

Year 8 Mathematics Extending Term 2

Plans	and elevat	ions	
1.	Plan	The view from above a solid	Plan Plan
2.	Front elevation	The view from the front of a solid	Front Side
3.	Side elevation	The view from a side of the solid	
Circle	s - definitions	and formulae	
	Diameter	A straight line from edge to edge passing through the centre	
4.	Dameter	Double the size of the radius	
5.	Radius	A straight line from the centre to the edge	
		Half the size of the diameter	
6.	Radii	The plural of radius	
7.	Circumference	Distance around the outside of the circle	
8.	Arc	Part of the circumference	
9.	Chord	A line within a circle where each end touches the edge	
10.	Sector	The region created by two radii and an arc	

11.	Segment	The region created by a chord and an arc								
12.	Tangent	A line outside the circle which only touches the circumference at one point								
13.	Semi -circle	Half a full circle								
Area	Area and circumference of circles formulae									
14		Constant ratio linking the circumference and diameter of a circle								
14.	PI (n)	3.14159265								
15.	Circumference of a circle	$C = \pi d$	Alternatively, using relationship between r and d $C = 2\pi r$							
Cylinc	lers, pyramid	s, cones and spheres								
16.	Volume of a cylinder	$V = \pi r^2 h$								
17.	Surface area of a cylinder	Total surface area = $2\pi r^2 + \pi dh$								
18.	Volume of a pyramid	$V = \frac{1}{3} \times area \ of \ base \times perpendicular \ height$	area of base							
19.	Volume of a cone	$V = \frac{1}{3} \times \pi r^2 h$								
20	Surface area	Curved surface area = πrl	h							
20.	of a cone	Total surface area = $\pi r^2 + \pi r l$	r,							
21.	Volume of a sphere	$V = \frac{4}{3} \times \pi r^3$								

Pythagoras' Theorem								
		The longest side of a right-angled triangle						
22.	Hypotenuse	It is always opposite the right angle	a					
23.	Right- angled triangle	A triangle that contains a right angle	angle that contains a right angle					
		$a^2 + b^2 = c^2$	a					
24.	Pythagoras' Theorem	Where c is the hypotenuse	b					
		Where a and b are the two shorter s	sides $a^2 + b^2 = c^2$					
25.	To find the hypotenuse (c)	$3^{2}+4^{2}=C^{2}$ $9+10=C^{2}$ $35=C^{2}$ 5	SquareAddSquare root					
26.	To find a short side (a/b)	$a^{2} = 17^{2} - 8^{2}$ $= 289 - 64$ $= 225$ $a = \sqrt{225}$ $= 15$	 Square Subtract Square root 					
Real lif	e graphs							
27.	Steady speed	Travelling the same distance each mi	inute					
28.	Velocity							
29.	Rate of change	Shows how a variable changes over t	Shows how a variable changes over time					
30.	Acceleration	How fast velocity changes; measured in m/s ² or km/s ² etc						

Distance - Time graphs							
31.	Represent a journey						
32.	Vertical axis represents the distance from the starting point						
33.	Horizontal axis represents the time taken	Dista					
34.	Straight lines mean constant speed	A = steady speed,					
35.	Horizontal lines mean no movement	B = no movement,					
36.	Gradient = speed	C = steady speed back to start					
37.	Average speed = $=\frac{total \ distance}{total \ time}$						



16.

17.

Direction

Reflection

Year 8 Mathematics Extending Term 3

Graphs	and coordinates	5							
1.	Axis A reference line on a graph								
2.	Axes	Plural of axis	Plural of axis						
3.	Quadrant	A quarter of	a graph separated by a a	axes					
		Used to show	Used to show a position on a coordinate plane, (x, y)						
4.	Coordinate	First coording vertical posit	First coordinate is the horizontal position, (x axis) and the second is the vertical position (y axis)						
5.	Origin	The point (O	,0) on a set of axes						
6.	Plot	Mark a posit	ion or positions on a graph	h					
7.	y intercept	The y value	where a graph crosses the	y axis	where x=0				
8.	x intercept	The x value v	where a graph crosses the	x axis	where y=0				
9.	"v=" araph	Constant y c	oordinate	y = -x	4 x = 4 y = x				
	y 3.0p.	Will be para	llel to the x axis		y=2				
	" " · · · · · · · · ·	Constant x co	oordinate	y = -3	×				
10.	"x=" graph	Will be para	llel to the y axis		x = -1				
Transfo	ormations - de	efinitions							
11	Transformation	Changing a 2D shap	be in some way.						
11.	Transformation	Rotation	Reflection	Translatic	n Enlargement				
12	Object	The name given to a shape before a transformation has occurred.							
13.	Image	The name given to a shape after a transformation has occurred							
14.	Rotation	A circular movement about a fixed point							
45	Centre of	The fixed point that the shape has been rotated about							
15.	rotation	Written as a coordinate (x, y)							

