}{495} \end{aligned}$ |  |  |  |
| 62. | Converting a fraction to recurring decimals |  | Carry out the neccesary division using a calcualtor or bus stop division |  |  |  | $7$ | $\begin{aligned} & \text { neans } 4+7 \\ & 571 \\ & .{ }^{4} 0^{5} 0^{1} \end{aligned}$ | $\frac{4285}{0^{2} 0^{6} 0^{4} 0^{5}}$ |  |

