YEAR 7 UNIT 1: Geography Road Trip



KEY TERM\$

Climate - Average and typical weather conditions of an area

Country - An area of land that is controlled by its own government

Economic - Related to money and resources

Environment - The natural or built world in

which plants, animals or humans live

Europe - The continent we live in

Exploitation - The use of resources, often unfairly in order to benefit from them

Finite - Limited in size or amount - will one day run out

HIC – High Income Country

Human Geography - The study of people, settlements, the economy and the quality of life of different people

LIC - Low Income Country

Physical Geography - The study of the earth natural features

Distribution - The pattern of where something is and how it is spread out

Service - Something that meets the needs of people

\$ettlement - A place where people establish a community

Social - To do with people and communities **Sustainable** - Meeting the needs of the present without preventing future generations meeting their needs

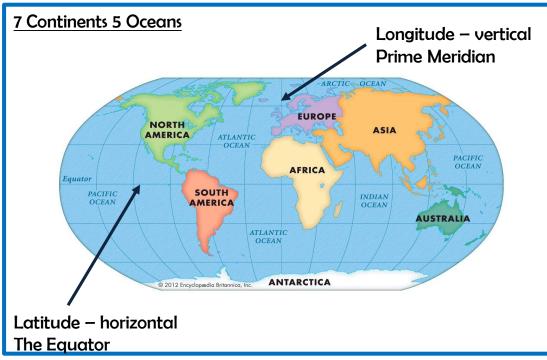
The British Isles

England + Wales + Scotland = Great Britain

Great Britain + Norther Ireland = The UK

All 70+ Islands!





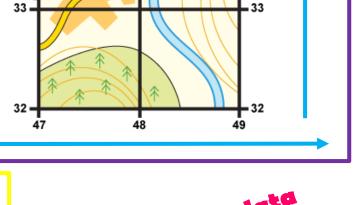
Grid References

- 1. Start at the left-hand side of the map and go east until you get to the bottom-left-hand corner of the square you want. Write this number down.
- 2. Move north until you get to the bottom-left corner of the square you want. Look at the number of this grid line and add it to the two-digit number you already have. This is your four-figure grid reference.
- 3. In this case, the tourist information office is in grid square 4733.
- 4. First, find the four-figure grid reference but leave a space after the first two digits.
- 5. Estimate or measure how many tenths across the grid square your symbol lies. Write this number after the first two digits.
- 6. Next, estimate how many tenths up the grid square your symbol lies. Write this number after the last two digits.
- 7. You now have a six figure grid reference. In this instance, the tourist information office is located at 476334.

Geographers ask good questions

Sometimes geographers need to ask questions about difficult subjects like, How many people in a country have enough food? Or Why are people killing these animals?

The **BE\$T** questions start How/What/Where/When/Why and don't have a simple yes/no answer!





Describing Maps and Graphs

It does not matter if you are trying to describe **the distribution** on a map or a graph the steps are the same – and remember **TEA**



TREND What does the map/graph show in one sentence? (The population is rising)

EXAMPLE Give an example from the figure to support your answer (in 1960 the population was...)

ANOMALY Something that doesn't fit the pattern (however in 2010 the population decreased)