Clockwise or anticlockwise

An image as it would be seen in a mirror

	Line of	The "mirror line" used to perform reflections.						
18.	reflection	Written using algebraic notation e.g. $y = 3$, $x = -2$, $y = x$ or x/y axis						
19.	Translation	The movement of a shape without rotat	ing or flipping it					
		Notation used to represent translations	(χ)					
20.	Column vector	x is the horizontal movement						
		y is the vertical movement	(y)					
21	Resultant vector	The vector that moves the shape to its fi	nal position after more than one translation					
22.	Enlargement	A change in size of a shape (can be bigg	er or smaller)					
22	Coolo ferstor	The proportions by which the dimension	s of an object will increase/decrease by					
23.	Scale factor	If fractional then the image will be smal	ler than the object					
	Centre of	A fixed point to enlarge an object from						
24.	enlargement	Written as a coordinate (x, y)						
25.	Single transformation	Where the object is only transformed on	ce					
26.	Combination	Where the object is transformed multiple	e times					
27.	Origin	The point (0,0); where the x and y axis i	ntersect					
	C: 1	Same shape but different sizes						
28.	Similar	e.g. similar shapes are enlargements of one another						
29.	Congruent	Shapes that are the same shape and size	9					
30.	Describe	Use key words to accurately state what resulting image	has happened to an object to make the					
Trans	sformations							
31. Rotation		 To carry out you need to: 1. Draw object on tracing paper 2. Place pencil on 'centre of rotation' and carry out the motion 3. Draw your image on the grid 	To describe you need to write: a) "rotation" b) angle of rotation c) direction of rotation d) centre of rotation					
32.	Reflection	 To carry out you need to: If required draw the 'line of reflection' Count squares from object to line and repeat the other side of the line for all corners of the object 	To describe you need to write: a) "reflection" b) the equation of the line of reflection					

		3. Jo ir	oin points up to create the mage				
33.	Translation	To carry 1. U tl 2. C n 3. Jo ir	out you need to: Jse vector notation to work out he horizontal and vertical novement Count squares to carry out novement on all corners of the bject oin up points to create the mage	To describe you need to write: a) "translation" b) the column vector			
34.	Enlargement	To carry 1. If tl 2. F lii 3. N ra 4. D ca h 5. Ja	out you need to: required cross the coordinate hat is the centre of mlargement for each corner count from the ne of reflection to the object Multiply this movement by the equired scale factor Draw new corners from the entre of enlargement with new horizontal and vertical novement bin up points to create image	To describe you need to write: a) "enlargement" b) the scale factor c) the centre of enlargement			
Percentages							
35.	Percentage		Means 'out of 100'				
36.	Multiplier		A decimal you multiply by to r To use a multiplier to find a pe then multiply the amount by t	represent a percentage ercentage, divide your percentage by 100, his value.			
			Calculate the percentage and add onto the original				
37.	7. Percentage increase		Or use a multiplier	amount $\times \frac{100 + \% \text{ increase}}{100}$			
			Calculate the percentage and subtract from the original				
38.	38. Percentage decrease		Or use a multiplier	$amount \times \frac{100 - \% increase}{100}$			
39.	Percentage change		$\frac{Ch}{Or}$	iginal × 100			

40.	Express one number as a percentage of another	$\frac{Number \ 1}{Number \ 2} \times 100$						
		Use when asked to find the priginal amount after a percentage increase or decrease.						
41.	Reverse percentage	Original Value x Multiplier = New Value						
		Original Value = <u>Nev</u> Mu	Original Value = <u>New Value</u> Multiplier					
42.	Interest	A fee paid for borrowing money or m	noney earnt through investing.					
43.	Simple interest	Interest that is calculated as a percentage of the original	I = Prt I – Interest P – Original amount r – interest rate t - time					
44	. Compound interest	When interest is calculate on the original amount and any previous interest OR <i>Original × Multiplier</i> ^{time}	P - Original amount $R - Interest rate$ $n - the number of interest periods (e.g. y)$					
45.	Ταχ	A financial charge placed on sales or VAT	R – Interest rate n – the number of interest periods (e.g. yrs) wings by the government e.g. a negative value					
46	. Loss	Income minus all expenses, resulting i	a negative value					
47.	Profit	Income minus all expenses, resulting i	n a positive value					
48	Depreciation	A reduction in the value of a product over time						
49	Annual	Means yearly						
50	. Per annum	Means per year						
51.	Salary	A fixed regular payment, often paid monthly						
FDP	Conversions							
52. Percentage to decimal		Divide by 100						
53.	Decimal to percentage	Multiply by 100						
54	Fraction to percentage	Find an equivalent fraction with 100	as the denominator					
55.	Percentage to fraction	Write as a fraction over 100 then simplify						

56.	Fraction to	o decimal Carry out division or convert to					t to c	percentage first			
57.	Decimal to	fraction	use place value to find the percentage first				deno	minator a	nd simplif	y or conver	t to a
Basics	to memoris	е									
	_	1	1	1	1	1		1	1	2	3
58.	Fraction	100	$\overline{10}$	8	$\overline{5}$	4		3	$\overline{2}$	$\overline{3}$	4
	Decimal	0.01	0.1	0.125	0.2	0.2	25	0. 3	0.5	0. Ġ	0.75
	Percentage	1%	10%	12.5%	20%	259	%	33. 3%	50%	66. 7%	75%
Termi	nating and	recurrii	ng deci	mals							
59.	Terminating decimal	Decimo	als that	can be wri	itten exa	tly	e.g	0.38			
60.	Recurring decimal	Decimo of digit	cimals where one digit or groups digits are repeated				e.g. 0. 7 = 0.7777				
61.	Converting a recurring decin to a fraction	1. 2. 3. 4. 5.	0.853 = 0.853853 1. Let x = recurring decimal. 2. Let n = the number of recurring digits. 3. Multiply the recurring decimal by 10 ⁿ . 4. Subtract (1) from (3) to eliminate the recurring part. 5. Solve for x, expressing your answer as a fraction in its simplest form. 0.7 (one recurring digit) $x = 0.7777$ $10x = 7.777$ $10x - x = 7$ $9x = 7$ $9x = 7$ $x = \frac{7}{9}$ $x = \frac{7}{9}$					igits) 65			
62. Converting a fraction to recurring decimals		Car calc	ry out the ualtor or	he neccesary division using a or bus stop division			e.g. $\frac{4}{7}$ means 4 ÷ 7 0.57142857 7 4. ${}^{4}0^{5}0^{1}0^{3}0^{2}0^{6}0^{4}0^{5}0$				7