LEARNING JOURNEY: Year 9 – Spoken Language: Rhetoric & the art of Persuasion

know it



Knowledge			
I know	about Aristotle and the importance of logos, ethos and pathos.		
I know	about Cicero and the five canons of rhetoric.		
I know	a wide range of linguistic devices that can be used to persuade.		
I know	about Martin Luther King and the linguistic, rhetorical and structural devices used in his speech.		
I know	how earlier historical figures such as Queen Elizabeth, Alexander the Great or Sojourner Truth used rhetoric to persuade.		
I know	about William Knibb and how his speeches helped to bring about the end of slavery.		
I know	about how modern speakers such as Malala, JFK or Michelle Obama continue to use rhetorical devices to persuade.		
I know	about ways to incorporate statistical, anecdotal and testimonial evidence into my persuasive writing.		
I know	how to structure a speech effectively.		
I know	about the importance of counter arguments and how to structure them.		

Prove	

W: Create and deliver a persuasive speech about a topic which inspires or motivates you.

Link it

Remember, you will have covered some of this knowledge in your study of:

The Romantics, Shakespeare (theme of oppression)





Vocabulary	Definitions
Logos	
Ethos	
Pathos	
Rhetoric	
Allusion	
Hyperbole	
Anecdote	
Emancipation	
Prognostication	
Credibility	
Litotes	
Discourse	
Oratory	
Linguistic	